

Evaluative Report - Department of Tamil

1. Name of the Department & its year of establishment: **TAMIL DEPARTMENT**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG- 1948

PG- 1962

M.PHIL -1980

PH.D - 1984

3. Interdisciplinary courses and departments involved

PG- Surtrulaviyal & Puthagapathipiyal

Students from History, Music, English Literature

4. Annual/ semester/choice based credit system : **Semester, CBCS system**
5. Participation of the department in the courses offered by other departments

Course	Department
Music	PanchaPuranam
Zoology	Ornamental Fisheries
Computer Science	PC Software
English	Public Speaking
Physical Education	Safety Education & First Aid, Yoga Education
Commerce	Basic Accounting
Sanskrit	Health Science from Indian Scriptures
Telugu	Foundation Course in Telugu
Sociology	Introduction to Sociology

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)- **27 posts**

	Sanctioned	Filled
Professor	-	-
Associate Professors	8	8
Asst. Professors	19	13

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S.No	Name & Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1	Tmt.Dr.N.Kalaivani M.A.,M.Phil., M.A. (Linguistics) , B.Ed.,Ph.D.,Cert.in .Malayalam.	Asso.Prof & Head	Grammer, Linguistics and Lexicography	19	7
2	Tmt.Dr.Sivasakthi M.A.,M.Phil.,Ph.D.	Asso.Prof.	Modern lit, Journalism and Translation	19	6
3	Tmt.Dr.B.Padmini M.A.,M.Phil.,Dip.in. Folklore Ph.D., M.A. (Linguistics)	Asso.Prof.	Feminism, sangam and Modern Lit	19	11
4	Tmt.Dr.M.Lokanayagi M.A.,M.Phil.,Ph.D., M.Ed.,Dip.in.Saiva Sidhantham,CLIS,Dip.in.Sidha	Asso.Prof.	Bhakthi Lit Vaishnavam	19	5
5	Tmt.Dr.A.M.Malathi M.A., B.Ed., M.Phil.,Ph.D.,	Asso.Prof.	LiteratureandGrammer	19	9
6	Tmt.Dr.S.Kalaimagal M.A.,M.Phil.,Ph.D.Cert.in Linguistics,Sanskrits,Palmleaf Manuscriptology and Tanjavur Traditional Arts	Asso.Prof.	Sangam Lit andGrammer	19	4
7	Tmt.Dr.S.Tamil Chelvi M.A.,M.Phil.,Ph.D.	Asso.Prof.	Modern Lit	17	6
8	Tmt.Dr.R.Sivasakthi M.A., B.Ed., M.Phil.,Ph.D.,	Assi.Prof.	Modern Lit	15	5
9	Tmt.Dr.R.Anuradha M.A.,M.Phil.,Ph.D.	Assi.Prof.	Sangam Lit ModernLit and Grammer	7	12
10	Tmt.Dr.R.Premalatha M.A.,M.Phil.,M.Ed.,Ph.D.	Assi.Prof.	Drama	7	3
11	Tmt.Dr.R.Rukmani M.A.,M.Phil.,Ph.D.	Assi.Prof.	Sangam Lit and Folklore	4	-
12	Tmt.Dr.P.V.Susila M.A.,M.Phil.,Ph.D.,Cert.in.Journalism and Mass Communication	Assi.Prof.	Sangam Lit and Novel Lit	4	-
13	Tmt.Dr.N.Mallika M.A.,M.Phil.,B.Ed.,Ph.D.	Assi.Prof.	Feminism SangamLit and Novel Lit	4	-
14	Tmt.Dr.R.Aruna	Assi.Prof.	Sangam Lit and Novel	4	-

S.No	Name & Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
	M.A.,M.Phil.,B.Ed.,Ph.D.				
15	Tmt.Harini Ananthan M.A.,M.Phil.,	Assi.Prof.	Modern Lit	6	-
16	Tmt.Dr.P.Jeya M.A.,M.Phil.,Ph.D.	Assi.Prof.	Modern Lit	4	-
17	Tmt.Dr. W.Suguna Chandra Kandhamani M.A.,M.Phil.,B.Ed.,Ph.D.	Assi.Prof.	Modern Lit	4	-
18	Tmt.Dr.Bhuvaneswari M.A.,M.Phil.,Ph.D.	Assi.Prof.	Bhakthi Lit	4	-
19	Tmt.Dr.P.K.Hema Rajani M.A., Ph.D.	Assi.Prof.	Modern Lit	4	-
20	Tmt.Dr.K.R.Kamala Murugan M.A.,M.Phil.,Ph.D.B.Ed.,D.S.S.	Assi.Prof.	Modern Lit	4	-
21	Ms.M.Kasthuri Bai. M.A., M.Phil	Asst. prof	-	4	-

8. Percentage of classes taken by temporary faculty – programme-wise information :**NIL**

9. Programme-wise Student Teacher Ratio

Part-I & II 1: 70

UG Major 1:60

PG Major 1:40

10. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise : **Completed**

S.No	Name of the faculty	Year	Name of the Project	Name of Funding Agency	Total Grant received Rs.
1	Dr. N. Kalaivani, Dept of tamil	2012	Index, Concordance and Dictionary of Tolkapiyam	UGC (Major)	3 ,04,000
2	Dr.Lokanayaki, Dept.of Tamil	2011	Bakthi Literature	UGC (Minor)	1,00,000/-
3	Dr. M. Loganayagi, Tamil	2007-09	“Iraimaiyai Unarthum Samayangal onrea”	UGC	52000

11. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : On going project:

Dr. K. Mangayarkarasi Dept. of Tamil	2011	Encyclopedia of Akapporul	UGC	5,00,000
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12. Publications:

- * number of papers published in peer reviewed journals (national / international)

National -352

International - 60

- * **Books - 41**

- * Books with ISBN numbers with details of publishers: Enclosed

Name of the Book	ISBN	Publisher
Sitrilakkiya Solai		Kaavya Publication
Irattaikappiyangal Potrum Bhathiyum Samayamum		Tamil Department QueenMarys College(A) Chennai-04

13. Faculty recharging strategies

Attending Refresher courses

Attending Seminars/ Workshops

S.No.	Academic Staff Development Programmes	Number of Faculty
1	Refresher Course	11
2	Orientation Programme	10

S.No.	Department	No. of participated in	
		National Seminars / Conference / Workshop	International Seminars / Conference / Workshop
1	Tamil	80	8

14. Student projects

- **percentage of students who have done in-house projects including inter-departmental**

All the II MA Students are doing the projects related to Tamil Literature & Tamil Language

- **percentage of students doing projects in collaboration with industries / institutes**

All the I MA students are doing the internship programmes.

15. Awards / recognitions received at the national and international level by

- Faculty

S.No	Name of the teacher	Department	Name of Award	The organization which gave award	Year
1.	Dr. R. Anuradha	Tamil	Senthamizh Sudar Virudhu	Tamiliyya kalvi Kazhagam, Thiruviyaru	2008
2	Dr. N. Kalaivani	Tamil	Aasiriya Chemmal	Tamil Nadu Educational Development Institution	2009
3	Dr. S. Kalaimagal	Tamil	Elam Tamilaringer	Central Institute of Classical Tamil	2010
4	Dr.S. Tamil Selvi	Tamil	Tamil Nithi award for Tamil Enaiyar Best Teacher	Kampan Kalagam Lions Club-Perambur	2013
5	Dr. Anuratha	Tamil	Best Teacher	Lions Club International	2013
6	Dr. Loganayagi	Tamil	Sollin Selver	Government of Tamil Nadu	2013
7	Dr. Loganayagi	Tamil	Ilakiaya Selvar	Ithaaya Roja pathippagam	2013
8	Dr. M. Malathy	Tamil	Elakkiya Semmal	Thirukkural Peedam	2014
9	Dr. K. R. Kamala Murugan	Tamil	Sempulam	Thoruporur Murugan Pillaithamizh	2013
10	Dr. K. R. Kamala Murugan	Tamil	Painthamil Selvi	World Tamil Sangam	2014
11	Dr. K. R. Kamala Murugan	Tamil	Layola Odaka Viruthu	Layola College	2014
12	Dr. K. R. Kamala Murugan	Tamil	Senthamizh Sudar	Ovvai Kottam	2014
13	Dr. K. R. Kamala Murugan	Tamil	Senthamizh Bharathi	Kavirajan Manram	2014
14	Dr. K. R. Kamala Murugan	Tamil	Tamizhchudar	Ovvai Kallaikottam	2014

Name of the Faculty	Name of the Award	Given by
Dr.R.Anuradha	Best YRC Coordinator Madras University	Indian red Cross Society Tamilnadu Branch
Dr.Loganayaki	Women of Best Humanitarian, 2011	Univ. of Madras

16. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Tamil	State Level- worksho on Writing project proposals & article Writing for Government College Professors with Tamilnadu State Council for Higher Education	2009	Dr. Elango, Annamalai University, Dr. Abdul Rahim, Annamalai University
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	State Level- workshop with Tamilnadu State Council for Higher Education on Manavar Paruva Thadumarum Unarvugal – Madaimartamum Uran Valarthalum	2012-13	Dr. Karu. Nagarajan, Member-Secretary, TSCHE Dr. Annamalai, Annamalai University
	Communication Elements in Cheviyal Ilakiyangal- Central Institute of Classical Tamil Chennai	2012-13	Dr. V. Nallathambi, India Oli Oliparappalar manram, Dr. K. A. Rajaram, Director,Cultural Research Centre, Dr. M. Kalaiventhen, Ovvai Kotta Arinjar Peravai Dr. C. Valavan, Pachaiappanscollege
	Elakkuvanar endowment Lecture	2014	Dr. Y. Manikandan, Madras University
	Research Methodology and research fields	2014	Prof. Dr. T. N. Nadarajan, Madurai Kamarajar University Dr. R. Seenivasan, Presidency College, & Prof. Dr. C. Lakshmanan,
	State Level Sanga Elakkiyankalil Pen Aalumai	2014	Dr. Aranga. Ramalingam, Madras University, Dr. M. Elango,R.K.M. Vivekananthar college

17. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	166	-	70	-	92
PG	71	-	40	-	98
MPHIL	31	-	12	-	100
PH.D		-	20	-	5 candidates

18. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	-	100	-	-
PG	55	45	-	-

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
M.Phil	42	58	-	-
Ph.D	33	77	-	-

19. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

S.No	Name of the Student	NET/SLET
1	G.Kamatchi	NET
2	K.Sudhan	NET-JRF
3	J.Devi	NET
4	Harini Anandhan	NET
5	K.Jamuna Devi	NET
6	S.Sivagami	NET
7	Tamilarasi	NET/JRF
8	K.S.Lakshmi	NET
9	M.K. Anitha	NET/JRF
10	P.Subha	SLET
11	Mary Emaculate	SLET
12	T.Sivavivetha	NET
13	B.Kavitha	NET
14	Sarasu	NET/JRF

20. Student progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil.	30%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	60%
Entrepreneurs	3%

25. Diversity of staff

Percentage of faculty who are graduates
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of the same parent university	17
from other universities within the State	5
from other universities from other States	2

21. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Dr.R.Sivasakthi awarded Ph.D Nov.2011

22. Present details about infrastructural facilities

a) Library

Department Library : 12200 books (Students & Staff avail of this facility)

b) Internet facilities for staff and students

Department Computer has the Internet facility

c) Total number of class rooms - **6**

d) Number of students of the department getting financial assistance from College: **205**

23. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

We will analyze the problem and try to correct it from the faculty side/ curriculum. The syllabus of the courses are adequate.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Preparation , communication skill and encouragement by the staff are excellent.

The reading material given by the faculty to the students are easy and understandable.

24. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Conducted National Seminar in a Periodical gap one year

Publish department Journal in a Periodical gap one year

Conducted workshop for the students

25. List the teaching methods adopted by the faculty for different programmes.

Audio Video Mode, OHP, Self learning, Quiz, Seminar, Paper Presentation, Field Work, Chalk and Talk, Group Discussion

26. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Faculty meet the students and discuss about their grievances about their performance

and issues etc.

27. Highlight the participation of students and faculty in extension activities.

Community development programmes

Awareness programmes(Environment, Aids, Adult education, Health & Hygiene,)

Medical Camps

Planting of Tree saplings

28. Give details of “beyond syllabus scholarly activities” of the department.

Motivate to attend the Seminars, Workshops, Guest Lectures, Viva-voce conducted by other Colleges, and Universities.

29. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths :-

19 out of 21 staff is Ph.Ds., 50% staffs are engaged in various positions in college to smooth functioning. 10 out of 21 staff are guiding the Ph.d students. Research Journal “Ootru” released in every year

Weaknesses:-

Full time Librarian, Spacious Library, Computer with net connection, Infrastructure Facilities, Money -To release Research journal

Opportunities

Introducing of job oriented papers

Challenges

To be conducted National and International seminars

To be encourage the faculty to take minor/major research projects

30. Future plans of the department.

Introduction of Tamil Computation – practical

Comparative study of other languages

Motivate to participate in Media area

Conduct more number of Seminars & Workshops for faculty as well as students.

Books Published by faculty:

Dr.E.Annakily, Dept. of Tamil	Tholkappiyar thamizhar pazhakkavazhakkangal	kala	Tol ilamurugu pathipagam, Pondicherry	ISBN.978-81- 907473-0-1	2009
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Dr.E.Annakily, Dept. of Tamil	Pathuppattil magalir panpadu	Tamil ayya veleeyetagam, ovvai kottam, thiruvaiyaru	ISBN. 978-81-90- 9464-2-1	2010
Dr.E.Annakily, Dept. of Tamil	Sanga ilakiya aartupadaiyil manidha neyam	Kamatchi pathipagam, mylam	ISBN. 978-81- 909496-7-5	2010
Dr.E.Annakily, Dept. of Tamil	Ilakkiyangal kattum unavu murai	SHANTHA PUBLICATIONS & Stella Mary's College, chennai	ISBN. 978-93- 81413-08-1	2011
Dr.E.Annakily, Dept. of Tamil	Porunattrupadaiyil uvamaigal	Tol ilamurugu pathipagam, Pondicherry	ISBN. 978-81- 907473-4-9	2011
Dr.E.Annakily, Dept. of Tamil	Naaladiyar unarthum Natpu	Kalluri asiriyar kumari thamizh Sangam	ISBN. 13-978-81- 909074-3-9	2011
Dr.E.Annakily, Dept. of Tamil	Agananootril vilaiyattukkal	Kuruji padhipagam	ISBN.978-81-910- 16-7-7	2011
Dr.E.Annakily, Dept. of Tamil	Rettai kappiyangal pottrum bakthiyum samayamum	QMC	ISBN.978-93- 81992-56-2	2012
Dr.B.Padmini, Dept of Tamil	Sanga Ilakkiya padalgal sithirikkum pennum punaivum	Thol Ilamurugu padhippagam, Puducherry -605004	ISBN NO: 978 - 81 - 907473 - 0 - 1	2009
Dr.B.Padmini, Dept of Tamil	Semmozhi nokkil pathuppattuchindhanaigal	Thol Ilamurugu padhippagam, Puducherry - 605004	ISBN NO - 978 - 81 - 907473- 4 - 9	2011
Dr.B.Padmini, Dept of Tamil	Ilakkiyangalil marabum pudhumaiyum	Thamizh aavalar mandram, Madurai Kamarasar palkalaikkazhagam, Madurai - 2011	ISBN : 978 - 93 - 80342 - 32 - 0	2011
Dr.B.Padmini, Dept of Tamil	Irubhadhu irubathoram noottrandugalil thamizh valarchikku niruvanam sarndha padhippu panigalin pangu	QMC	ISBN NO - 978 - 81 - 907473 - 4 - 9	2011
Dr.R.Anuradha Dept.of Tamil	Tamil sirugathaigalil penniyam	New Century Book House	ISBN.978-81-234- 1464-1	2008
Dr.R.Anuradha Dept.of Tamil	Bhathi manimalai	Kalaigan pathipagam	ISBN.978-81- 907733-4-8	2009
Dr.R.Anuradha Dept.of Tamil	Arignar Anna	TIERA, Chennai	ISBN.978-81- 909063-71	2009
Dr.R.Anuradha Dept.of Tamil	Arignar Anna	Pirkala ilakiyangalil Ettuthogai sindhanaigal	ISBN.978-81- 909063-71	2010

Dr.R.Anuradha	Semmozhi Nokkil Ettuthogai sidhaniagal	Pathupattilvazhi kalaignar vaazhvu	ISBN.978-81- 907473-5-6	2010
Dr.R.Anuradha	Aaivu sidhaingal 2010	Vikkaramanin navalgalil penniyam	ISBN.978-81- 908911-6-5	2010
Dr.R.Anuradha	Indraya Vaazkayil Ilakkiyam	Vikramanin varalatra navalgalil penniyam	ISBN.978-93- 80627-10-6	2010
Dr.R.Anuradha	Penniyam	Vikramanin varalatra navalgalil penniyam	ISBN.978-81- 909464-0-7	2010
Dr.R.Anuradha	Pathirupathu-Aaivu Kovai	Kurinji pathipagam, Madhurai	ISBN.978-81- 910216-1-5	2010
Dr.R.Anuradha	Semmozhi Tamil Ilakkiyangal Aaivukovai	Kamatchi Pathipagam,Vilupur am	ISBN.978-81- 909496-7-5	2010
Dr.R.Anuradha	Panmuga Paarvaiyil Padaipilakkiyam	Thamilthai Trust, thanjavur	ISBN.978-81- 909877-5-2	2010
Dr.R.Anuradha	U.Ve.Sa Tamilpanigal	Department of Tamilology, Annamalai University, Annamalai nagar, Chidhambaram	ISBN.978-81- 909790-1-6	2011
Dr.R.Anuradha	Vaan Pugal	Subramanya Bharathiyar Tamilology department, Pondicherry	ISBN.978-81- 9091660-8	2011
Dr.R.Anuradha	Semmozhi Nokkil Pathupattu sidhaniagal	Tol. Ilamurugu Pathipagam, Pondychery	ISBN.978-81- 907473-4-9	2011
Dr.R.Anuradha	Kalaignar Valar Tamil- 2010	Kalaignar Valar Tamil maiyam Bharadidasan University, Tanjavour	ISBN.978-81-9080	2011
Dr.R.Anuradha	Ilkiya ilakanangalil tamzhar panpaadu	Tamilaiya Velieetagam, Thiruvaiyaru, Thanjavur-613204	978-81-909464-6- 9	2011
Dr.R.Anuradha	Periyarum ulaga pagutharivalargalum	Periyar uyaravumaiyam, Bharadidasan University/trichy	978-81-90-80-78- 5-2	2011
Dr.R.Anuradha	Agananooru- Aayvukovai- 1	Kurinji Pathipagam madhurai	ISBN.978-81- 910216-7-7	2011

Dr.R.Anuradha	Aayvu sindhanaigal -2	Ayntamil Aaivalar mandram, Madhurai	ISBN.978-81-923792-3-4	2011
Dr.R.Anuradha	Mu.Va. padipugal-Panmugapparvai	Department of Tamilology, Annamalai University, Annamalai nagar, Chidhambaram	ISBN.978-81-909790-2-3	2012
Dr.R.Anuradha	Iyamperumkappiyangalil – Aram	Tamilaiya Velieetagam, Thiruvaiyaru, Thanjavur-613204	ISBN.978-81-909464-7-6	2012
Dr.R.Anuradha	Irattai kappiyangal potrum bhathiyum samayamum	Kaavya	ISBN.978-93-81992-56-2	2012
Dr.R.Anuradha	Pathupattu Aaivukaovai	Kurinji pathipagam, Madhurai	ISBN.978-81-910216-5-3	2012
Dr.R.Anuradha	Thirukural Aayvu maalai	Tamil University Thanjavur	ISBN.978-81-7090-435-9	2012

Publication of the faculty for the past five years (2008 – 2013)

S.No	Name of the Staff	No. of Books	No. of Articles
1.	Dr. E. Annakili	-	15
2.	Dr. N. Kalavani	12	14
3.	Dr. P. Sivasakthi	-	01
4.	Dr. B. Padmini	04	15
5.	Dr. Lokanayaki	-	05
6.	M. Malathy	01	14
7.	Dr. S. Kalaimagal	-	11
8.	Dr. R. Sivasakthi	-	30
9.	Dr. R. Anuradha	04	40
10.	Dr. R. Premalatha	-	17
11.	Dr. Rukmani	08	06
12.	Dr. P. Susila	02	12
13.	Dr. Mallika	-	08
14.	Dr. Aruna	-	05
15.	Tmt. Harini Ananthan	-	10
16.	Dr. P. Jaya	-	11
17.	Dr. Suguna	-	07
18.	Dr. G. Ghuvaneswari	01	05
19.	Dr. Hema Rajini	-	15
20.	Dr. Kamala Murugan	25	168
21.	Dr. M. Kasthoori Bai	-	03

EVALUATIVE REPORT - DEPARTMENT OF ENGLISH

31. Name of the Department & its year of establishment –Department of English- **1957**.
32. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc.) – **BA, MA, M. Phil.**

33. Interdisciplinary courses and departments involved- **NIL**

34. Annual/ semester/choice based credit system – **SEMESTER CHOICE BASED CREDIT SYSTEM.**

35. Participation of the department in the courses offered by other departments- **NIL**

36. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned (26)	Filled (26)
Professor		
Associate Professors	5	5
Asst. Professors	21	21

37. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M. Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
DR.MRS.KULAL MOLLIAL	M.A, M. Phil, Ph.D,..	ASSO PROF	SOCIAL HISTORY OF ENGLAND	30	8
MRS. SAVITHRI SUNDAR	M.A, M. Phil, PGCTE,	ASSO PROF	LINGUISTICS	30	
MRS.K.M.KANTHI	M.A, M. Phil, PGCTE,	ASSO PROF	ENGLISH LANGUAGE TEACHING	32	
MRS. P. TAMILARASI	M.A, M. Phil, M. Ed,	ASSO PROF	FICTION	22	
DR.ANITHABALAKRISHNAN	M.A, M. Phil, Ph D,..	ASSO PROF	POST COLONIAL	18	10
MRS. MARIA PREETHI SRINIVASAN	M.A, M. Phil, Ph. D,	ASST PROF	SUB ALTERN STUDIES	17	
DR.MRS. SUJATHA MENON. V	M.A, Ph. D,	ASST PROF	AMERICAN LITERATURE	17	8
MRS. N. BALAMBIGAI	M.A, M. Phil, Ph. D	ASST PROF	AMERICAN LITERATURE	14	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
DR.MRS. PREMILA BHASKAR	M.A, M. Phil, Ph. D	ASST PROF	FICTION	17	8
MRS. P.M. VASUGI	M.A, M. Phil,	ASST PROF	VICTORIAN & ROMANTIC AGE	14	
MRS.K.S. RAKSHA	M.A, M. Phil,	ASST PROF	INDIAN WRITING ENGLISH	13	
MRS. KARTHIKA DEVI	M.A, M. Phil,	ASST PROF	INDIAN WRITING ENGLISH AND BRITISH FICTION	9	
MRS.R. PRIYA	M.A, M. Phil, PG DIP ELT	ASST PROF	POST COLONIAL	9	
DR.MRS. USHA GEORGE	M.A, M. Phil, Ph. D	ASST PROF	BRITISH FICTION	26	5
MRS. MEGALA DEVI	M.A, M. Phil,	ASST PROF	AMERICAN LITERATURE	15	
DR.MRS. M.SANDHYA	M.A, M. Phil, B. Ed	ASST PROF	AMERICAN FICTION	23	
MRS. S. URMILA	M.A, M. Phil,	ASST PROF	ENGLISH LANGUAGE TEACHING	18	
MRS. A. ANANTHI	M.A, M. Phil, B. Ed,	ASST PROF	LITERARY CRITICISM	17	
MRS. I.G. ARUNA RANI	M.A, M. Phil, M.A(LING)	ASST PROF	AMERICAN LITERATURE	12	
MRS. P.VASANTHA LAKSHMI	M.A, M. Phil, B. Ed, PGDTE,	ASST PROF	TRANSGENDER LITERATURE	24	
MRS. P.SUMATHI	M.A, M. Phil,	ASST PROF	ECO CRITIICISM	17	
MRS. A. MANIMEKALAI	M.A, M. Phil,	ASST PROF	INDIAN WRITING IN ENGLISH	10	
MRS. DEEPIKA ARUMUGAM	M.A, M.A	ASST	AMERICAN		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
	(PUBLIC ADMIN)	PROF	LIT & BRITISH LIT	5	
DR. G. SADHANA	M.A, Ph. D,	ASST PROF	CANADIAN LIT	14	
DR.P.VINITHA FRANCIS	M.A, Ph.D	ASST PROF	INDIAN LITERATURE	12	
MRS.ANGELINE FERNANDO	M.A, Ph.D,PGDJMC	ASST PROF	WAR POETRY	8	

38. Percentage of classes taken by temporary faculty – programme-wise information - **NIL**

39. Programme-wise Student Teacher Ratio : UG 1:25, PG 1:15, M.Phil 1:1

40. Publications:

- * number of papers published in peer reviewed journals (national / international) -**73**.
- * Chapter(s) in Books-**23**
- * Editing Books - **2**
- * Books with ISBN numbers with details of publishers 73 (ISBN) 14

41. Faculty recharging strategies- SEMINAR, CONFERENCES, REFRESHER COURSE...

42. Student projects

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes- 100%(I M.A ENGLISH)

43. Awards / recognitions received at the national and international level by

- Faculty

DR.MEENAKSHI HARIHARAN	BEST TEACHER AWARD FOR 2008 FROM TAMILNADU HIGHER EDUCATION COUNCIL
DR. MARIA PREETHI SRINIVASAN	ENDEAVOUR ASIA AWARD FOR ONE YEAR RESEARCH IN AUSTRALIA AUSTRALIAN INDIA COUNCIL (10 WEEKS) IN AUSTRALIA
DR.V.SUJATHA MENON	NATIONAL AWARD FOR RESEARCH AND TEACHING BY NATIONAL FOUNDATION FOR ENTREPRENEURSHIP DEVELOPMENT

	IN 2011
Ms.KANTHI	BEST TEACHER LIONS CLUB INTERNATIONAL, 2014

44. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.-

S. No	Department	Nature of conference and topic	year	Name of Eminent Scientists / Scholars
	English	International Conference on Multiculturalism and the Social Fabric in Australia, America and India	2014	Peter Gayle, Trevor Hogan Dr. CT Indra

45. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected	Pass percentage
BA	2011-12: 537	70	100%
	2012-13: 948	70	96%
	2013-14: 756	66	97%
MA	2011-12:177	30	96%
	2012-13: 152	40	96%
	2013-14: 176	35	100%
M. Phil	2011-12: 66	6	100%
	2012-13: 36	6	100%
	2013-14 : 69	6	100%

46. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A	-	100%	NIL	NIL
M.A	50%	100%	NIL	NIL
M. Phil	30%	100%	NIL	NIL

47. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? 2 +1 (SLET and NET)

48. Student progression

Student progression	Percentage against enrolled
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Student progression		Percentage against enrolled
UG to PG	3	50%
PG to M. Phil	3	50%
PG to Ph. D		-
Ph.D. to Post-Doctoral		-
Employed		
• Campus selection		-
• Other than campus recruitment		
Entrepreneurs		-

49. Diversity of staff

Percentage of faculty who are graduates			%
Of the same parent university	1.MADRAS UNIVERSITY	- 16	61.5%
From other universities within the State	1.ANNAMALAI UNIVERSITY	- 2	7.6%
	2.BHARATHISDASAN UNIVERSITY	- 2	7.6%
	3.KAMARAJ UNIVERSITY	- 4	15.3%
	4. BHARATHIYAR UNIVERSITY	-1	3.8%
From other universities from other States	1.KRISHNADEVARAYA UNIVERSITY	- 1	3.8%

50. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period- 1 + 1

51. Present details about infrastructural facilities

- Library - YES
- Internet facilities for staff and students – YES.
- Total number of class rooms- 6.
- Students' laboratories – 1.
- Research laboratories – LANGUAGE LAB.

52. Number of students of the department getting financial assistance from College- NIL.

53. Does the department obtain feedback from

students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?- YES. THE FEED BACK IS KEPT IN MIND WHILE FORMULATING THE SYLLABUS AND IMPLEMENTING NEW WAYS IN TEACHING.

54. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts

Clf AND qmc Workshop on Literature: Communication and Expression

55. List the teaching methods adopted by the faculty for different programmes- SEMINAR, PPT, DEBATES, QUIZ....
56. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? – BY EVALUATION AND ASSESSMENT.
57. Give details of “beyond syllabus scholarly activities” of the department- PARTICIPATION IN INTER COLLEGIATE LITERARY ACTIVITIES.
58. Future plans of the department.TO BRING IN FULL TIME Ph.D..
59. Books published by faculty:

Dr.V.Sujatha Menon, Dept of English	“Battling to capture” sustainable strategies on technology and management for developed countries	Tyndale university. singapore vol-1	978-93-80627-14-4	2010
Dr.V.Sujatha Menon, Dept of English	Vision and art: “Romantic realism on Rabindranath Tagore’s poetry”	Meera publishers, pudukotai	978-93-80481-09-8	2011
Dr.V.Sujatha Menon, Dept of English	English for empowerment: “Reading-breath for better communication”	Veltech technical university	97881-898-43-465	2011
Dr.V.Sujatha Menon, Dept of English	Innovative thoughts- education, managements , arts, linguistics. “a pedagogical approach to teach easily”	Dept of indian studies: university of malaya, vol-2	978-93-806277-99-1	2011
Dr.V.Sujatha Menon, Dept of English	Competency building strategies in business & technology: “role of communication in cross-cultural managemet”	Sairam institute of management. vol-3	978-81-921764-3-7	2011
Dr.V.Sujatha Menon, Dept of English	Innovative business and technology strategies for developing countries: “an approach to values in education”	Asian management, science association & Putra Intelek international college, Malaysia.	978-93-81568-58-3	2012
Dr.V.Sujatha Menon, Dept of English	Rabindranath Tagore and Indian literature: “Illusion to self-awareness: Tagore to Amartya sen”	Sahitya academy, New Delhi & Ministry of culture, Govt of India.	978-81-920866-5-1	2012
Dr.Premila Bhaskar, Dept of English	Rabindranath Tagore’s vision and art “human values in Tagore’s short stories”	Meera publishers: Pudukotai	978-93-80481-09-8	2011
Dr.Premila Bhaskar, Dept of English	Competency building strategies in personality development. business and	Sairam Institute of management. vol-iii	818217643-6	2011

	technologies: “ a key to success”			
Dr.Premila Bhaskar, Dept of English	Writing as resistance “the suppressed of the oppressed”	Gnusion publishers, Delhi	978-8-89012-20-2	2012
Dr.Premila Bhaskar, Dept of English	Innovative business and technology strategies for developing countries. “teaching communication skills through short stories”	Asian management science Association putra Intelek international college, Malaysia.	978-81-92-1764-4-4	2011
Dr.Premila Bhaskar, Dept of English	learning and application “Thirukural on work place skills”	University of Malaysia, dept of Indian studies in collaboration with Anuragam, Chennai.	978-93-81568-58-3	2012
Mrs.P.Vasugi, Dept of English	Rabindranath Tagore’s political and social views as envisioned in his novels: Gora & Binodini.	Peravurani Sri Venkateshwara College of Arts and Science.	978-93-80481-09-08	2011
Dr.M.Sandhya, Dept of English	“Tagore’s vision of nature and god”- international conference	Meera publishers-Pudukotai	978-93-80481-09-08	2011
Ms.S.Urmila, Dept of English	Significance of the study of Mythologies	Muse India	0975-1815	2009-
Ms.P.Vasantha Lakshmi, Dept of English	Rabindranath Tagore’s vision and art: tagore the influential man of letters.	ed:s.subbiah.saptarishi mallick. dr.m.solayan.. meera publishers,pudukotai.	978-93-80481-09-8	2011
Ms.P.Vasantha Lakshmi, Dept of English	Indurive economic growth in India: issues, challenges and implications.	Ed: Ms.A.Sivanandan. Dr.A.Vennila. Dr.Vijayalakshmi. Dr.K.V.Sowdaminy . Valarpirai publishers, Chennai.qmc.	978-93-80371-15-3	2012
Ms.P.Sumathi Dept of English	The classic a “sap” in children’s literature with special reference to the panchatantra(chapter published)		978-81-905931-2-0	2010-
Ms.P.SumathiDept of English	Nature and mystic that tagore found in the geethanjali(chapter published)		978-93-80481-09-8	2011
Ms.P.SumathiDept	Acquisition of language in		97881-898-43-465	2012

of English	an evolutionary processed not a miracle method (chapter published).			
Ms.P.Sumathi Dept of English	Environmental culture (chapter published).		978-93-80017-09-9	2012
Ms.P.Sumathi Dept of English	Towards the essentiality of the language of vigour.		9788189843496	2012
Ms.A.Manimekalai , Dept of English	Children's literature and multiple audiences.		978-81-905931-2-0	2010
Ms.A.Manimekalai , Dept of English	the emerging patterns of life in post-india		978-81-7966-298-4	2010
Ms.A.Manimekalai , Dept of English,	Rabindranath Tagore's social and political idiology as reflected in novels-Gora and home and the world.		978-93-80481-09-8	2011

EVALUATIVE REPORT - DEPARTMENT OF SANSKRIT

60. Name of the Department & its year of establishment Department of Sanskrit - **1951**
61. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) - UG – **B.A. Sanskrit**
62. Annual/ semester/choice based credit system - Semester- choice based credit system
63. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	1	Nil
Associate Professors	1	Nil
Asst. Professors	2	1

64. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.V.Bhanumathi	SiromaniM.A Siksha Sastri B.Ed, Ph.D Rashtra Bhasha Praveen (Hindi)	Asst.Professor & H.O.D	Sahithya	9 years	Nil

65. Percentage of classes taken by temporary faculty – programme-wise information - 50%

66. Programme-wise Student Teacher Ratio - UG B.A Sanskrit 7: 1, Part I Language – 28 :1

67. Publications:

* number of papers published in peer reviewed journals (national / international) -4

* Chapter(s) in Books -5

68. Faculty recharging strategies – Faculty attended Orientation course, Refresher course and Short term course conducted by Higher Education Department

69. Awards / recognitions received at the national and international level by

Dr. Banumathi	Sanskrit	Sanskrita Sahitya Vallabha	Bharathidasan University	2012
Dr. Banumathi	Sanskrit	Best Teacher (Aasiriya Semmal)	Tamizha Institute of Education Research and Advancement	2013

70. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G , B.A Sanskrit	4	Nil	4	100%	

71. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
U.G	-	100%	0	-

72. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	
Employed	-
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	-

73. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	100%
from other universities within the State	100%
from other universities from other States	-

74. Present details about infrastructural facilities

- a) Library - A very small room is available for the department and the same is used as class room.
- b) Number of students of the department getting financial assistance from College. – 2

75. Does the department obtain feedback from

- c. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - New Teaching methods are followed
- d. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? – Slow learners are given special attention
- e. alumni and employers on the programs and what is the response of the department to the same?- Providing financial support for the needy students .

76. List the distinguished alumni of the department (maximum 10)

1. Dr. S.Revathy - Prof .Department of Sanskrit , University of Madras , Chennai- 4
2. Mrs. Geeta Gopalan – Pro.Executive AIR Chennai
3. Dr.N.Uma Maheswari – Asst Prof in Dr M.G R Janaki College Chennai .
4. Dr. Uma Maheswary – Asst Prof in Anna Adarsh College for Women , Chennai .
5. Mrs. Subashree Aravind – Asst Prof in Stella Mary’s College Chennai
6. Mrs .A.K. Chandra – Associate Prof & H.O.D
7. Miss .S.Durga – Asst Prof in Sri Kanyaka Parameswari College for Women Chennai.
8. Dr, S.Usha – Asst Prof Sitalakshmi Ramaswamy College Trichy .
9. Smt. Rama Sekar – Asst Prof Ethiraj College for Women .
10. Mrs .R Lavanya – Sanskrit Teacher in Pvt School Chennai .

11. Mrs. S. Medurambika – Guest Lecturer, Dept. of Sanskrit, Queen Mary’s College
12. Dr. N. Sujatha, Assistant Professor, JABAS College, Chennai
13. Mrs. Preethi, Assistant Professor, Umarani Meena Muthaiah College for Women, Chennai
77. Give details of student enrichment programs (special lectures / workshops / seminar) with external experts. – Special lectures are being arranged .
78. List the teaching methods adopted by the faculty for different programmes. – Lecture Method , Group Discussion ,
79. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? - By Assignments, Class Tests
80. Highlight the participation of students and faculty in extension activities. Students Participated in an Extension activity conducted by the Department of Sanskrit of the University of Madras.
81. Give details of “beyond syllabus scholarly activities” of the department.- Connecting Competitions in Oratorical. Recitation . Essay Writing and Quiz .
82. State whether the programme/ department is accredited/ graded by other agencies. Give details. – By the University of Madras.
83. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department
- Strength- Dedicated Faculty, Interest of Students to study Sanskrit , Demand for the language.
- Weakness – Lack of class rooms. Facilities , Infrastructures like Computers , T.V Audio and Video Instruments ,
- Opportunities – Propagation of the Ancient Language among the young ,Use of Departmental Library to enrich the subject knowledge, Lectures by Subject Experts through the Literary Association .
- Challenges – Job opportunities from Govt Sectors in the State and Central .
84. Future plans of the department. – The Department is to be developed with P.G Courses upto Ph.D level .And the Present Staff can be given opportunity to produce M.Phil & Ph.D Students before retirement .

EVALUATION REPORT - DEPARTMENT OF TELUGU

1. Department Profile:

Telugu Department was started in the year 1952. B.A. Telugu literature was being taught from the year 1952 onwards. Mrs. Rajalakshmi was the first Head of the Department. She was heading the Department with the support of three members. In 1959 Mrs. Y. Sarojini Devi took the charge of HOD. She was promoted as Principal of the college which brought Lawrence to the Department. In 1979 she became as Deputy Directress of Collegiate Education. Madam Sarojini Devi received Best Teacher Award in 1986 by the Government of Tamil Nadu. In the year 1970 Dr. G. Lalitha Peters became the Head of the Department with five faculty members. After the retirement of Dr. G. Lalitha Peters Mrs. Rukmini Raja Gopalan took the HOD with five faculty members in the year 1989. In 1993 Dr. Mrs. M. Chandravalli became the HOD of Telugu with two regular staff members and two guest faculties.

1996-2000 Dr. Ms. G. Nalini took the Head-ship. From 2000 to 2006 Mrs. M. Kameswari was leading the Department. From 2007 onwards Dr. Mrs. G. Nalini is being the Head of the Department.

1. Faculty profile

Year	Name of the faculty	Designation	Qualification
2010-2014	1. Dr. G. Nalini	Asso.Prof & Head	M.A.M.Phil.Ph.D.PGDCJ
	2. U.Mohana Kumari	Asst. Prof	M.A., M.Phil.
	3. Dr. I.Prasuna Kumari	Asst. Prof	M.A. M.Phil.,Ph.D

Faculty Adequacy

The Department has four (4) faculty members; they are well qualified and experienced to teach U.G .degrees

Faculty competency

Faculty selection board member in private colleges

Selection Committee member in TRB

Attending seminars, doing Ph.D., Member in BOS, Departmental and Madras

University Telugu Department and Presidency College

Students profile

YEAR	SC	ST	BC	MBC	OC	TOTAL
2009-2010	3	-	-	-	1	4
2010-2011	1	-	-	-	-	1
2011-2012	1	-	2	1	-	4
2012-2013	5	-	3	-	-	8
2013-2014	2	-	3	-	1	6

4. Changes made in the courses or programmes during the past five years and the contribution of the faculty to those changes.

Syllabus changed in the year of 2009

5. Trend in success rate and dropout rate of students during the past five years.

Success rate 100% in results

S.no.	BATCH	TOTAL	PASSED OUT	DROP OUT
5	2007-2010	7	6	1
6	2008-2011	1	1	-
7	2009-2012	4	4	-

6. **Learning resources of the department :**

Department library

7. **Teaching methods in practice other than the lecture method**

Personal counseling has been given by the teachers frequently for the slow learners to improve the studies.

- a. Group discussion
- b. Debate
- c. Students seminar
- d. Assignments on various topics

8. **Participation of teachers in Academic and personal counseling of students**

Students are brought under the tutorial system. The bio data of the students are maintained as a record in the department. The tutors keep track of their academic performance

9. **Details of faculty development programmes**

Faculty attends national seminars to transfer knowledge gained in their respective subjects to wards.

10. Participation of teachers in academic activities other than teaching and research

1. U. Mohana Kumari Orientation course Oct 2008 Madras University 2.
 I. Prasuna Kumari Orientation course May 2011 Madras University Attending seminars,
 giving talks in AIR. 3. U. Mohanakumari attended Refresher course on October 2014 in Madras
 University

Conferences / Seminars attended and paper presented by faculty members during the last five years.

Attended 7 National seminars on Telugu Translations, Revolutionary poetry in Telugu, the Modern Trends of Telugu Journalism.

1 International Seminar of Mahakavi Sri Sri life history and his service in modern literature. National seminar on Veturi Prabhakara Sastri language and Literature, another seminar on Telugu language and literature and social reform. International seminar on Gurajada Appa Rao Poetry .

1. U. Mohana Kumari	Paper presented on Shankarambadi Sundarachaari – “Sundara Sudha Sindhuvulu” Paper presented on Gurajada Appa Rao poetry – “Diddubatu Kathanikalu”
2. Prasuna Kumari	Paper presented on Guraja Appa Rao poetry – “Prantheeyu Asthitvavaadam” Paper presents on Nelatoori Venkata Ramanaiah as historian Paper presented on “sahityodyamamlo garimella” Paper presented on Shankarambadi Sundarachari – “Jeevitha Visheshalu”

Method of continuous student assessment

75marks University Assessment : 25marks Internal Assessment

Giving oral test, return test, spot test, practicing the poetry reading.

11. Placement record of the past students and the contribution of the department to the student placements

Past students working as school teachers, joined in software companies working as DTP operators, data converters. The students are placed as Reporters of the famous Telugu Newspapers. Some of them are working in IT industries

12. Significant achievements of the department / faculty/ students during the past five years.

The Students are placed as reporters of the famous Telugu Newspaper. Some of them are working in IT Industries.

13. Plan of action of the department for the next five years.

To take up minor projects in subjects concerned.

14. Books Published:

Dr. G. Nalini, Dept. Of Telugu	Panchamahakavyas		2014
U. Mohana Kumari, Dept. of Telugu	vemana-Thiruvalluvar		2014
Dr. I. Prasuna kumara, Dept. of Telugu	Telugu tamila sahithyamlo modati navalalu		2014
Dr. G. Nalini, Dept. Of Telugu	11 th std textbook reviewer	Govt Tamilnadu	of 2008

EVALUATIVE REPORT - DEPARTMENT OF URDU

85. Name of the Department & its year of establishment: URDU 1924

86. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : 1.Part 1 Urdu for all UG classes (Two Years)
2.Allied paper for B.A(Sanskrit) Degree courses

87. Interdisciplinary courses and departments involved: -Allied paper Urdu for B.A Sanskrit

88. Annual/semester/choice based credit system: Semester, choice based credit system

i. Participation of the department in the courses offered by other departments:

Allied Urdu paper for B.A(Sanskrit) Degree course

89. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	1	1
Asst. Professors		

90. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.Perveen Fathima	M.A,M.phil,Ph.D, Diploma in Persian	Associate Professor of Urdu	Urdu Language & Literature	25	It is an UG Department

91. Programme-wise Student Teacher Ratio: Part I - 30:1 Allied- 5:1

92. Publications:

- number of papers published in peer reviewed journals (national / international)-5
- Monographs-2
- Chapter(s) in Books. Textbook for part-1 urdu (University Of Madras)
- Editing Books –Edited book for std VII published by Tamilnadu textbook society.
- Books with ISBN numbers with details of publishers: Resarch paper published in Queen Mary’s college research journal “EDUVENTURE” , Vol-6 ISBN NO 2319-1791.

14. Faculty recharging strategies Attended seminars and workshops;

Organized National Semianr on Jornalism & Society -2015

15. Awards / recognitions received at the national and international level by

- Faculty – Best Teacher Award by Lions Club International.- 5thSep 2013
- Qurath Ul –Ain Award by Univ of Madras & TN Urdu Publciation -2014
- Academic Council member- Madurai Kamaraj Univ -2013

16. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Yes Madras University

17. . Present details about infrastructural facilities

- a) Library -950 books
- b) c) Total number of class rooms -1(classroom cum library)
- d) Number of students of the department getting financial assistance from College ; 2 (OSA Scholarship)

18. Does the department obtain feedback from

f. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? New Teaching Methods are Followed

g. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same

BOS is conducted regularly to frame the syllabus according to the need & benefit of the students .Students are evaluated by means of regular tests , assignments & Model exams Special Attention is given to slow learners.

h. alumni and employers on the programmes and what is the response of the department to the same? - Providing financial support to the needy students

.List the distinguished alumni of the department (maximum 10)

1. Dr. Salma Salahuddeen- former principal JBAS College.Chennai 18
2. Dr.Asifa Shakir- former professor of urdu, Presidency College.Chennai 5
3. Dr. Yasmeen Ahmed- Associate professor of Urdu ,Presidency college Chennai 5
4. Sajida Begum- PG Assistant in Economics - Government Hobart Higher Secondary School. Chennai14
5. Mrs.Razia Banu PG Asst in Biology –Govt Hobart Higher Secondary School.Chennai 14
6. Mohammadi MSC-PG Asst in Geography Government Hobart Higher Secondary School. Chennai 14
7. Mrs.Anjum Ara PG Asst in Urdu – Govt Hobart Higher Secondary School.Chennai14
8. Mrs. Yasmeen- M.A, M.phil (Urdu)
9. Miss. Zahida- HCL.
10. Miss. Basheera- working in Neeyam ,an IT company

19. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. ; Special lectures are arranged.
20. List the teaching methods adopted by the faculty for different programmes. ; Lecture, Discussion. Audio tapes are played to assimilate the pronunciation and accent of Urdu
21. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Periodical tests and Assignments, Reading and Recitation.
22. Give details of “beyond syllabus scholarly activities” of the department. Conducting Oratory recitation, quiz and essay writing competitions.
23. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes
24. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department .

STRENGTHS-

1. Dedicated faculty.
2. Interest of students to learn Urdu language and literature.
3. Good teaching methodology.
4. Enriched library

WEAKNESS-

1. Lack of class rooms.
2. Lack of infrastructure like Computers, TV and Video system.
3. Lack of additional faculties to start new courses.
4. Single staff handling both academic and administrative duties .

OPPORTUNITIES-

1. Students who study Urdu at school get the opportunity to learn urdu language and literature at college level, also to pursue higher studies in urdu literature like M.A, M.Phil, Ph.D . Unani medicine.etc
2. Student who do not get the opportunity to learn Urdu at school level find a good opportunity to learn at college because for them this language is taught here from basic level.
3. Through Urdu literary association our students get the opportunity to listen good speakers scholars and poets of the language and through drama, oratorical and recitation competition s they can develop communication skills.

4. By learning Urdu language, their mother tongue , most of the students feel confident. They can speak this language in a better way and they can read and write the language and eventually thereafter they are able to understand the literatures produced by great writers and poets of India.

CHALLENGES-

1. Job opportunities from Government Sectors.
 2. Students coming from economically weak background, doing part time jobs get little time to study at home.
 3. Electronic media (cell phones, TV, Internet etc) distracting students from moral values.
 4. Poverty, illiteracy and social problems preventing from continuations of studies.
 5. Single staff member serving as lecturer,tutor,departmental librarian, HOD conducting BOS meetings, Urdu association meetings, and also serving as Placement officer of the college
25. Future plans of the department.; To start Urdu as major subject and to conduct national seminars and workshops. To introduce job and skills oriented programs like- urdu DTP, Calligraphy etc.

EVALUATIVE REPORT - DEPARTMENT OF FRENCH

1. Name of the Department & its year of establishment : French
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Part I French (2nd Language) and Allied subject French for BSc TTM, and BA Sanskrit
3. Interdisciplinary courses and departments involved : Allied subject French for BSc TTM, and BA Sanskrit

4. Annual/ semester/choice based credit system : Semester system
5. Participation of the department in the courses offered by other departments: French is offered as an allied subject: 'French for Tourism' for students of BSc Tourism and Travel Management. It is also offered as an allied subject for students of B.A Sanskrit.
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	1	1
Asst. Professors		

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Varalakshmi Anandkumar	M.A, MPhil, PhD	Associate Professor in French	Teaching Methodology of French as a Foreign Language	24	Nil

8. Programme-wise Student Teacher Ratio:

Course	No. of students	No of staff	Student/Teacher Ratio
Part I French- I year	125	1	125:1
Part I French –II year	80	1	80:1
French for Tourism (Allied)	25	1	25:1
Elementary French (Allied)	6	1	6:1

9. Publications:

The single staff member has authored a text book '**Synchronie**' for teaching French in Indian situation. This book is presently prescribed in several universities in India.

Published paper in "Eduventure" the College journal

10. Awards / recognitions received at the national and international level by

- Faculty: The single staff member of the French department was honoured by the Association of Indian Teachers of French at the International Congress held jointly

with the University of Himachal Pradesh for services in promoting French language in India.

11. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.:

French	Workshop	2014	Dr Yves Loiseau, academician and writer at a French University
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12. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	1

13. Present details about infrastructural facilities

- a) Library : 2000 books in the department library
 - b) Internet facilities for staff and students : Computer is provided, internet is available in the general library
- Number of students of the department getting financial assistance from College.

14. Does the department obtain feedback from

- i. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? The Board of Studies is convened regularly to assess the syllabus and the Board of Examiners convened after each semester examination reviews the performance of the students.
- j. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Students are asked to give their feedback on the course, the difficulties they face and any other problem they may have. The suggestions are taken with a positive attitude and efforts made to help the students.

15. List the distinguished alumni of the department (maximum 10):

- a. Eucharista Edel Quin (BSc Computer Science) went on to do her MA and MPhil in French and is presently a lecturer in French at a college in London.
- b. Joan Thangaraj (Dept. of Sociology) did her MA in French and is now employed at the Alliance Française, in charge of EduFrance, the section that coordinates the various programmes for students to study in France. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- c. M.Lalitha (BA Music) has now become a world famous violinist.
- d. S. Vijayalakshmi (BA English) went on to do her MA in French and is presently

- employed as a French Language Specialist at Hewlett and Packard
- e. Rajeswari L (BSc TTM) did Part I French and was selected by Google, Hyderabad where she works presently.
- f. S.Ramya (BSc Computer Science) did her Part I French and is now working at Accenture, at a high salary.
16. List the teaching methods adopted by the faculty for different programmes.
- Teaching is more on an interactive mode. Students are encouraged to express themselves and converse as much as they can in French.
 - CD's are played in class to assimilate the French pronunciation and accent.
 - Regularly tests and exposés are given both in written and oral French.
 - Special classes are taken for students who need it.
 - Group work is given utmost importance.
17. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Students are directly interacted with and personal attention is given to each to ensure that she is keeping pace with the classes.
18. Highlight the participation of students and faculty in extension activities.
19. Give details of “beyond syllabus scholarly activities” of the department.:
- Competitions are held by the French Association where informative and educative games are played like ‘What’s the Good word’ (in French)
- Other talents of the students are also brought out by diverse other events.
20. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strengths:

- A motivated staff and student atmosphere where each student is given personal attention and encouraged to come out with her thoughts, doubts and suggestions without fear or favour.
- A good classroom with a big blackboard, so necessary for language teaching.
- Microphone, computer and CD.
- In a scenario where the world has become a global village, the very subject (French) is one that promises great openings for the future.
- Since students come from all departments of the college, there is ample scope for widening knowledge and general enrichment.

Weaknesses:

- Being only a second language, French is sometimes relegated to secondary position.
- Time constraints: since students come from different departments, the language

department takes a beating whenever there is a meeting or event in the parent departments.

- Absence of a uniform group makes it difficult to organize activities since students prioritise the work of the parent department.
- Lack of basic infrastructure like internet facility, television deprives students of a major source of learning.
- The department being handled by a single staff member, it is very difficult to handle both academic and administrative duties at the same time. Being a Head of Department brings with it regular activities like submitting reports, attending meetings. As a single member, the staff is forced to handle all the diverse activities like the library, exams, and association activities. This presses upon the time spent for teaching and motivating students.

Opportunities

- French being a world language, there is immense scope for students in the job market. Learning French offers students ways to get placements in educational institutions, in the Tourism and Airline industry, as translators, interpreters.
- Knowledge of French gives students an edge over others even in jobs at BPO's etc.
- It offers an opening to visit France, most students of this college who have gone on to do French at the Master's Level have gone to France under the 'Teach English in France

Challenges

- The majority of students who come to learn French are from severely underprivileged backgrounds. They have had almost nil exposure to Western culture. Their knowledge of English is very bad. It is a great challenge to be able to convey the aspects of French language, literature and culture to such unexposed students,
- Since French is only a second language without being offered as a major subject, it is a challenge to complete the allotted portions well in time to undertake other aspects like revision and development of communicative techniques.

21. Future plans of the department.

- To encourage more and more students to learn French to a level of competence.
- To encourage them to converse better and better and to encourage them to pursue studies in French.
- To enlarge the scope of the department by ties with other departments.
- To hold workshops and seminars in association with other faculty members in French from other colleges.

EVALUATIVE REPORT - DEPARTMENT OF URDU

93. Name of the Department & its year of establishment: URDU 1924

94. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters;

Integrated Ph.D., etc.) : 1.Part 1 Urdu for all UG classes (Two Years)

2.Allied paper for B.A(Sanskrit) Degree courses

95. Interdisciplinary courses and departments involved: -Allied paper Urdu for B.A Sanskrit

96. Annual/semester/choice based credit system: Semester, choice based credit system

i. Participation of the department in the courses offered by other departments:

Allied Urdu paper for B.A(Sanskrit) Degree course

97. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	1	1
Asst. Professors		

98. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.Perveen Fathima	M.A,M.phil,Ph.D, Diploma in Persian	Associate Professor of Urdu	Urdu Language & Literature	25	It is an UG Department

99. Programme-wise Student Teacher Ratio: Part I - 30:1 Allied- 5:1

100.Publications:

- number of papers published in peer reviewed journals (national / international)-5
- Monographs-2
- Chapter(s) in Books. Textbook for part-1 urdu (University Of Madras)
- Editing Books –Edited book for std VII published by Tamilnadu textbook society.
- Books with ISBN numbers with details of publishers: Resarch paper published in Queen Mary’s college research journal “EDUVENTURE” , Vol-6 ISBN NO 2319-1791.

26. Faculty recharging strategies Attended seminars and workshops;

Organized National Semianr on Jornalism & Society -2015

27. Awards / recognitions received at the national and international level by

- Faculty – Best Teacher Award by Lions Club International.- 5thSep 2013
- Qurath Ul –Ain Award by Univ of Madras & TN Urdu Publciation -2014
- Academic Council member- Madurai Kamaraj Univ -2013

28. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Yes Madras University

29. . Present details about infrastructural facilities

- a) Library -950 books
- b) c) Total number of class rooms -1(classroom cum library)
- d) Number of students of the department getting financial assistance from College ; 2 (OSA Scholarship)

30. Does the department obtain feedback from

k. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? New Teaching Methods are Followed

l. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same

BOS is conducted regularly to frame the syllabus according to the need & benefit of the students .Students are evaluated by means of regular tests , assignments & Model exams Special Attention is given to slow learners.

m. alumni and employers on the programmes and what is the response of the department to the same? - Providing financial support to the needy students

.List the distinguished alumni of the department (maximum 10)

11. Dr. Salma Salahuddeen- former principal JBAS College.Chennai 18
12. Dr.Asifa Shakir- former professor of urdu, Presidency College.Chennai 5
13. Dr. Yasmeen Ahmed- Associate professor of Urdu ,Presidency college Chennai 5
14. Sajida Begum- PG Assistant in Economics - Government Hobart Higher Secondary School. Chennai14
15. Mrs.Razia Banu PG Asst in Biology –Govt Hobart Higher Secondary School.Chennai 14
16. Mohammadi MSC-PG Asst in Geography Government Hobart Higher Secondary School. Chennai 14
17. Mrs.Anjum Ara PG Asst in Urdu – Govt Hobart Higher Secondary School.Chennai14
18. Mrs. Yasmeen- M.A, M.phil (Urdu)
19. Miss. Zahida- HCL.
20. Miss. Basheera- working in Neeyam ,an IT company

31. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. ; Special lectures are arranged.
32. List the teaching methods adopted by the faculty for different programmes. ; Lecture, Discussion. Audio tapes are played to assimilate the pronunciation and accent of Urdu
33. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Periodical tests and Assignments, Reading and Recitation.
34. Give details of “beyond syllabus scholarly activities” of the department. Conducting Oratory recitation, quiz and essay writing competitions.
35. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes
36. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department .

STRENGTHS-

5. Dedicated faculty.
6. Interest of students to learn Urdu language and literature.
7. Good teaching methodology.
8. Enriched library

WEAKNESS-

5. Lack of class rooms.
6. Lack of infrastructure like Computers, TV and Video system.
7. Lack of additional faculties to start new courses.
8. Single staff handling both academic and administrative duties .

OPPORTUNITIES-

5. Students who study Urdu at school get the opportunity to learn urdu language and literature at college level, also to pursue higher studies in urdu literature like M.A, M.Phil, Ph.D . Unani medicine.etc
6. Student who do not get the opportunity to learn Urdu at school level find a good opportunity to learn at college because for them this language is taught here from basic level.
7. Through Urdu literary association our students get the opportunity to listen good speakers scholars and poets of the language and through drama, oratorical and recitation competition s they can develop communication skills.

8. By learning Urdu language, their mother tongue , most of the students feel confident. They can speak this language in a better way and they can read and write the language and eventually thereafter they are able to understand the literatures produced by great writers and poets of India.

CHALLENGES-

6. Job opportunities from Government Sectors.
 7. Students coming from economically weak background, doing part time jobs get little time to study at home.
 8. Electronic media (cell phones, TV, Internet etc) distracting students from moral values.
 9. Poverty, illiteracy and social problems preventing from continuations of studies.
 10. Single staff member serving as lecturer,tutor,departmental librarian, HOD conducting BOS meetings, Urdu association meetings, and also serving as Placement officer of the college
37. Future plans of the department.; To start Urdu as major subject and to conduct national seminars and workshops. To introduce job and skills oriented programs like- urdu DTP, Calligraphy etc.

EVALUATIVE REPORT - DEPARTMENT OF FRENCH

22. Name of the Department & its year of establishment : French
23. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : Part I French (2nd Language) and Allied subject French for BSc TTM, and BA Sanskrit
24. Interdisciplinary courses and departments involved : Allied subject French for BSc TTM, and BA Sanskrit

25. Annual/ semester/choice based credit system : Semester system

26. Participation of the department in the courses offered by other departments: French is offered as an allied subject: 'French for Tourism' for students of BSc Tourism and Travel Management. It is also offered as an allied subject for students of B.A Sanskrit.

27. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	1	1
Asst. Professors		

28. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Varalakshmi Anandkumar	M.A, MPhil, PhD	Associate Professor in French	Teaching Methodology of French as a Foreign Language	24	Nil

29. Programme-wise Student Teacher Ratio:

Course	No. of students	No of staff	Student/Teacher Ratio
Part I French- I year	125	1	125:1
Part I French –II year	80	1	80:1
French for Tourism (Allied)	25	1	25:1
Elementary French (Allied)	6	1	6:1

30. Publications:

The single staff member has authored a text book '**Synchronie**' for teaching French in Indian situation. This book is presently prescribed in several universities in India.

Published paper in "Eduventure" the College journal

31. Awards / recognitions received at the national and international level by

- Faculty: The single staff member of the French department was honoured by the Association of Indian Teachers of French at the International Congress held jointly

with the University of Himachal Pradesh for services in promoting French language in India.

32. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.:

French	Workshop	2014	Dr Yves Loiseau, academician and writer at a French University
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33. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	1

34. Present details about infrastructural facilities

- a) Library : 2000 books in the department library
 - b) Internet facilities for staff and students : Computer is provided, internet is available in the general library
- Number of students of the department getting financial assistance from College.

35. Does the department obtain feedback from

- n. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? The Board of Studies is convened regularly to assess the syllabus and the Board of Examiners convened after each semester examination reviews the performance of the students.
- o. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?: Students are asked to give their feedback on the course, the difficulties they face and any other problem they may have. The suggestions are taken with a positive attitude and efforts made to help the students.

36. List the distinguished alumni of the department (maximum 10):

- a. Eucharista Edel Quin (BSc Computer Science) went on to do her MA and MPhil in French and is presently a lecturer in French at a college in London.
- b. Joan Thangaraj (Dept. of Sociology) did her MA in French and is now employed at the Alliance Française, in charge of EduFrance, the section that coordinates the various programmes for students to study in France. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- c. M.Lalitha (BA Music) has now become a world famous violinist.
- d. S. Vijayalakshmi (BA English) went on to do her MA in French and is presently

- employed as a French Language Specialist at Hewlett and Packard
- e. Rajeswari L (BSc TTM) did Part I French and was selected by Google, Hyderabad where she works presently.
 - f. S.Ramya (BSc Computer Science) did her Part I French and is now working at Accenture, at a high salary.
37. List the teaching methods adopted by the faculty for different programmes.
- Teaching is more on an interactive mode. Students are encouraged to express themselves and converse as much as they can in French.
 - CD's are played in class to assimilate the French pronunciation and accent.
 - Regularly tests and exposés are given both in written and oral French.
 - Special classes are taken for students who need it.
 - Group work is given utmost importance.
38. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : Students are directly interacted with and personal attention is given to each to ensure that she is keeping pace with the classes.
39. Highlight the participation of students and faculty in extension activities.
40. Give details of “beyond syllabus scholarly activities” of the department.:
- Competitions are held by the French Association where informative and educative games are played like ‘What’s the Good word’ (in French)
- Other talents of the students are also brought out by diverse other events.
41. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strengths:

- A motivated staff and student atmosphere where each student is given personal attention and encouraged to come out with her thoughts, doubts and suggestions without fear or favour.
- A good classroom with a big blackboard, so necessary for language teaching.
- Microphone, computer and CD.
- In a scenario where the world has become a global village, the very subject (French) is one that promises great openings for the future.
- Since students come from all departments of the college, there is ample scope for widening knowledge and general enrichment.

Weaknesses:

- Being only a second language, French is sometimes relegated to secondary position.
- Time constraints: since students come from different departments, the language

department takes a beating whenever there is a meeting or event in the parent departments.

- Absence of a uniform group makes it difficult to organize activities since students prioritise the work of the parent department.
- Lack of basic infrastructure like internet facility, television deprives students of a major source of learning.
- The department being handled by a single staff member, it is very difficult to handle both academic and administrative duties at the same time. Being a Head of Department brings with it regular activities like submitting reports, attending meetings. As a single member, the staff is forced to handle all the diverse activities like the library, exams, and association activities. This presses upon the time spent for teaching and motivating students.

Opportunities

- French being a world language, there is immense scope for students in the job market. Learning French offers students ways to get placements in educational institutions, in the Tourism and Airline industry, as translators, interpreters.
- Knowledge of French gives students an edge over others even in jobs at BPO's etc.
- It offers an opening to visit France, most students of this college who have gone on to do French at the Master's Level have gone to France under the 'Teach English in France

Challenges

- The majority of students who come to learn French are from severely underprivileged backgrounds. They have had almost nil exposure to Western culture. Their knowledge of English is very bad. It is a great challenge to be able to convey the aspects of French language, literature and culture to such unexposed students,
- Since French is only a second language without being offered as a major subject, it is a challenge to complete the allotted portions well in time to undertake other aspects like revision and development of communicative techniques.

42. Future plans of the department.

- To encourage more and more students to learn French to a level of competence.
- To encourage them to converse better and better and to encourage them to pursue studies in French.
- To enlarge the scope of the department by ties with other departments.
- To hold workshops and seminars in association with other faculty members in French from other colleges.

EVALUATIVE REPORT – DEPARTMENT OF HINDI

101.Name of the Department & its year of establishment: HINDI 1953.

102.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): 1.Part 1 Hindi for all UG classes (Two Years)
2..Allied paper for G.T.T.M (Geography).

103.Annual/semester/choice based credit system: Semester, choice based credit system

104. Participation of the department in the courses offered by other departments: Allied Hindi for G.T.T.M (Geography).

105. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	1	-
Asst. Professors	1	-

106. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Khaja Bee	M.A Hindi M.A History and B.Ed	GUEST LECTURER of HINDI	HINDI Language & Literature	3	Not applicable

107. Percentage of classes taken by temporary faculty – programme-wise information: 100%

108. Programme-wise Student Teacher Ratio: Part I - 30:1 Allied- 25:1

9. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	U.G Madras University
from other universities within the State	P.G Mysore university
from other universities from other States	

10. Present details about infrastructural facilities

a) Library -900 books

c) Total number of class rooms - 1(classroom cum library)

Number of students of the department getting financial assistance from College-5

11. Does the department obtain feedback from

p. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? : New Teaching Methods are Followed

q. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same

BOS is conducted regularly to frame the syllabus according to the need & benefit of the students. Students are evaluated by means of regular tests, assignments & Model exams. Special Attention is given to slow learners.

r. alumni and employers on the programmes and what is the response of the department to the same? Providing financial support to the needy students

12. List the distinguished alumni of the department (maximum 10)

21. Dr. Uthara Prabhu former Prof. of Geography Queen Marys college

22. Miss Archana

23. Miss Pushpa

24. Miss Sowbica

25. Miss Glafia

26. Miss Ranjini

27. Miss Pooja Patel

28. Miss Saranya

9, Miss Kalai Vani

13. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Special lectures are arranged.

14. List the teaching methods adopted by the faculty for different programmes. Lecture, Discussion

38. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Periodical tests and Assignments, Reading and Recitation.

39. Give details of “beyond syllabus scholarly activities” of the department. Conducting Orotary recitation, quiz and essay writing competitions.

40. State whether the programme/ department is accredited/ graded by other agencies. Give details. Yes

41. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department .

STRENGTHS- 1-National language

2 - Dedicated faculty.

- 3 - Interest of students to learn Hindi language and literature
- 4 - good teaching methodology
- 5 -Enriched library.

WEAKNESS-

- 9. Lack of class rooms.
- 10. Lack of infrastructure like Computers, TV and Video system.
- 11. Lack of additional faculties to start new courses.

OPPORTUNITIES-

- 9. Students who study hindi at school get the opportunity to learn hindi language and literature at college level, also to persue higher studies in Hindi literature like M.A, M.phil, Ph.D etc. Student who do not get the opportunity to learn at school level find a good opportunity to learn at college because for them this language is taught from basic level.
- 10. Through Hindi literary association our students get opportunity to listen good speakers and scholars and poets of the language , through ,oratory and recitation competition they can develop communication skills.
- 11. By learning Hind language most of the students feel confident and they can speak this language in a better way and they can read and write the language fluently are able to study the literatures produced by great writers and poets of India.
- 4. They can get govt jobs in offices \$banks

CHALLENGES-

- 11. Students coming from economically weak background, doing part time jobs will get little time to study at home.
- 12. Electronic media (cell phones, TV, Internet etc) distracting students.

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EVALUATIVE REPORT - DEPARTMENT OF MATHEMATICS

109.Name of the Department & its year of establishment: MATHEMATICS

Under Graduate Course in Mathematics was started in the year 1948, Post Graduate(M.Sc) and M.Phil Degree course were started in the year 1984 and 1994 respectively. In 2007-08 B.Sc., Mathematics was introduced under Shift system.

110.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- a. B.Sc(Mathematics) -English Medium

- b. B.Sc(Mathematics) -Tamil Medium
- c. B.Sc(Mathematics) -English Medium(Shift-II)
- d. M.Sc(Mathematics)
- e. M.Phil(Mathematics)

111. Annual/ semester/choice based credit system : Semester/CBCS

112. Participation of the department in the courses offered by other departments:

Our Department offers Non Major Electives at UG and PG level for other department students.

113. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

S.NO	NAME OF DEPARTMENTS	SANCTIONED POST	NO. OF EXISTING STAFF	VACANCY POSITION	No. of Guest Faculty
	MATHEMATICS	17	16	1	1+5 Shift I +Shift II

114. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S.NO	NAME	QUALIFICATION	DESIGNATION
1.	Mrs.V.SUSEELA	M.Sc., M.Phil.,	ASSOCIATE PROFESSOR & HEAD
2	Dr. Vijaya	M.Sc.,M.Phil., Ph.D	Asso. Professor
3	Tmt.B.USNA BANU	M.Sc. M.Phil	ASSOCIATE PROFESSOR
4	Dr.(Tmt).N.JANSI RANI	M.Sc. M.Phil., B.Ed.,Ph.D	ASSOCIATE PROFESSOR
5	Dr.(Tmt).R.STELLA MARAGATHAM	M.Sc. M.Phil.,M.Ed., Ph.D.,	ASSISTANT PROFESSOR
6	Tmt.P.VASANTHI BEULAH	M.Sc. M.Phil, B.Ed., P.G.D.C.S	ASSISTANT PROFESSOR
7	Tmt.T.PREMALATHA	M.Sc. M.Phil., B.Ed., P.G.D.C.A	ASSISTANT PROFESSOR
8	Tmt.M.CHITRA	M.Sc. M.Phil., B.Ed.,	ASSISTANT PROFESSOR
9	Tmt.K.GOMATHI	M.Sc. M.Phil	ASSISTANT PROFESSOR
10	Tmt K. SUMATHY	M.Sc. M.Phil	ASSISTANT PROFESSOR
11	Ms. S.NAJEEMA	M.Sc,M.Phil, PGDOR	ASSISTANT PROFESSOR

12	Tmt. K. GEETHA	M.Sc. M.Phil	ASSISTANT PROFESSOR
13	Dr. R. HEMAVATHI	M.Sc., M.Phil.,Ph.D.	ASSISTANT PROFESSOR
14	Dr. M. GEETHALAKSHMI	M.Sc., M.Phil.,Ph.D.	ASSISTANT PROFESSOR
15	Dr. J.D. EMERALD PRINCESS SHEELA	M.Sc., M.Phil.,Ph.D.	ASSISTANT PROFESSOR

115.Percentage of classes taken by temporary faculty – programme-wise information ;,

B.Sc. -7%

M.Sc-0%

116.Programme-wise Student Teacher Ratio

B.Sc. 20:1

M.Sc 5:1

M.Phil 2:1

117.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Completed- 1

Mrs. N. Jansi Rani, Dept. of Mathematics	2011	Combinational properties of Array Languages	UGC (Minor)	75,,000/-
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Ongoing projects-2

Dr. R. Stella Maragatham, Dept. of Maths	2011	A Comparative study of various techniques for obtaining trend in a Time Series Analysis	UGC	90,000
P. Vasanthi Beulah Dept. of Maths	2011	Crossing Number of graphs	UGC	80,000

118.Research facility / centre with

- state recognition: Ph.D –Recognized by University of Madras
M.Phil- Recognized by University of Madras

119.Publications:

* number of papers published in peer reviewed journals (national / international) : 23

* Chapter(s) in Books

Dr.N.Jansi Rani	," <i>Sturmian Arrays</i> ", <i>Advances in Image Analysis and</i>	Research Publishing, Printed in	ISBN-13:978-08-7923-5, ISBN-10:381-08-7923-	May 2011
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	<i>Applications,</i> (Chapter 9)	Singapore	7	
S.NAJEEMA Dept. of Mathematics	Engineering mathematics-ii	Thiruvalluvar publication	ISBN : 978-81- 907153-4-8	2011

* Impact factor – range / average :0.3-1.17

120.Faculty recharging strategies:

Faculty Members periodically attend Orientation and Refresher Courses conducted by Academic Staff College of various Universities.

S.No	Academic Staff Development Programmes	Number of Faculty
1	Refresher Course	6
2	Orientation Prgramme	3
3	Faculty Improvement Programme (FIP)	1

121.Student projects

- percentage of students who have done in-house projects including inter-departmental :-
- percentage of students doing projects in collaboration with industries / institutes

122.Awards / recognitions received at the national and international level by

- Students

Sl.No	Name	Class	Semester	Period	Name of University in United Kingdom
1	Jeevitha Manimaran	II M.Sc Mathematics	4th	Jan 2014- Jun 2014	Royal Holloway
2	E.Mohanapriya	II M.Sc Mathematics	3rd	Sept 2014- Jan 2015	Leed's University
3	B.Sankari	II M.Sc Mathematics	3rd	Sept 2014- Jan 2015	Leed's University

123. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Dept. of Mathematics - Organized	State level seminar on “Stochastic process and Graph theory”	Feb 2014	Dr.P.R.Vittal, Vivekananda College, Dr.Ameen Bibi, DKM college for women
	International Conference on “Applications of Mathematics in Modern Technology”	March 2014	Prof.Dr.K.G.Subramanian Universiti sains Malaysia, Malaysia, Prof.Dr.R.Sahaya Milton, SSN college of Technology Dr.G.Kalaichelvi, Microwave electronics Engg

			& Research, Govtof India
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6 staff members have participated as a resource persons in various seminars and conferences

124.Student profile course-wise:

YEA R		M.P hil	M.Sc	B.Sc			Total
				EM	TM	Shift-II	
2009	Applications Received	70	175	850			
	Admitted	6	20	47	43	-	116
	Drop out	-	5	2	4	-	11
2010	Applications Received	85	230	750			
	Admitted	6	20	43	45	30	144
	Drop out	-	-	1	2	1	4
2011	Applications Received	80	250	700			
	Admitted	6	26	47	48	45	172
	Drop out		-	2	2	-	4
2012	Applications Received	74	247	700			
	Admitted	6	30	52	48	48	181
	Drop out	-	5	1	-	3	6
2013	Applications Received	67	136	599			
	Admitted	6	30	50	50	39	
	Drop out						

125.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State
2009-2010 B.Sc	-	100%
M.Sc.	25%	100%
M.Phil.	26%	100%
2010-2011 B.Sc	-	100%
M.Sc.	40%	100%
M.Phil.	39%	100%

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State
2011-2012 B.Sc	-	100%
M.Sc.	50%	100%
M.Phil.	13%	100%
2012-2013 B.Sc	-	100%
M.Sc.	32%	100%
M.Phil.	0%	100%

126. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NET – 1

TET- 9

127. Student progression

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	28%
PG to Ph.D.	8%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	24%
• Other than campus recruitment	30%
Entrepreneurs	-

128. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	62.5%
from other universities within the State	37.5%
from other universities from other States	

129. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Ph.D - 1

130. Present details about infrastructural facilities

- a) Library
- b) Internet facilities for staff and students
- c) Total number of class rooms: 11
- d) Students' laboratories : 1

131. Number of students of the department getting financial assistance from College.

All our students get community scholarship from Government.

132. Does the department obtain feedback from

- s. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Valid suggestions are made use of during board of studies and necessary changes are carried out.

- t. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- u. alumni and employers on the programmes and what is the response of the department to the same?

1. List the distinguished alumni of the department Dr.(Selvi) V.N.Saradamani, Retd. Principal, Anna Government College, Walajabad.
2. Dr.(Tmt.) N.Kannagi, Principal, Government Arts College, Thindivanam.

133. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

6 Staff members participated in seminars and conferences as resource persons

134. List the teaching methods adopted by the faculty for different programmes.

Students are encouraged to give Seminars using power point presentations or OHP on certain topics which helps to improve their communication skills and self confidence. They also participate in group discussions in class rooms.

135. Highlight the participation of students and faculty in extension activities.

Students participate in NCC, NSS and Rotary club activities.

136. Give details of "beyond syllabus scholarly activities" of the department.

Coaching classes for NET, SLET Examinations are conducted for PG students.

137. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH: Our department is research department recognized by University of Madras.

Among faculties there are 5 Doctrates, 2 have submitted thesis and 3 pursuing research. Faculties are doing minor projects sponsored by UGC.

WEAKNESS: Understaff, inadequate computers in lab and lack of well equipped Classrooms.

OPPURTUNITY :Students can pursue upto Ph.D and M. Phil and can get NET, SLET coaching.

CHALLENGE: To motivate the students to excel in subject knowledge, to pursue higher studies and to get placement in various fields banks, IT fields, etc

138.Future plans of the department.

Planning to conduct International Conference and to get major projects.

EVALUATIVE REPORT – DEPARTMENT OF CHEMISTRY

139.Name of the Department & its year of establishment

a. CHEMISTRY – B.Sc 1934, M.Sc 1994 and Ph.d 2011, M.Phil -2014

140.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

a. B.Sc, M.Sc and Ph.d (not integerated)

141.Annual/ semester/choice based credit system

a. Choice based credit system

142.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

a. 1 (Professor) + 14 (Assistant Professor)

143.Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S.No.	Name & Designation	Qualification	Specialisation
1.	Dr. Mrs. R.Sarumathi, Associate Professor & Head	M.Sc., M.Phil., Ph.D	Solid State Ionic Energy
2.	Dr(Mrs) K.S.Meena, Associate Professor & COE.	M.Sc., M.Phil., Ph. D	Nanotechnology And Bioinformatics
3.	Dr(Mrs) I.Rosekumari, Associate Professor.	M.Sc., M.Phil., Ph. D	Coordination Chemistry.

4.	Dr (Mrs) G. Jayanthi, Associate Professor.	M.Sc., Ph. D	Organic Chemistry
5.	Mrs. M. Princess Mary Sugantha, Associate Professor.	M.Sc., M.Phil	Synthetic Polymer Chemistry
6.	Dr (Mrs)R.Vijayalakshmi, Associate Professor.	M.Sc., M.Phil., Ph. D	Organic Chemistry
7.	Dr(Mrs) N.Anitha, Associate Professor.	M.Sc., M.Phil., Ph. D	Bio-Inorganic Chemistry
8.	Dr(Mrs) K.Usha Nandhini, Assistant Professor.	M.Sc., M.Phil., Ph.D,PDF(Taiwan)	Catalysis
9.	Dr(Mrs) R. Girija, Assistant Professor.	M.Sc., M.Phil., Ph. D	Organic Chemistry
10.	Mrs. G.Sukanyaa, Assistant Professor.	M.Sc., M.Phil.	Polymer Science
11.	Dr(Mrs) S.Aruna, Assistant Professor.	M.Sc., Ph. D	Organic Chemistry
12.	Mrs. M. Premalatha, Assistant Professor.	M.Sc., M.Phil.	Photocatalysis
13.	Ms. K. Bharathi, Assistant Professor.	M.Sc., M.Phil.	Inorganic Chemistry
14.	Mrs. K. Jayanthi, Assistant Professor.	M.Sc., M.Phil.	Corrosion Science
15.	Dr(Mrs) A. Vijayalakshmi, Assistant Professor.	M.Sc., Ph. D	Ultra filtration membrane

List of faculty guided / guiding the Ph.D and their specialization

S.No	Name of Faculty	Department	Number of Ph. D students guided / guiding	Number of M.Phil students guided
1	Dr. K.S.Meena	Chemistry	8	1
2	Dr. K. Ushanandhini	Chemistry	1	1
3	Dr. R. Girija	Chemistry	2	1
4	Dr. S. Aruna	Chemistry	1	1

144.Percentage of classes taken by temporary faculty – Programme-wise information : NIL

145.Programme-wise Student Teacher Ratio - 40:1

146.Number of academic support staff (technical) and administrative staff: sanctioned and filled :Sanctioned Seven, filled Three

147.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants

received project-wise.

- Four faculty members having ongoing major and minor UGC projects

Dr.A.Vijayalakshmi Chemistry	2012	Studies on synthesis, characterization,application of cellulose and polycarbonate blend ultrafiltration membranes	UGC Minor (ongoing)	1,79,000
Dr. K. UshaNandhini Dept. of Chemistry	2013-16	Transition metals and rare earth metals incorporated metal organic frameworks for any oxy functionalization of alkyl aromatics	DST-SERB Major (Ongoing)	13,50,000
Dr.R.Girija, Dept.of Chemistry	2011-13	Synthesis and biological studies of substituted Acridinediones	UGC Minor completed	1,85,000
Dr. Aruna, Dept. of Chemistry	2011-13	Synthesis and photochemical studies of some substituted triazolothiones	UGC Minor Completed	1,90,000

148.Departmental projects funded by DST-FIST; DBT, ICSSR, etc.;; total grants received

- DBT sponsored BIFC – total grant received Rs. 37,62,000.

149.Research facility / centre with

- National recognition - Yes

150.Publications:

- 30 papers are published in reputed journals
- Book published- 1

Dr. N.Anitha Dept of Chemistry	Copper and iron complexes in organized assemblies. Structures spectral and electro chemical properties and Bio-mimetic Dioxygen Activating rections in Micellar Media.	VDM Verlag Dr.Muller Aktiengesell schat & co KG,Germany
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151.Details of patents and income generated - Nil

152.Areas of consultancy and income generated - Nil

153.Faculty recharging strategies : FIP, Orientation and refresher courses.

S.No	Academic Staff Development Programmes	Number of Faculty
1	Refresher Course	8
2	Orientation Programme	1
3	Faculty Improvement Programme (FIP)	1

		No. of Faculty participated in
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S.No	Department	National Seminars / Conference / Workshop	International Seminars / Conference / Workshop
1	Chemistry	15	15

Two faculty have been resource persons in Semianrs.

154. Student projects

- Percentage of students who have done in-house projects including inter-departmental – **16.67%**
- Percentage of students doing projects in collaboration with industries / institutes – **83.33%**

155. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Three National workshops, two national seminars and one refresher course conducted by the faculty members.

Recent trends in Chemistry	2011	Dr. Kaliyappan, IIT Mumbai Dr.Mandal, CLRI, Chennai
National Symposium on Recent Trends in Nanoscience and Nano Biotechnology	Jan, 2011	Dr.G.Thiruvassagam, University of Madras
The Current Trends in Chemistry	2011	Prof. ShylendraGajanan, Pittsburgh university, USA.
A Training Programme in Bioinformatics	September, 2011	Tmt.Eugenie Pinto, Prinicpal of Queen Mary's College.
National Seminar on Cheminformatics and Computational Drug Design	March 2012	Dr.P.Dhanapalan, Madras Verterinar College
National Workshop on "Emerging Trends in Molecular Modelling and insilico Drug Desinging	September 2013.	Dr. A.Gnanam, Former Vice Chancellor of University of Madras
National Workshop on Structure Based Drug Designing With Special focus on Herbal compounds	26 th to 28 th August 2014	Dr. K.Gunasekaran, CAS in Crystallography and Biophysics, University of Madras.

156. Student profile course-wise:

B. Sc TM= 50

B. Sc. EM= 50

M. Sc. = 24

Ph. D. = 8

157.Diversity of students

All the students are from same state.

158.How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

- S.Pavithra of II M.Sc.,(2012-2013) has passed TET (Teacher Eligibility Test).

159.Student progression

- UG- PG = 50%, PG- M. Phil = 30%, PG- Ph. D = 10%.

160.Diversity of staff

From other state university = NIL, Same university = 20%, Same state other university = 80%.

161.Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

- One of the faculty has got the Ph.D degree in this academic year.

162.Present details about infrastructural facilities

- a) Library - about 4000 books
- b) Total number of class rooms - 4
- c) Students' laboratories - 1
- d) Research laboratories – 1

163.Number of students of the department getting financial assistance from College.

- Most of the student getting scholarship from the Government.

164.Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- a. Our department has been instrumental in bringing in the BSc Bio Chemistry course and we have framed syllabus and conducted admissions for the same.

165.Does the department obtain feedback from

- v. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, by changing the teaching methodology.
- w. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Pass percentage increased.

166.List the distinguished alumni of the department (maximum 10)

- List enclosed separately

167.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Experts from various universities are asked to deliver a special lectures and seminars, nearly 10 lectures are given to students.
- Ms.Jayashree II M.Sc Chemistry has been selected under study abroad programme and has gone to Leed's university, U.K to do her 3rd semester during the period Sept 2014 to Jan 2015.

168.List the teaching methods adopted by the faculty for different programmes.

- OHP-Periodical, Slide Projector, Audio-visual educational CD, Models , Charts, Seminars & group discussion

169.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- a. Periodic students feedback obtained to ensure the objectives are met
- b. Internal class room tests conducted

170.Highlight the participation of students and faculty in extension activities.

- Students are highly competent and are participating in all competitions and getting prizes.

171.Give details of “beyond syllabus scholarly activities” of the department. NIL

172.State whether the programme/ department is accredited/ graded by other agencies.

Give details.

- a. NAAC

173.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Five strengths

1. Eleven faculty members of our department have completed Ph.D. and two of them are doing.
2. Two faculty members have cleared NET , one have cleared SLET and Five have cleared GATE.
3. Most of our faculty are actively involved in both the minor and major projects.
4. Many Seminars and Conferences have conducted by our energetic faculty members.
5. All our staff members will involve enthusiastically in all the academic works with full co-operation.

Five Weakness

1. Insufficient Teaching and Non-teaching staff members, particularly store keeper.
2. Total workload for our department staffs are 370 hrs, but due to the shortage of teaching staff, the workload has been shared by 15 staffs only(i.e.236 hours). Inadequate by 8 staff members.
3. We don't have basic amenities like toilet(both faculties and students), water supply, poor infrastructure and low fund allocation.

4. Burden of Non-Academic works.
5. Our lab assistants are without basic qualifications.

174.Future plans of the department.

- Plan to give trainings for CSIR and GATE
- Plan to introduce a diploma (career oriented) in Drug designing for PG Students
- Textile technology for UG students

EVALUATIVE REPORT – DEPARTMENT OF CHEMISTRY

175.Name of the Department & its year of establishment

- a. CHEMISTRY – B.Sc 1934, M.Sc 1994 and Ph.d 2011, M.Phil -2014

176.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

- a. B.Sc, M.Sc and Ph.d (not integerated)

177.Annual/ semester/choice based credit system

- a. Choice based credit system

178.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

- a. 1 (Professor) + 14 (Assistant Professor)

179.Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S.No.	Name & Designation	Qualification	Specialisation
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4.	Dr (Mrs) G. Jayanthi, Associate Professor.	M.Sc., Ph. D	Organic Chemistry
5.	Mrs. M. Princess Mary Sugantha, Associate Professor.	M.Sc., M.Phil	Synthetic Polymer Chemistry
6.	Dr (Mrs)R.Vijayalakshmi, Associate Professor.	M.Sc., M.Phil., Ph. D	Organic Chemistry
7.	Dr(Mrs) N.Anitha, Associate Professor.	M.Sc., M.Phil., Ph. D	Bio-Inorganic Chemistry

8.	Dr(Mrs) K.Usha Nandhini, Assistant Professor.	M.Sc., M.Phil., Ph.D,PDF(Taiwan)	Catalysis
9.	Dr(Mrs) R. Girija, Assistant Professor.	M.Sc., M.Phil., Ph. D	Organic Chemistry
10.	Mrs. G.Sukanyaa, Assistant Professor.	M.Sc., M.Phil.	Polymer Science
11.	Dr(Mrs) S.Aruna, Assistant Professor.	M.Sc., Ph. D	Organic Chemistry
12.	Mrs. M. Premalatha, Assistant Professor.	M.Sc., M.Phil.	Photocatalysis
13.	Ms. K. Bharathi, Assistant Professor.	M.Sc., M.Phil.	Inorganic Chemistry
14.	Mrs. K. Jayanthi, Assistant Professor.	M.Sc., M.Phil.	Corrosion Science
15.	Dr(Mrs) A. Vijayalakshmi, Assistant Professor.	M.Sc., Ph. D	Ultra filtration membrane

List of faculty guided / guiding the Ph.D and their specialization

S.No	Name of Faculty	Department	Number of Ph. D students guided / guiding	Number of M.Phil students guided
1	Dr. K.S.Meena	Chemistry	8	1
2	Dr. K. Ushanandhini	Chemistry	1	1
3	Dr. R. Girija	Chemistry	2	1
4	Dr. S. Aruna	Chemistry	1	1

180.Percentage of classes taken by temporary faculty – Programme-wise information : NIL

181.Programme-wise Student Teacher Ratio - 40:1

182.Number of academic support staff (technical) and administrative staff: sanctioned and filled :Sanctioned Seven, filled Three

183.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

- Four faculty members having ongoing major and minor UGC projects

Dr.A.Vijayalakshmi Chemistry	2012	Studies on synthesis, characterization,application of cellulose and polycarbonate blend ultrafiltration membranes	UGC Minor (ongoing)	1,79,000
Dr. K. UshaNandhini Dept. of Chemistry	2013-16	Transition metals and rare earth metals incorporated metal	DST-SERB Major	13,50,000

			organic frameworks for any oxy functionalization of alkyl aromatics	(Ongoing)	
Dr.R.Girija, Chemistry	Dept.of	2011-13	Synthesis and biological studies of substituted Acridinediones	UGC Minor completed	1,85,000
Dr. Aruna, Chemistry	Dept. of	2011-13	Synthesis and photochemical studies of some substituted triazolothiones	UGC Minor Completed	1,90,000

184.Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

- DBT sponsored BIFC – total grant received Rs. 37,62,000.

185.Research facility / centre with

- National recognition - Yes

186.Publications:

- 30 papers are published in reputed journals
- Book published- 1

Dr. N.Anitha Dept of Chemistry	Copper and iron complexes in organized assemblies. Structures spectral and electro chemical properties and Bio-mimetic Dioxygen Activating reactions in Micellar Media.	VDM Verlag Dr.Muller Aktiengesellschaft & co KG,Germany
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187.Details of patents and income generated - Nil

188.Areas of consultancy and income generated - Nil

189.Faculty recharging strategies : FIP, Orientation and refresher courses.

S.No	Academic Staff Development Programmes	Number of Faculty
1	Refresher Course	8
2	Orientation Programme	1
3	Faculty Improvement Programme (FIP)	1

S.No	Department	No. of Faculty participated in	
		National Seminars / Conference / Workshop	International Seminars / Conference / Workshop
1	Chemistry	15	15

Two faculty have been resource persons in Semianrs.

190.Student projects

- Percentage of students who have done in-house projects including inter-departmental – **16.67%**

- Percentage of students doing projects in collaboration with industries / institutes – **83.33%**

191. Seminars/ Conferences/ Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

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The Current Trends in Chemistry	2011	Prof. ShylendraGajanan, Pittsburgh university, USA.
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National Workshop on "Emerging Trends in Molecular Modelling and insilico Drug Desinging	September 2013.	Dr. A.Gnanam, Former Vice Chancellor of University of Madras
National Workshop on Structure Based Drug Designing With Special focus on Herbal compounds	26 th to 28 th August 2014	Dr. K.Gunasekaran, CAS in Crystallography and Biophysics, University of Madras.

192.Student profile course-wise:

B. Sc TM= 50

B. Sc. EM= 50

M. Sc. = 24

Ph. D. = 8

193.Diversity of students

All the students are from same state.

194.How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?

- S.Pavithra of II M.Sc.,(2012-2013) has passed TET (Teacher Eligibility Test).

195.Student progression

- UG- PG = 50%, PG- M. Phil = 30%, PG- Ph. D = 10%.

196.Diversity of staff

From other state university = NIL, Same university = 20%, Same state other university = 80%.

197.Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

- One of the faculty has got the Ph.D degree in this academic year.

198.Present details about infrastructural facilities

- a) Library - about 4000 books
- b) Total number of class rooms - 4
- c) Students' laboratories - 1
- d) Research laboratories – 1

199.Number of students of the department getting financial assistance from College.

- Most of the student getting scholarship from the Government.

200.Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

- a. Our department has been instrumental in bringing in the BSc Bio Chemistry course and we have framed syllabus and conducted admissions for the same.

201.Does the department obtain feedback from

- x. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Yes, by changing the teaching methodology.
- y. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Pass percentage increased.

202.List the distinguished alumni of the department (maximum 10)

- List enclosed separately

203.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Experts from various universities are asked to deliver a special lectures and seminars, nearly 10 lectures are given to students.
- Ms.Jayashree II M.Sc Chemistry has been selected under study abroad programme and has gone to Leed's university, U.K to do her 3rd semester during the period Sept 2014 to Jan 2015.

204.List the teaching methods adopted by the faculty for different programmes.

- OHP-Periodical, Slide Projector, Audio-visual educational CD, Models , Charts, Seminars & group discussion

205.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- a. Periodic students feedback obtained to ensure the objectives are met
- b. Internal class room tests conducted

206.Highlight the participation of students and faculty in extension activities.

- Students are highly competent and are participating in all competitions and getting prizes.

207.Give details of “beyond syllabus scholarly activities” of the department. NIL

208.State whether the programme/ department is accredited/ graded by other agencies.

Give details.

- a. NAAC

209.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Five strengths

6. Eleven faculty members of our department have completed Ph.D. and two of them are doing.
7. Two faculty members have cleared NET , one have cleared SLET and Five have cleared GATE.
8. Most of our faculty are actively involved in both the minor and major projects.
9. Many Seminars and Conferences have conducted by our energetic faculty members.
10. All our staff members will involve enthusiastically in all the academic works with full co-operation.

Five Weakness

6. Insufficient Teaching and Non-teaching staff members, particularly store keeper.
7. Total workload for our department staffs are 370 hrs, but due to the shortage of teaching staff, the workload has been shared by 15 staffs only(i.e.236 hours). Inadequate by 8 staff members.
8. We don't have basic amenities like toilet(both faculties and students), water supply, poor infrastructure and low fund allocation.
9. Burden of Non-Academic works.
10. Our lab assistants are without basic qualifications.

210.Future plans of the department.

- Plan to give trainings for CSIR and GATE
- Plan to introduce a diploma (career oriented) in Drug designing for PG Students
- Textile technology for UG students

EVALUATIVE REPORT – DEPARTMENT OF BOTANY

211.Name of the Department & its year of establishment : **BOTANY-1966**

212.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

1.B.Sc. , 2.M.Sc., 3.M.Phil., 4.Ph.D.

213.Interdisciplinary courses and departments involved

Allied Zoology and Chemistry

214.Annual/ semester/choice based credit system

Choice based credit system

215.Participation of the department in the courses offered by other departments

Allied and Non Major Elective for UG and PG

216.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors) :

	Sanctioned	Filled
Professor		
Associate Professors		4
Asst. Professors	7	5

217.Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Ph.D. students guided in the last 4 years
R. Banumathy	Ph.D	AssociateProf.	Microbiology	-
A. Thilagavathy	M.Phil.	AssociateProf.	Taxonomy&Pharmacognacy	-
S. Karpagam	Ph.D	Associat Prof.	Microbiology&Pharmacognacy	4
V. Poonguzhali	Ph.D	Associat Prof.	Algalbiotechnology&Pharmacognacy	3
Shanmugavadivu	Ph.D	AssistantProf.	Microbiology & Biotechnology	-
V. Meenakshi	Ph.D	AssistantProf.	Plant Ecology	-
Sundaravalli				-
J. Amalorpavam	M.Phil.	AssistantProf.	Cytogenetics	-
R.Sheela	Ph.D	AssistantProf.	Cytogenetics	-
H. Shaheen	Ph.D	AssistantProf.	Plant Pathology&Microbiology	-
Jehan				

218.Percentage of classes taken by temporary faculty – programme-wise information NIL

219.Programme-wise Student Teacher Ratio

UG -30:1 PG -20:1

220.Number of academic support staff (technical) and administrative staff: sanctioned and filled

Number of academic support staff (technical) sanctioned -3, filled-2 .

221.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding

222.P

Dr.T.V.Poonguzhali Dept of Botany	2012	Hepatoprotective & Antioxidant potential of Ecobolium viride, Justicia gendaase	UGC Major (ongoing)	5,75,000
Dr.S.Karpagam, Dept. of Botany	2009	Effect of Tannery Effluent on Aquatic Plants and Phytoremediation	UGC (Minor) completed	1,00,000/ -
Dr.T.V.Poonguzhali, Dept. of Botany	2009	Interactive effects of metals from polluted sites and their detoxification mechanism	UGC (Minor) completed	1,00,000/ -

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ons:

* number of papers published in peer reviewed journals

National-30

International-16

Book -1

223.Faculty recharging strategies

-Refresher courses, Orientation, Workshops, Seminars, Conferences, Symposiums etc

S.No	Department	No. of Faculty Resource persons
1	Botany	2

Resource person for higher secondary school teacher's refresher course on December 7th, 2012.

Conducted at Lady Wellington School of education

S.No	Department	No. participated in	
		National Seminars / Conference / Workshop	International Seminars / Conference / Workshop
1	BOTANY	11	31

224.Student projects : regular M.Phil & M.Sc projects

225.Awards / recognitions received at the national & international level by Faculty

Name of the teacher	Department	Name of Award	The organization which gave award	Year
Dr. Chandra	Botany	1. Leading scientists of the	International Biographical centre	2011

		World 2011	Cambridge, England.	
		2. Women Distinction	American Biographical centre California, San Fransisco.	2011
		3. Scientist of Chennai	Science Club of Chennai	2011

226. Seminars/ Conferences/Workshops organized and the source of funding national (national / international) with details of outstanding participants

227.

Nature of conference and topic	year	Name of Eminent Scientists / Scholars
State level workshop on Electrophoretic techniques in collaboration with CAS in Botany University of Madras	September 25,2008	P.T. Kalaichelvan Professor in CAS in Botany University of Madras
International Conference “ Impact of physical sciences on biology, Sponsored by DST, CSIR, DBT, MoE & Science City	July 7-9,2011	Prof.J.Shahidhara Prasad V.C. Sri.Sathya Sai University. Thidarat Bunsri –Lecturer King Mongkuts’ University of technology Thonburi, Thailand, Prof. R.Rengasamy Director ,CAS in Botany University of Madras , Prof.John Tharakan, Dept of Chemical Engineering Howard University, Dr.Thilakavathi Karrupaiah University Kebangsaan Malaysia.
National level Seminar on Biodiversity and Climate change	Feb 21 ,2014	Dr. Balakrishna Pisupati Former NBACHairman, Dr.Rengasamy, CAS Director, Dr.P.Dayanandan,Former HOD,MCC Dr.Parthasarthy,Pondicherry University.

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se-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	300-600	50-100		90-100%	
PG	80-100	20-25		90-100%	
M.Phil	10	6		100%	

228.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	-	100%	-	-

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
PG	50%	100%	-	-
M.Phil	50%	99%	1%	-
Ph.D	25%	90%	10%	-

229.Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	30%
PG to Ph.D.	30%
Ph.D. to Post-Doctoral	
Employed	Nil

230.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	80%
from other universities within the State	20%
from other universities from other States	-

Present details about infrastructural facilities

- a) Library – 2775 Books
- b) Internet facilities for staff and students - YES
- c) Total number of class rooms -4
- d) Students’ laboratories -2
- e) Research laboratories -1

231.Number of students of the department getting financial assistance from College.

Various Scholarships for all UG,PG and M.Phil students

232.Does the department obtain feedback from

z. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, Academic auditing and implementing the changes recommended by the audit.

aa.students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

IQAC- implementing the changes recommended by the committee.

ab. alumni and employers on the programmes and what is the response of the

department to the same?

Yes, to certain extent.

233. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Workshop on 'Equal Opportunities' and counseling for students.

234. List the teaching methods adopted by the faculty for different programmes.

LCD, OHP, Chalk and Board, Quiz, announced and unannounced Test and assignments

How does the department ensure that programme objectives are constantly met and learning outcomes monitored? : By Internal assessment

235. Highlight the participation of students and faculty in extension activities.

NSS and NCC

236. Give details of "beyond syllabus scholarly activities" of the department.

Special coaching for eligibility Tests(Under merged schemes)

237. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

1. Educational qualification of the faculty
2. Library facility
3. Facility for minimal level of research activities
4. Internet
5. Commitment and dedication of the staff

Weaknesses:

1. Infra structure
2. Students are from economically backward status
3. Most of them are first generation learners
4. Lack of Financial support
5. Frequent interruption in the form of clerical non academic work.

Opportunities:

1. Various courses offered
2. Minimal facilities for research activities.
3. Platform for self improvement through seminars, quizzes, competitions etc
4. Exposure to other academic and research institution

5. Involvement of subject experts from other institutions

Challenges:

1. Infra structure
2. Upliftment of the economically backward status of the students
3. Increase in literacy rate
4. Lack of Financial support
5. To keep in pace with the modern trends

238. Future plans of the department.

- To create provisions for e- learning
- To conduct seminars /conferences/workshops both National & International
- To visit sophisticated labs with state of art facilities.
- Faculty members to apply for minor and major projects.

EVALUATIVE REPORT - DEPARTMENT OF PHYSICS

239. Name of the Department & its year of establishment: **PHYSICS, 1929**

240. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.Sc, M.Sc, M.Phil, Ph.D

241. Annual/ semester/choice based credit system : **Semester, CBCS system**

242. Participation of the department in the courses offered by other departments: **Handled classes for Bio Physics paper- Zoology department.**

243. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	2	2
Asst. Professors	14	13

244. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr.Hemamalini Rajagopal	M. Sc., M. Phil., Ph. D.	Head & Assistant Professor	Spectroscopy	26	Guiding - 2
Tmt. J. Srividya	M. Sc., M. Phil.	Associate Professor	Theoretical Physics	16	
Dr.Tmt. G. Usha	M.Sc., M. Phil., B. Ed., Ph. D	Associate Professor	X-ray Crystallography & bio physics	16	Guiding- 10
Tmt. Josephine Jovitha	M.Sc.,M.Phil.,B.Ed., PGDCA	Assistant Professor	Crystal growth	12	
Dr. D. Jayalakshmi	M. Sc., M. Phil., Ph. D	Assistant Professor	Crystal Growth & Thin films	12	Guiding- 6
Tmt. R. Vasanthi	M. Sc., M. Phil. (Ph.D)	Assistant Professor	X-ray Crystallography & bio physics	19	
Dr. Tmt. R. Rajakumari	M. Sc., M. Phil. Ph. D	Assistant Professor	Nanoscience	15)	
Dr.V.Nirmala	M. Sc., M. Phil. Ph. D	Assistant Professor	Quantum fields	05	
Tmt. M.P Savithri	M. Sc., M. Phil.	Assistant Professor	X-ray Crystallography	14	
Dr. A. Anuradha	M. Sc., M. Phil., Ph. D	Assistant Professor	Crystal Growth	18	
Dr. Mrs.S.Sarojini	M. Sc., M. Phil., (Ph. D)	Assistant Professor	Solid State Ionics	18	
Dr. B. Vigneashwari	M. Sc., M. Phil., Ph. D	Assistant Professor	Nano science	5	4
Tmt.R.Vanathi Vijayalakshmi	M.Sc., M.Phil., B. Ed., M. Sc (Psy)	Assistant Professor	Crystal Growth & Thin films	5	
Mrs. K. S. Ezhilarasi	M. Sc., M. Phil	Assistant Professor	X-ray Crystallography & bio physics	16	
Dr (Mrs). B. Anita	M. Sc., PGDCA., Ph. D	Assistant Professor	Spectroscopy	7	

245.Programme-wise Student Teacher Ratio:

B.Sc : 1:20

M.Sc: 1:20

M.Phil: 1:1

246.Number of academic support staff (technical) and administrative staff: sanctioned and filled

Post	Number sanctioned	No. filled
Mechanic	1	1
Store keeper	1	-
Lab technician	5	3

247.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Dr.Sarojini Physics	2014	Development of blended PMMA+PVDF based nano-composite solid polymer electrolytes with magnesium triflate ($Mg_2 CF SO_3$) as host salt, Ethylene carbonate (EC) as plasticizer and Al_2 , SiO_2 , MgO as nano filters.	UGC (Minor-Ongoing)	2,35,000
Dr.S.Jayalakshmi Physics	2014	Growth & Characterisation of Novel Semi Organic material for non linear optical applications	UGC (Minor-Ongoing)	4,00,000
Dr.R.Rajakumari Physics	2014	Antimicrobial and photocatalytic property of undoped and transition metal ion doped nano ZnO	UGC (Minor-Ongoing)	3,24,000
Dr. D. Jayalakshmi, Dept. of Physics	2009	Thin films and characterization	TNSCST (Minor)	5000
Dr. S. Sarojini, dept. of Physics	2014	Structural analysis of Antimony tri-iodide doped silver ion conducting solid electrolyte system $(SbI_3)_x - (Ag_2 MO_4)_{1-x}$ [$x = 0.24, 0.28, 0.32$ and 0.36] and cyclic voltametric studies on $(SbI_3)_{0.28} (Ag_2 MO_4)_{0.72}$	TANCHE Completed	15,000
Dr. S. Sarojini Dept.of Physics	2014	Electrical transport and structural studies on SbI_3 substituted silver ion conducting system $SbI_3 - Ag_2 MO_4$ for the fabrication of solid state battery(Ball milling method	TANCHE Completed	15,000
Dr. G. Usha	2012	PG Project Assistance Nano Science and X- Ray Crystallography	TANSCH Completed	10000
Dr.V.Nirmala	2011-12-	Economical and safe household water treatment for people in backward rural villages in	TNSCST Minor Completed	10000

		Krishnagiri		
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248. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

249. Research facility / centre with

- state recognition- **Recognized by University of Madras**

250. Publications:

- * number of papers published in peer reviewed journals (national / international) : 77

Dr. Hemamalini Rajagopal	3 (Higher sec. Physics)	5
Dr. G. Usha	-	29
Ms.J.Jovita		8
Ms.R.Vasanti		1
Dr.D.Kalaiselvi		7
Dr. D. Jayalakshmi	-	2
Dr. A. Anuradha	-	1
Dr. B. Vigneashwari	-	2
Dr.V.Nirmala		1
Ms.M.P.Savithri		1
Dr.Rajakumari		7
Dr.S.Sarojini		5
Dr.B.Anita		6
Ms.K.S.Ezhilarasi		1

- * Authoring Books

Dr.Hemamalini Rajagopal- XII -Higher secondary Physics, Vol I &II (English & Tamil)

XI- Practical Physics

XII- Solutions to problems in Physics (All Govt. of TN)

251. Details of patents and income generated : Nil

252. Areas of consultancy and income generated : Nil

253. Faculty recharging strategies

4 Teaching faculty have participated as a resources person in Orientation and Refresher Courses, Seminars and Conferences, Board of studies etc.

254. Student projects

- Internship training at Floranix- Micro computer based lecture, hands on experience training and mini projects and design for all II MSc Physics students – March 2013.
- percentage of students who have done in-house projects including inter-departmental :

100%

- percentage of students doing projects in collaboration with industries / institutes : 60%
- All the 25 PG students and 6 M.Phil students do their projects as part of academic work. Mostly the growth or synthesis or designing of circuit is performed in the college and for characterization and preparation of PCB the facilities at IIT, Anna University, University of Madras and Floranix are utilizes.

255. Awards / recognitions received at the national and international level by

Students : I MSc Physics student Ms. Laura Jenifer is selected for semester abroad programme sponsored by TNSCHE to study at UK during the period Sept 2013- Dec 2013.

Faculty : Dr. Hemamalini Rajagopal , ISPA Gunasekaran award for sustained research Indian Spectro Physics Association, 2013

256. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

National Conference on Recent advances in Molecular Physics (NCRAMP' 11)	2011	Dr. Rajappa Nair, Visiting Professor, Hanover University, Germany Dr. Debasish Bhattacharya, Head and Scientist, IICB & others
Regional Seminar on Crystallography	2014	Dr. Velmurugan & Scientists from IGCAR
Inter collegiate State Level Science Exhibition on the topic "Save resources and Go Green"	2014	40 participants. Exhibition inaugurated by Dr. A.P.J. Abdul Kalam

Students participation:

Batch	No. of the students	Training Programme (On selection basis)
2009-2014	6	Summer School, Nuclear Physics Dept. University of Madras
2009-14	55	Science City sponsored lecture series on Applied nuclear Physics, Nano science, radiation, Crystallography. Loyala college- Classical Mechanics Satyabama Univ- nano sci, Crystallography
2011-12	2	Research Assistance – Rs.10,000 each – M.Sc Project- TANSICHE

2011 (Jan-feb)	4	16 day- Refresher course on Experimental Physics- Vivekananda College, Chennai
2013-14	3	Research Assistance – Rs.15,000 each – M.Sc Project- TANSICHE
2009-14	5	Merit scholarship 40,000 per year for PG best students- sponsored- UGC

257.Student profile course-wise:

Year	Success Rate % B.Sc		Drop out rate% B.Sc		Success rate % M.Sc	Drop out rate % M.Sc	Success rate % M.Phil	Drop out rate % M.Phil
	EM	TM	EM	TM				
2009	100	96	17	4	95	nil	100	Nil
2010	100	96	17	7	100	nil	100	Nil
2011	96	96	7	3	94	16	100	Nil
2012	95	94	5	3	97	5	100	Nil
2013	96	93	6	7	98	5	100	Nil

258.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc	-	100		
M.Sc	20	100		
M.Phil	60	100		
Ph.D	75	100		

259.How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations: 1

260.Student progression

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil.	40%
PG to Ph.D.	80%
Ph.D. to Post-Doctoral	-
Employed	15%
• Campus selection	80%
• Other than campus recruitment	
Entrepreneurs	5%

261.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	50%
from other universities within the State	50%
from other universities from other States	-

262.Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Ph.D- 2

263.Present details about infrastructural facilities

- a) Library : 4800 books
- b) Internet facilities for staff and students : BSNL and Reliance netconnect
- c) Total number of class rooms : 7
- d) Students' laboratories : 4
- e) Research laboratories :1

264.Number of students of the department getting financial assistance from College: 302 (all students)

265.Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology. Yes, for upgrading the department to a research department to offer Ph.D full time and part- time

Visit by a committee formed by University of Madras in Aug 2011

266.Does the department obtain feedback from

ac.faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the

Year	Course	Major changes effected	Justification
2007-2008	PG	Supportive papers have been removed and core papers were strengthened	To enrich the mathematical Physics syllabus, to include topics on Numerical methods and computation both in theory and practical, Emerging frontier in Physics covering current topics in Physics.
2007-2008	M. Phil	M. Phil course brought under autonomous	M. Phil course was made Autonomy. It was resolved to follow the syllabus of Madras University because is well prepared. Three more optional papers were introduced.
2008-2009	UG	CBCS	NME(2), SBE(4) Papers were introduced
2009-2010	UG	CBCS	NME(2) retained , SBE(4) were changed according to University syllabus. Value education and Environmental studies have been introduced in Sem I & Sem II
2011-2012	M.Sc	Syllabi revised	Advanced practical made mandatory for all students. Theoretical physics I & II combined into a single paper and offered as a specialization in 3 rd sem along with Advanced electronics. Almost all topics in UGC – CSIR examinations have been introduced in syllabi
2012-13	B.Sc	Syllabi revised	Properties of matter and sound clubbed as a single paper to introduce a new paper on mathematical methods. Changes in practicals have been made to introduce C programming in practical IV
2012 - 13	M.Phil	Syllabi revised	Nanotechnology has been introduced as a special paper

students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

267. List the distinguished alumni of the department (maximum 10)

- Aruna Prof. Anna University Sheila Prof. Ethiraj College
- Nahid Fatima.R Lecturer Saraladevi.S Scientist, BARC
- Maheswari.R Ph.D, CLRI Sudha.S Tech. Editor
- Kalaiselvi Asst. Prof, QMC M.P.savithri Asst. Prof, QMC
- Rajakumari Asst. Prof, QMC S.Sarojini Asst. Prof, QMC
- Akilandeswari Asst. Prof, SIET Vanathi Asst. Prof, QMC

268. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- a. Vanaja Kannan, EEE dept, Anna University- Electronic Instrumentation
- b. Dr.M.S.Balakrishnan, CTI, Chennai- Motivation of science students towards Technical careers
- c. Mr.K.sampath, DRDO, Development of the concept of atmospheric pressure
- d. Dr.Kalavathy, IGCAR- Story of spins
- e. Dr.Daniel Chellapp, IGCAR- IGCAR virtual tour
- f. Dr.S.Gunasekaran, Periyar Univ- Self Motivation
- g. Dr.P.Sivakumar- Career counseling for Physics students
- h. Dr.M.N.Ponnusamy, Crystallography & Bio Physics dept, Univ. of Madras- Crystallography for drug design
- i. Dr.Bhagwanarayana, NPL, Delhi- Instrumentation for characterisation

269. List the teaching methods adopted by the faculty for different programmes.

- Motivating the M. Sc. Students towards different learning through projects that are either totally based on the subject or interdisciplinary.
- PG and M.Phil students do individual projects independently in topics like nanotechnology, spectroscopy, thin films, X-ray crystallography, crystal growth and micro controller.
- Their findings are presented in power point for viva voce examination
- Creating active participation platform through seminars, where information on recent application and advancement on syllabus oriented topics
- Organizing periodic lectures by eminent scholars on related fields through Physics association
- Encouraging students both at the UG and PG level to take part in all activities that are directly or indirectly related to Physics and hence bring out an appreciation for learning
- Newer methods in teaching, both in terms of tools and methods – OHP, PPT, net browsing and literature survey
- Periodic upgrading through participation and presentation in Seminars (both national and international), Refresher Courses (discipline and interdisciplinary)
- Consistent changes in assessing methods to evaluate students both in terms of creativity and learning ability
- Every year, a few of our PG students are selected on merit basis to do Summer Training Programme at IGCAR/ Department of Nuclear Physics, University of Madras/ Floranix for their internship programme.
- Seminar presentation is part of the curriculum for UG and PG students in all core subjects
- A few of our students were selected and they attended the summer course in Astrophysics at the Kodaikanal Observatory in .
- PG and M. Phil students are encouraged to participate in paper presentation competition organized by the department every year and prizes were distributed to the best presentation [Photonics 2006, Two day State Level Technical Seminar in Physical Sciences 2007, Seminar on Nanotechnology - 2010 and National Seminar on recent advances in molecular Physics 2011]

270. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Frequent tests

Seminars by students strictly by PPT

Quiz programmes

Debates & Group discussions

Validate experimental results using Origin 8.0

271. Highlight the participation of students and faculty in extension activities.

- Scribe for blind students
- Independence day celebrations- representation at State level
- Counselling
- Remedial coaching for SC/ ST
- Classes for SLET/ NET/ UGC

272. Give details of “beyond syllabus scholarly activities” of the department.

NSS, NCC, Youth red cross, Blood donation camp

273.State whether the programme/ department is accredited/ graded by other agencies. Give details.

India Today 2011- Best Science Department in the City

274.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths- Dedicated, knowledgeable, dynamic, young faculty members

Weakness- Poor infrastructure and lab facility

Opportunities – All faculty eager to work in challenging environment, looking for opportunities like study abroad, international conference –paper presentation.

Challenges – generating funds to meet out the infrastructure.

275.Future plans of the department.

- To apply to funding agency for major and minor research projects
- To maximize conduct and execution of the PG project in our labs itself.
- To include microcomputer, MASM and C++ programs in PG practical
- To expand the infrastructure of the lab to that of a full fledged research lab in the areas of
 - Electronics,
 - Crystallography
 - Spectroscopy, Crystal growth and Nano Science.

EVALUATIVE REPORT - DEPARTMENT OF GEOGRAPHY

- Name of the Department & its year of establishment : Geography Department - **1914**
- Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG -1. B.Sc Geography- 1916

2. B.Sc Geography Tourism and Travel management. 1994

PG- 1. M.Sc Geography- 1958

2. M.Sc Geography and Tourism Administration- 1997

M.Phil – Geography - 1994

Ph.D - Geography - 1994

Interdisciplinary courses and departments involved- **Training courses are arranged from the following institutions: Kuoni academy, Institute of Hotel Management, Indian Remote Sensing, Tamilnadu Water supply and Drainage, Tamilnadu Tourism Development Corporation.**

- Annual/ semester/choice based credit system – **Semester choice based credit system.**
- Participation of the department in the courses offered by other departments-**Non Major Elective for under graduate and Electives for Post graduate students are recommended from other departments in our college.**

- Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	1	-
Associate Professors	2	1
Asst.Professors	13	11

- Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc

FACULTY PROFILE

No	Name	Designation	Highest Qualification	Specialization	No of year experience	No of Ph.D students
1	Dr. R. Bhavani	Associate Professor	M.Sc, B.Ed, M.Phil, Ph.D	Environment & GIS	15	8
2	Dr. G. Geetha	Asst.Professor	M.Sc., Ph.D	Behavioural & Health Geography	6	6
3	Dr.M.Rajeswari	Asst.Professor	M.A,B.Ed, M.Phil,Ph.D	Water Resource Management	6	-
4	Miss.D.Yamuna Selvi	Asst.Professor	M.Sc, M, Phil	Regional geography	4	-
5	Mrs. T. Kavitha	Asst.Professor	M.Sc, M, Phil	Regional geography	4	-
6	Mrs. K.S.Banu	Asst.Professor	M.Sc, M.Phil, PGDTM	Tourism management	4	-
7	Mrs. R. Geetha	Asst.Professor	M.Sc, M.Phil, B.Ed. PGDGIS	Remotesensing, GIS, Climatology.	4	-
8	Dr. S. Muthunagai	Asst.Professor	M.Sc,Ph.D	Gender & Development, Environmental sciences	4	-
9	Mrs.B.Vijayakumari	Asst.Professor	M.A, M.Phil, M.Ed	Environmental sciences	4	-
10	Mrs. S. Kalpana	Asst.Professor	M.Sc, M.Phil, Diploma in GIS through AUTOCAD	Cartography	4	-
11	Mrs. P. Suriya	Asst.Professor	M.Sc, M.Phil,DCT	Environmental sciences, Geomorphology, GIS	4	-

- Percentage of classes taken by temporary faculty – programme-wise information **30%**
- Programme-wise Student Teacher Ratio

UG programme – 30:1

PG Programme – 20:1

M.Phil – 2:1

Ph.D- 8:1

- Number of academic support staff (technical) and administrative staff: sanctioned and filled- **sanctioned 3 filled 1**

Number of faculty with ongoing projects from a) national- Ongoing Research Projects -UGC Minor Project – **one**

Dr. Bhavani, Dept. of Geography	2010	Human Well being and Urban public Facilities: An Integrated Study in Chennai City	UGC (Minor)	90,000/-
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• **Publications:**

- number of papers published in peer reviewed journals (national / international) :63
- Awards / recognitions received at the national and international level by
 - Faculty

S.No	Name of the teacher	Name of Award	The organization which gave award	Year
1	R.GEETHA	BEST TEACHER AWARD	LION'S CLUB INTERNATIONAL	2010-11
2	DR.S.MUTHUNA GAI	Best Achiever Award	Civic Welfare Association Madhavaram Milk colony.	2012.

- Students – P.G student received Second prize in Geography Talent test at State level conducted by Madras University.
- Seminars/ Conferences/Workshops organized – **TOUREX** every year on the tourism day, Chennai Quiz.

Geography	Infrastructure Management Prospects	Development –Problems	And And	AUG 2014	DR.I.V.MANIVANNAN – Former principal secretary to GOVT.of TN ,DR.RANI VEDAMUTHU,Anna University, MRS.E.A.SABIHA ALMASS, Senior trainer in Airline and travel academy,Dr.Sanjay Singh Pathania, Dr.I.Arul Aram, Dr. Gownamani Dhanaraj & Dr.M.S.Jawahar
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- Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

UG	110	85	98
PG	45	30	98
M.Phil	20	6	100
Ph.D	17	17	-

- Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	-	90	10	-
PG	95	95	5	-
M.Phil	95	100	-	-
Ph.D	95	95	5	-

- Student progression

Student progression	Percentage against enrolled
UG to PG	40
PG to M.Phil.	16
PG to Ph.D.	5
Ph.D. to Post-Doctoral	NIL
Employed	
• Campus selection	5
• Other than campus recruitment	90
Entrepreneurs	5

- Diversity of staff

Percentage of faculty who are graduates	In percent
of the same parent university	98
from other universities within the State	2
from other universities from other States	nil

- Present details about infrastructural facilities

- Library : Department Library
- Total number of class rooms -15
- Students' laboratories –GIS LAB

COMPUTERS

The department has a separate air conditioned Automated Cartography Laboratory. The lab consists of 3 computers of Pentium I to IV with 3 printers, 2 Scanner and 2 GPS.

LABORATORY

The Department has a good collection of explanatory teaching aids such as slides, models and film strips for the learning processes on Geomorphology, Climatology and Environmental geography. The following tables furnish the details of it

S.No	ITEMS	NUMBER
1	SLIDES	6
2	MODELS	44
3	FILM STRIPS	11

As Geography is a spatial science subject , the department possesses a good collection of maps of different types, scale, projections and different kinds of display such as belongs to International, National, Regional, state and city Maps and Topographic maps. The following table gives details on maps.

MAPS AND TOPOGRAPHIC MAPS

S.NO	ITEMS	NUMBER
1	International maps	12
2	Topographic maps	1585
3	Weather maps	346
4	Landsat Imageries	9
5	Foreign topographic Maps	194
6	Madras City Maps	152
7	Wall Maps	501
8	Transport and Tourism plates	50
9	Others	18

As the department trains the students on Land Surveying Techniques, sufficient number of surveying instruments is kept in the department for learning the skills and operative methods on Land Surveying. There are about **668** Surveying instruments like Prismatic Compass, Plane table, Meter Chains, Spirit level, Alidade, Trough Compass, Theodolite and Clinometers. Apart from these the Department also possesses weather recording instruments and drawing equipments of various types and kinds and lab furniture like Chester's for Topo sheets and weather maps.

Much popularized and advanced technologies of recent years such as Aerial Photograph and Satellite imagery Interpretations are also taught to the students. For this purpose a sufficient number of Aerial Photographs and Satellite imageries are kept at the department for promoting technical ability of the students.

- Number of students of the department getting financial assistance from College-Three Ph.D. Research scholars receiving scholarship from DC.
- Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. -NIL
- Does the department obtain feedback from -YES
 - faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

YES .Adopting appropriate techniques.

- students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

YES. Emphasis given for Students need.

- alumni and employers on the programmes and what is the response of the department to the same?- NIL
- List the distinguished alumni of the department (maximum 10) –Alumni and retired as Principals.

1. Dr.(selvi).M.Uttara Prabhu M.sc.,Ph.D
2. Tmt.D.Padmini ,M.sc.,
3. Dr.P.T. Rajalakshmi
4. Mrs.S.Mangayarkarasi,M.sc,M.Phil.,
5. Tmt.G.Parimala
6. Dr.C.Parvathi
7. Dr.J.Uma
8. Tmt.R.Jecintha shantha kumari
9. Dr.K.Jeyashree (Orator and Quiz Master)
10. Tmt.S.Kaveri Devi (Scientist in NRSC- Hyderabad)

- Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Seminars conducted at the time of Tourex every year.

Balmer-Lawrie company, Kuoni Academy, Fashion Technology, Institute of Hotel management.

- List the teaching methods adopted by the faculty for different programmes.
 - Interrogative and Interactive lectures through O.H.P.
 - Power-Point presentation for the basic conceptual sub-disciplines are in practice
 - Brain storming sessions in the form of Question hour is in practice.
 - Audio-Visual aids of both 2D and 3D representation
 - Seminars and Field projects are conducted every year to enhance the knowledge of the students and the staff.
 - Staff are regularly sent for orientation and refresher programmes that help them in updating their study material
- How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Feed back response from the students.

- Highlight the participation of students and faculty in extension activities.

Every year the Department Celebrates World Tourism Day in a grand manner. In connection with this, the students organize Exhibition showing various aspects of Tourism . Quizzes, Seminar or conducted. Models, charts, jewellery, cuisines, costumes, are exhibited by the students in the exhibition. Survey

- Give details of “beyond syllabus scholarly activities” of the department.
Quiz, Debate, Seminar.
- State whether the programme/ department is accredited/ graded by other agencies. Give details.
- Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH- Talented Faculty Members.

WEAKNESSES_ Poor economic background of students and Department of Status.

OPPURTUNITES- Related Institution and agencies supporting training Programmes.

CHALLENGES

- Fast growing technological development in the subject and grabbing training opportunities for the students.
- Economic inability in purchasing costly Mapping Software is the biggest challenge and to train the students to the recent trends.
- Future plans of the department.

M.Phil and Ph.D Certificate course on Quantitative Application in Research Studies, M.Phil and Ph.D courses in Geography and Tourism

New Initiatives and future plan of action

- A plan for initiating more Minor Project.
- A department journal release in future.
- Combined effort by Staffs to publish text books on Remote sensing, Practical geography(Tamil version), Geography of Tamilnadu(English version)
- Organizing Training programmes for the students – Technical skills and job oriented training programmes
- Involving students for outdoor exposure with training on computer aided presentations with financial assistance of UGC and TNSCST.
- plans to conduct Seminars and workshops.
- Plans to conduct certificate course in GIS and SPSS for other discipline students and faculty.

EVALUATIVE REPORT DEPARTMENT OF HOME SCIENCE

276.Name of the Department & its year of establishment- Department of Home Science,1942

277.Names of Programmes / Courses offered

Undergraduate courses

B.Sc. Nutrition, Food Service Management and Dietetics

B.Sc. Clinical Nutrition and Dietetics (vocational course)

Postgraduate courses

M.Sc. Family Resource Management.

M.Sc. Foods and Nutrition

M.Sc. Food Service Management and Dietetics – New course

M. Phil

Family Resource Management

Foods and Nutrition – New course

278.Interdisciplinary courses and departments involved

Courses offered to other departments

Class	Course	Other departments
Undergraduates	Non major elective	Health and physical fitness Food safety and hygiene
Postgraduate	Non major elective	Hospital administration Basics of Interior decoration

Interdisciplinary courses taken up by students of home science

Class	Course	Other departments
Undergraduates	Non major elective Zoology Physical Education	Ornamental Fisheries Yoga education
Postgraduate	Non major elective- Music Zoology Botany	Social and Ritualistic music Ornamental Fisheries Herbal and Beauty therapy

4. Annual/ semester/choice based credit system – SEMESTER, **choice based credit system**

5. Participation of the department in the courses offered by other departments

Zoology -Ornamental Fisheries

Botany- Herbal and Beauty therapy

Music- Social and Ritualistic music

Physical education- Yoga education

6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Sanctioned strength=19, Present strength-7. Vacancy- 12

7. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Mrs. Regi Raymon Sharmelee Fernando	M.Sc., M.Phil	Associate Professor	Foods and Nutrition	17	
Dr. (Mrs.) C. Kalaivani Ashok	M.Sc., M.Phil, Ph.D.	Associate Professor	Foods and Nutrition	23	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
Dr.Ms. K. Kasthuri	M.Sc.,M.Ed M.Phil,Ph.D	Associate Professor	Family Resource Management	16	
Mrs. Y.Vijayalakshmi Priya	M.Sc., M.Phil.	Associate Professor	Food Service Management and Dietetics	15	
Dr.(Mrs.) N. Prabhavathy Devi	M.Sc.M.Phil. Ph.D.	Assistant Professor	Food Service Management and Dietetics	20	
Dr. (Mrs) S. Prema	M.Sc.,M.Phil. ,M.Ed., Ph.D.	Assistant Professor	Family Resource Management	19	
Dr. Mrs. S. Vijayapriya	M.Sc.,M.Phil	Assistant Professor	Family Resource Management	16	

8. Percentage of classes taken by temporary faculty – programme-wise information

5 temporary staff (November 2012 to March 2013 only)

B.Sc Nutrition Food service Management and Dietetics 50%

B.Sc. Clinical Nutrition and Dietetics (vocational course) 50%

9. Programme-wise Student Teacher Ratio

Courses offered	Student –teacher ratio
Undergraduate course	
B.Sc. Nutrition, Food Service Management and Dietetics	44:1
B.Sc. Clinical Nutrition and Dietetics (vocational course)	30:1
Postgraduate course	
M.Sc. Family Resource Management.	12:1
M.Sc. Foods and Nutrition	12:1
M.Sc. Food Service Management and Dietetics – New course	12:1
M. Phil	
Family Resource Management	4:1
Foods and Nutrition – New course	4:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Number of laboratories =7

Laboratory assistants = 5(sanctioned)

Laboratory assistants = 3(existing)

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

S.No	Name of the faculty	Year	Name of the Project	Name of Funding Agency	Total Grant received Rs.
1	Dr. Chandra Venkatasubramanian, Dept of Home Science	2012	product development using amla and jamoon and nutrient analysis of the same	UGC (Major)	8,89,800
2	Dr. Chandra Venkatasubramanian, Dept of Home Science	2012	Product development of NONI	NONI Foods International (Major)	5,00,000
3	Dr. Chandra Venkatasubramanian, Dept of Home Science	2009	Assessment of Nutritional status of middle school and high school children of the revised mid day meal scheme	State Social Welfare Board (Minor)	50,000

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received =Nil

13. Publications:

No. of articles in National journals : 34

No. of articles in International Journals : 19

No. of Edited Books : 4

1	Dr. Chandra Venkatasubramanian	Optimizing Nutritional Support in Health and Disease		ISBN 978-93-81992-02-9	2012
2	Mrs. Regi Raymon Sharmelee Fernando	Optimizing Nutritional Support in Health and Disease	Today publishers, Chennai-4	ISBN 978-93-81992-02-9	2012
3	Mrs. Regi Raymon Sharmelee Fernando	Marketing of Foods To Children in Socio Economic Perspectives of Issues and challenges of Sustainable	Serials publications, New Delhi-2	978-81-8387-544-8	2012

		development in India			
4	Mrs. Regi Raymon Sharmelee Fernando	Food Preferences And Behavioural Economic Factor of Food Preference In Children	Serials publications, New Delhi-2	978-81-8387-544-8	2012
5	Mrs. Regi Raymon Sharmelee Fernando	Dietary Habits of overweight adolescence children	Today publishers, Chennai-4	978-93-81992-98-2	2013
6	Dr (Mrs.) C. Kalaivani Ashok, Dept. of Home Sci	Snacking Habit of Female College Students in Relation to Eating Behaviour	Today publishers, Chennai-4	978-93-81992-02-9	2011
7	Dr (Mrs.) C. Kalaivani Ashok	Socio demographic and Nutritional Profile of Infants in Chennai City.	Serials publications, New Delhi-2	978-81-8387-544-8	2012
8	Dr (Mrs.) C. Kalaivani Ashok	Nutritional Profile of Juvenile Diabetic Adolescents	Today publishers, Chennai-4	978-93-81992-98-2	2012
9	Dr (Mrs.) C. Kalaivani Ashok	Prevalence of disordered eating among young female college students	Journal of Indian Health Psychology	ISSN 0973-5755	
10	Dr (Mrs.) C. Kalaivani Ashok	Microbial content and shelf life of home made chutneys	Asian Academic Research Journal of Multidisciplinary	ISSN 2319-2801	
11	Dr (Mrs.) C. Kalaivani Ashok	Determinants of Disordered eating in young female college students of Chennai	Research Journal of Home Science, Published by Research Centre College of Home Science, Nirmala Niketan, Mumbai	ISSN 0974-617x	2011
12	Ms. K. Kasthuri Dept. of Home Sci	Home Environment and Academic of Female College Students pursuing English	Valarpirai Publication, Chennai		2011
13	Ms. K. Kasthuri Dept. of Home Sci	Study on stress of Single parent women (second author)	Today publishers, Chennai-4	978-93-81992-02-9	2012
14	Ms. K. Kasthuri Dept. of Home Sci	Impact of Family characteristics on the well being of Home Makers	Today publishers, Chennai-4	978-93-81992-02-9	2012
15	Ms. K. Kasthuri Dept. of Home Sci	Study on Quality of Life of selected Breast Cancer Patients(second author)	Today publishers, Chennai-4	978-93-81992-02-9	2012
16	Ms. K. Kasthuri	A study on time spent for home making	Today publishers, Chennai-4	978-93-81992-02-9	2012

		activities by nurses and sharing house hold activities by family Members			
17	Ms. K. Kasthuri	Health of female College students – Future Human Resource for the Global Market	United publishers, Chennai-2	978-93-81195-17-8	2012
18	Ms. K. Kasthuri	Self esteem of Adolescent College girls based on academic performance		978-81-92030-95-1	2012
19	Ms. K. Kasthuri	Life Situation ,Problems and Stress Control Among the Selected Single Parent Women (Second author	Today publishers, Chennai-4	978-93-819992-98-2	2012
20	Ms. K. Kasthuri	Happiness of the Selected Adolescents based on the parenting styles of their long distance parents (Second author)	Today publishers, Chennai-4	978-93-819992-98-2	2012
21	Ms. K. Kasthuri	Psycho social health of Breast Cancer Patients (Second author)	Today publishers, Chennai-4	978-93-819992-98-2	2012
22	Ms. K. Kasthuri	Preference and Use of Furnishing Home by Rural Homemakers (Second author)	Today publishers, Chennai-4	978-93-819992-98-2	2012
23	Ms. K. Kasthuri	Preference and Use of Furnishings among Elderly Women Residing in Chennai	Today publishers, Chennai-4	978-93-819992-98-2	2012
24	Ms. K. Kasthuri	Effect of principles of Art in furnishing	Today publishers, Chennai-4	978-93-819992-98-2	2012
25	Dr. (Mrs.)Anna Rangini Chellappa	3E'S Energy, Economy and Efficiency	Ayyppan Publishing House,Chennai	978-81-909575-3-3	2011
26	Dr. (Mrs.)Anna Rangini Chellappa	Changes in adolescent girls over three generations	Today publishers, Chennai-4	978-93-81992-02-9	2012
27	Dr. (Mrs.)Anna Rangini Chellappa	Effect of supplementation of Pisaonia moridifolia in improving iron status of female adolescent girls	Today publishers, Chennai-4	978-93-81992-02-9	2012
28	Dr. (Mrs.)Anna Rangini	Assessment of food habits of adolescent	United publishers, Chennai-2	978-93-81195-17-8	2012

	Chellappa	girls			
27	Dr. (Mrs.)Anna Rangini Chellappa Dept. of Home Sci	Influence of familial characteristics on food habits of preschool children	Serials publications, New Delhi-2	978-81-8387-544-8	2012
28	Ms.Y.Vijayalakhmi Priya	Optimizing Nutritional Support in Health and Disease	Today Publishers	978-93-819992-98-2	2012
29	Mrs.Y.Vijayalakhmi Priya, Dept. of Home Sci	First International Conference Global issues and challenges in Business	United publishers, Chennai-2	978-93-81195-17-8	2012
30	Mrs.Y.Vijayalakhmi Priya	Current Scenario of Ergonomics in Interiors	Today publishers, Chennai-4	978-93-819992-98-2	2012
31	Mrs.Y.Vijayalakhmi Priya	Socio Economic Perspectives of Issues and challenges of Sustainable development in India	Serials publications, New Delhi-2	978-81-8387-544-8	2012
32	Mrs.Y.Vijayalakhmi Priya	National conference on 3E'S Energy, Economy and Efficiency	Ayyppan Publishing House, Chennai	978-81-909575-3-3	2011
33	Dr. Mrs. N. Prabhavathy Devi Dept. of Home Sci	Effect of Supplementation of niger seeds on iron deficiency anemia among adolescent girls	Today Publishers	978-93-81992-02-9	March -2012
34	Dr. Mrs. N. Prabhavathy Devi	Health effects of Air pollution and measures to reduce it	WWWA-SOCRES Publications	978-81-910337-5-5	2011
35	Dr. Mrs. N. Prabhavathy Devi	Sutrupura soozhal padhukappu- Namathu pangu	Excel India Publishers	978-93-80043-33-3	2009
36	Dr. Mrs. N. Prabhavathy Devi	Bhoomi veppa adathalum Ozonum	Kalaingar padipakkam	978-93-80627-17-5	2010
37	Dr. Mrs. N. Prabhavathy Devi	Nutritional profile of Institutionalized elderly women	Institute of electrical and electronic engineering Ink	9781-4244-9374-6	2011
38	Dr. S. Prema Dept. of Home Sci	Furnishing on interiors as current scenario among high income group homemakers	Today Publishers	978-93-819992-98-2	2012
39	Dr. S. Prema	Food adulteration-need for consumer action	Today Publishers	978-93-819992-98-2	2012
40	Dr. S. Prema	Conceptualization on consumer protection	Sujiranoje Publications	978-93-81992-02-9	2011
41	Dr. S. Prema	Empowerment of women as consumer versus advertisement	Institute of electrical and electronic	9781-4244-9374-6	2011

			engineering Ink		
42	Dr. S. Prema	Bhoomi veppa adathalum athan vilaivugalum	Excel india publications	978-93-80627-17-5	2010
43	Dr. S. Prema	Unavu masupadu udal nalathirugu kedu	Kalainagar Padipakkam	978-93-80043-33-3	2009
44	Dr. S. Prema	Environment Education For Sustainable Future	Discovery publishing house	978-81-8356-487-8	2009
45	Dr. S. Prema	Awareness of consumer rights and protection among post graduate adolescent girls in chennai	International Journal of Consumerism SiddharajaGurji Charitable Trust	ISSN 2250 -10	2014
46	Dr. S. Prema	Quality assessment of newly developed health drinks	Asian Academic Research Journal of Multidisciplinary	ISSN2319-2801	2014
47	Dr. S. Prema	Nutritional and Microbial assessment of newly developed health drinks	Asian Academic Research Journal of Multidisciplinary	ISSN2319-2801	2014
48	Mrs. S. Vijayapriya Dept. of Home Sci	Management of Household stress- An analytical Study at Micro level	Excel india publishers	93-80697-66-X	Feb-2011
49	Mrs. S. Vijayapriya	Conflict In Work And Family Balance – Impact On Health Of Selected Men And Women	Sujiranoje Publications	978-93-81992-02-9	2011
50	Mrs. S. Vijayapriya	Nutritional Knowledge And Eating Attitude Of Adolescent Athletes	Today Publishers	978-93-81992-02-9	2012
51	Mrs. S. Vijayapriya	Disability Of Cerebral Palsied Children : A Challenge To Mothers Towards Feeding And Growth	Today Publishers	978-93-81992-02-9	2012
52	Mrs. S. Vijayapriya	Effect of KAP study on the knowledge, attitude and practice of anaemic adolescent girls in rural areas	Today Publishers	978-93-81992-02-9	2012
53	Mrs. S. Vijayapriya	Prevalence of overweight and obesity and its association with demographic variables	Today Publishers	978-93-81992-02-9	2012

14. Faculty recharging strategies = Participating in refresher courses, workshops, seminars and conferences

15. Student projects

- percentage of students who have done in-house projects including inter-departmental 75% (Final year PG students)
- percentage of students doing projects in collaboration with industries / institutes =25% (Final year PG students)

16. Awards / recognitions received at the national and international level by

Faculty

- MS. K.Kasthuri was awarded the best paper award at the international conference held t Sri Kanyaka Parameswari college of Arts and Science on
- Dr Anna Rangini Chellappa Received best poster award (fifth prize) at international conference on food processing at Madras Veterinary college on March 15th 2012

17. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Number of seminars / conference organized : 5

18. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc Food service Management and dietetics	-	99	1	-
B. Sc Clinical Nutrition and Dietetics	-	100		-
M.Sc. Family Resource Management		100		-
M.Sc. Foods and Nutrition	77	99	1	-
M.Sc. Food service Management and Dietetics	39	100		-

19. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

NET= 25

SLET= 3

20. Student progression

Student progression	Percentage against enrolled
UG to PG	30
PG to M.Phil.	30
PG to Ph.D.	5
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10
• Other than campus recruitment	80
Entrepreneurs	

21. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	8
from other universities within the State	3
from other universities from other States	

22. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

2 staff members , Dr Kasthuri (2013) and Dr C. Kalaivani Ashok (2013)

23. Present details about infrastructural facilities

- a) Library – Department library
- b) Internet facilities for staff and students – yes
- c) Total number of class rooms - 7
- d) Class rooms with ICT facility - 1
- e) Students’ laboratories -7

24. Number of students of the department getting financial assistance from College =252

25. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology.

Yes. A braining storming session was first conducted to identify thrust areas, current industrial trends and techniques as well as job opportunities for the proposed two new programmes (M.Sc. Food Service Management and Dietetics and M.Phil Foods and Nutrition). Group discussion among all faculty members was then conducted to frame the course content for the new courses. A commission of external subject experts form Madras University approved the same. Board of studies comprising of two external subject experts and all faculty members of the department approved the framed syllabi.

Does the department obtain feedback form

- ad. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does

the department utilize it?

Yes- The feedback is discussed, reasons for lapses are studied and necessary changes are implemented.

ae. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, The feedback is discussed with staff, and necessary changes are implemented.

af. Alumni and employers on the programmes and what is the response of the department to the same?

26. List the distinguished alumni of the department (maximum 10)

Dr Mangai Subbiaha, Director and Patron Fitness One

Dr Usha Antony Associate Professor, Food technology, Department of Biotechnology, Anna University

Dr Sheriffa Talha, Vice President JBAS college for Women

Dr. B. Shanthi Principal Scientist, Brackish water Fish Farm

Mrs Raji Sriram, Food Technology Zurich University

Mrs. C. Sangamithra, Food Blogger

Dr Nalini, Chief Neurophysician and Professor in GH Chennai

Dr Nancy Angelin Rani, Associate Professor, Department of Home Science, Women's Christian College

Dr Fathima Hussain, Associate Professor, Department of Home Economics, New York State University, USA

27. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Seminar
- Internship in dietary department of hospital and community nutrition centre
- Workshops on glass painting, pot painting and surface enrichment of textiles by Mrs Meera Rao
- Attending continuous nutrition education programmes by various hospitals
- Participating in conferences, seminars and workshops organized by various colleges in Chennai.

28. List the teaching methods adopted by the faculty for different programmes.

Lecture, group discussion, demonstration, seminar.

29. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Continuous assessment through conduction of tests, seminars and assignments
- Ward meeting
- Student attendance regularly monit

30. Highlight the participation of students and faculty in extension activities.

S.no	Year	Consultancy/ Expertise	Organisation	Name of the staff
1	2012	Resource persons for world breast feeding week programme	Ministry of Women and Child Welfare , Food and Nutrition board and Department of Home Science , QMC	Dr.C. Kalaivani Ashok. Dr. Anna Rangini Chellappa
	2012	Resource persons for educating the nutrition educators Resource persons for a session in the Five Days Training programme on Women Entrepreneurship -23 rd July to 27 th July 2012	Ministry of child and Women and child welfare , Food and Nutrition board and Department of Home Science , QMC conducted by Dept of Economics ,Queen Mary's College	Mrs. Regi Raymon Sharmeelee Fernando. Dr. Anna Rangini Chellppa Ms K.Kasthuri Mrs G.Suba
2	2010	Recipe formulation for anemia ICDS- anemia prophylactic programme	ICDS	Dr.(Mrs).Chandra Venkatasubramanian
3	2010	Certificate courses in Nutrition gardening and organic food cultivation	Syndicate member of IGNOU	Dr.(Mrs).Chandra Venkatasubramanian
4	2010	Consultancy services in Diet counseling	Community Health centre attached to World Noni Biotec &world Noni research foundation, and	Dr.(Mrs).Chandra Venkatasubramanian

			CITI Hospital	
5	2009-2013	Subject expert and consultant	CAG consumer association committee member	Dr Prema .S
6	2009	Expertise in Reappraisal of Mid day Meal: Recommending sustainable region based mid day meal	Avinashilingam University for women, Coimbatore-641043	Mrs.R.Kaveri Dr.(Mrs).Chandra Venkatasubramanian Dr.(Mrs).K.Kanjana (Retd) Dr.(Mrs).Revathi Haribabu(Retd)
7	2006	Expertise to construct Foods lab	The Headmistress Corporation Girls HSS, Budda Street, Korukkupet, Chennai-21	1. Dr.(Mrs).Chandra Venkatasubramanian 2. Dr.(Mrs).K.Kanjana (Retd)
6.	2006	Counsellor for conducting M. Sc (DFSM) Course	IGNOU by Honorary Director S.C.S Kothari Academy for Women	1.Dr.(Mrs). T.Banoomathi (Retd) 2.Dr.(Mrs).Chandra Venkatasubramanian 3. Mrs.R.Kaveri 4.Dr.(Mrs).K.Kanjana (Retd) 5.Mrs. Regi Fernando 6.Mrs.C.Kalaivani Ashok 7.Dr Anna Rangini Chellappa 8.Mrs. Y.Vijayalakshmi Priya 9.Dr.(Mrs).N.Prabhavathy Devi 10. Dr.(Mrs). S.Prema

31. Give details of “beyond syllabus scholarly activities” of the department.

- Preparation of nutrition education models, charts pamphlets for community nutrition
- Nutritional assessment of various age groups in the community
- Kitchen garden
- Wealth from waste exhibition
- Formulation of innovative recipes using traditional millets

32. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength- The department offers 2 under graduation courses viz., 1. B.Sc Nutrition Food service management and Dietetics and Clinical Nutrition and Dietetics which is a Vocational course. The course includes a diversity of subjects including food science, nutrition, dietetics, food service management, family resource management, interior decoration, food microbiology, human development which provides the students with greater job opportunity. On -the- job training in hospital dietary department and community nutrition department is an additional feature which enables students to gain practical exposure in planning and executing hospital diets and assessing nutritional profile of the community. The course is related to daily life

The Department of Home Science at Queen Mary's college is the only one in the city to offer three post graduate courses viz., Foods and Nutrition, Family Resource Management and Food service management and Dietetics. The course curriculum is constantly updated to include recent concepts and emerging technologies in order to meet the requirements of the job market and. Research projects are also undertaken by postgraduate students and many of the research articles have been published and presented in conferences.

The Department offers two M.Phil. Courses Viz., Foods and Nutrition, Family Resource Management.

Weakness- Inadequate laboratory facilities, classrooms, software related to research and dietary assessment, journals, e journal access.

Opportunities - On the training, campus interviews by various food industries, fitness centers, pharmaceutical companies

Challenges - Lack of lucrative pay for dietitians and nutrition counselors along with long hours of work, poor fluency in spoken English hinders their selection in campus interviews

33. Future plans of the department.

1. To obtain Ph.D affiliation for the department
2. To have more collaborative research with government and non governmental agencies
3. Exchange programme for staff and students
4. To publish nutrition education material for the community
5. To regularly conduct nutrition surveys in the community
6. To conduct national and international conferences and workshops
7. To continue extending our expertise to the Food and Nutrition Board Ministry of Women and Child Welfare

8. To conduct exhibitions in related to nutrition, food science, dietetics, interior decoration and resource management to benefit various

EVALUATIVE REPORT OF THE DEPARTMENT

279. Name of the Department & its year of establishment: **Computer Science and 1990**

280. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course	Department	Batch
UG	B.Sc (Computer Science)	Shift-I
	B.Sc (Computer Science)	Shift-II
PG	M. Sc (Computer Science)	Shift-I

281. Interdisciplinary courses and departments involved

For all other disciplinary students the Department is offering the following subjects

Interdisciplinary Courses	Semester	NME
UG	First	PC Software Web Design
	Second	
PG	First	Multimedia Magic Fundamentals of Computing and programming
	Second	

282. Annual/ semester/choice based credit system : **Choice based Credit system**

283. Participation of the department in the courses offered by other departments

Courses	Semester	NME
UG	First	PC Software Web Design
	Second	
PG	First	Multimedia Magic Fundamentals of Computing & programming
	Second	

284. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

SHIFT - I

	Sanctioned	Filled
Professor	-	-
Associate Professors	1	1
Asst. Professors	7	7

SHIFT - II

	Sanctioned (GL)	Filled (GL)

Professor	-	-
Associate Professors	-	-
Asst. Professors	5	5

285. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

SHIFT -I

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students
1. K. Sasikala	MCA., MPhil, PGDBA	Associate Professor	PhD	17 years	-
2.M. Antony Ammal	MCA.,MPhil.,	Associate Professor		17 years	-
3 Dr. R.Janaki.	MCA.,MPhil., Ph.D	Assistant Professor		14yrs	-
4. K. Banu	MCA.,MPhil.,	Assistant Professor		10 years	4
5.Dr.C.L.Brindha Devi	MCA.,PhD.,	Assistant Professor		7 years	
6.T. Vani	MCA.,MPhil.,	Assistant Professor		7 years	
7 .N.Priya darshini	MCA.,MPhil.,	Assistant Professor		7 years	
8.		Assistant Professor		7 years	

SHIFT -II

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students
1. L. Cauvery	B.Sc(Mathematics)., M.Sc(CS)., PGDCA, M.Phil.,	Asst. Professor		6	
2. R. Lalitha	BCA., M.Sc(CS)., M.Phil	Asst. Professor		7	
		Asst. Professor			
3. V. Kiruthika	BCA., MCA., M.Phil.,	Asst. Professor		3.5	
		Asst. Professor			
4. M. Suguna	B.Sc(CS)., M.Sc(IT)., M.Phil.,		1.5		

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students
5. J. Caroline	B.Sc(CS)., M.Sc(CS)., M.Phil.,			3	

286. Percentage of classes taken by temporary faculty – programme-wise information

SHIFT-II

Classes Handling	Percentage(%)
B.Sc (CS)	100

287. Programme-wise Student Teacher Ratio

SHIFT-I

UG	B.Sc (Computer Science)	33:1
PG	M.Sc(Computer Science)	13:1

SHIFT-II

UG	B.Sc (CS)	27:1
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288. Number of academic support staff (technical) and administrative staff: sanctioned and filled

	Sanctioned	Filled
Technical-Programmer	1	1
Administrative	-	-

289. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : 1 completed

Mrs. Anniprabakaran, Dept. of computer Sci	2009	Embedded system for detecting faults in auto parts and diagnosing for manufacturing quality products	UGC (Minor Research)	55,000
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290. Publications:

No. of publications in Journal : 8

291. Student projects

- percentage of students who have done in-house projects including inter-departmental
 - The Final year Students (shift I and shift II) are doing in – house project (100 %)

292.Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Female	Pass percentage Female
UG –B.Sc (Comp Sci) Shift - I	1768	51	100%
UG –B.Sc (Comp Sci) Shift - II	131	51	100%
PG – M.Sc (Comp Sci)	47	26	98%

293.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc. Computer Science Shift-I	--	100	--	--
B.Sc. Computer Science Shift-II	--	100	--	--
M. Sc. Computer Science	16	100	--	--

294.Student progression

Student progression	Percentage against enrolled
UG to PG	16%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	
Entrepreneurs	

295.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university- 2	33%
from other universities within the State- 4	67%

296.Present details about infrastructural facilities

a) Library

Total no. of Books – 1638 Books

b) Internet facilities for staff and students

c) Total number of class rooms

Four class Rooms

d) Class rooms with ICT facility

e) Students' laboratories

i. Two Computer Lab – 35 Systems with 6 Dot Matrix and 2 Laser printers

ii. One Microprocessor Lab

297. Number of students of the department getting financial assistance from College.

All the UG and PG students are getting the government scholarship, self

SHIFT-I

	<i>I B.Sc</i>	<i>II B.Sc</i>	<i>III B.Sc</i>	<i>I M.Sc</i>
<i>BC</i>	<i>11</i>	<i>23</i>	<i>13</i>	<i>5</i>
<i>MBC</i>	<i>16</i>	<i>9</i>	<i>12</i>	<i>5</i>
<i>SC</i>	<i>11</i>	<i>7</i>	<i>11</i>	<i>6</i>
<i>ST</i>	<i>1</i>	<i>1</i>	<i>-</i>	<i>-</i>
<i>Farmer</i>	<i>-</i>	<i>1(SC)</i>	<i>3 (BC)</i>	<i>-</i>

SHIFT-II

	<i>I B.Sc</i>	<i>II B.Sc</i>	<i>III B.Sc</i>
<i>BC</i>	<i>8</i>	<i>15</i>	<i>15</i>
<i>MBC</i>	<i>10</i>	<i>11</i>	<i>13</i>
<i>SC</i>	<i>9</i>	<i>8</i>	<i>8</i>
<i>ST</i>	<i>-</i>	<i>-</i>	<i>-</i>

298. Does the department obtain feedback from

ag. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **YES, Through feedback form**

ah. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **YES**

299. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

300. List the teaching methods adopted by the faculty for different programmes.

Chalk and Talk , Computer Aided Demo, OHP, Explorative Assignment, Seminar and Presentation

301. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

UG III Year Students are given mini project in the current research trends in Computer Science . For PG Students internship are arranged in summer vacation

302. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH

- i. The syllabus designed based on the Industry need
- ii. The UG students are given Mini and Major project in the current trends in Computer Science,
- iii. The PG Students are Laboratory practices in the latest Research tool.

WEAKNESS

- I. Lack of Adequate Computer Systems.
 - ii. Lack of room for Library and Lab.
- 303.Future plans of the department.
- i. Planning to go for New Courses like M.Phil., Ph.D
 - ii. Planning for a New Research Laboratory.

EVALUATIVE REPORT - DEPARTMENT OF COMPUTER APPLICATION

304.Name of the Department & its year of establishment – *Bachelor of computer Applications*
(June, 2012)

305.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters;
Integrated Ph.D., etc.) - *UG*

306.Interdisciplinary courses and departments involved – *Maths, B.Com*

307.Annual/ semester/choice based credit system - *semester/choice based credit system*

308.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst.
Professors)

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	6	6

309.Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./
Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Tmt.P.Bakkialakshmi	MCA.,M.Phil	Asst.Prof & Head	Mobile Computing	19	
Dr. Ms.Jecinth Salomi	MCA.,M.Phil	Asst.Prof	Data Mining	15	
Ms. Vanaja	M.C.A,M.Phil	Asst.Prof	Data Mining	15	
Dr. A Punitha	M.C.A., M.Phil., Ph.D	Asst. Prof	Data Mining	15	4

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Tmt.P.Bakkialakshmi	MCA.,M.Phil	Asst.Prof & Head	Mobile Computing	19	
Dr. Ms.Jecinth Salomi	MCA.,M.Phil	Asst.Prof	Data Mining	15	
Dr.Bhuvaneshwari	M.C.A,Ph.D	Asst. Prof	Data Mining	15	4
Dr. Mary Metilda	M.C.A., M.Phil., Ph.D	Asst. Professor	ImageProcessing	15	4

310.Programme-wise Student Teacher Ratio - **50:1**

311.Publications:

* number of papers published in peer reviewed journals (national / international) - **9**

312.Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Female	Pass percentage Female
III B C A	275	50	
II B C A	853	50	-
I B C A	977	50	

313.Diversity of students

Name of the Course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B C A	-	100	-	-

314.Diversity of staff

Percentage of faculty who are graduates		
of the same parent university	UG	5
	PG	5
from other universities within the State	M.Phil	5
	Ph.D	4
from other universities from other States		-

315.Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period. – **One faculty was awarded with Ph.D degree.**

316.Present details about infrastructural facilities

- a) Library - 197
b) Total number of class rooms - 1
d) Students' laboratories - 1

317. Number of students of the department getting financial assistance from College - 49

318. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology. – *Board of Studies for Syllabus has been conducted*

- *Commission from University of Madras visited the department for Affiliation*

319. Does the department obtain feedback from

ai. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? *Yes*

Academic audit was conducted and revisions were implemented

aj. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? *Yes*

Used to revise teaching strategies

ak. alumni and employers on the programmes and what is the response of the department to the same? *Nil*

320. List the distinguished alumni of the department (maximum 10) - *Nil*

321. Give details of student enrichment programmes (special lectures / workshops / seminar)

with external experts.- *one day Seminar on recent trends in computer science was organized*

322. List the teaching methods adopted by the faculty for different programmes. –

- *Chalk and talk*
- *Power point presentations*
- *Practical Demos*
- *Live programming*

323. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- *Tests*
- *Seminar*
- *Assignments*

324. Highlight the participation of students and faculty in extension activities. – *NSS, NCC*

325. Give details of “beyond syllabus scholarly activities” of the department.

- *Presentations*

- **Projects**

326.State whether the programme / department is accredited/ graded by other agencies. Give details. - *Nil*

327.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths – Four Ph.D holders

Weakness – Inadequate Lab facilities

No Programmer, Lab attender

Opportunities – MOU’s with leading Corporates

Challenges – Hundred percent placements

328.Future plans of the department.

- **Widening the department by introducing new courses MCA, M.Phil, Ph.D**
- **Organizing workshops Seminar, Conferences**

EVALUATIVE REPORT – DEPARTMENT OF HISTORY

1. Name of the Department & its year of establishment: **HISTORY, 1916.**
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.A.History**
M.A History,
M.Phil.History,
Ph.D.History.
3. Annual/ semester/choice based credit system : **Sem, CBCS.**
4. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Total No of Sanctioned post	Filled
Professor	16	13
Associate Professors	-	02
Asst. Professors	-	11

5. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.) : **LIST ENCLOSED**
6. Programme-wise Student Teacher Ratio: **UG, PG, M.Phil – 30:1, Ph.D-6:1**

7. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise:

Dr. Thenmozhi History	M.	2014-15	“Sea Level Rise and its impact on the Maritime Sites of Tamil Nadu-Pulicat to Poompuhar”	TNSCHE	1,00,000
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8. Research facility / centre with : **Yes, State recognition.**

- state recognition

9. Student projects :

NAME: Selvi. **S.KANMANI, B.A., II M.A.HISTORY**

INSTITUTE: **Student Mini Project TamilNadu State Council For Higher Education.**

TOPIC : **CRHSE (Center For Rural Health and Social Education in Empowering Dalit Women).**

PERIOD: **SEP 2012.**

Research Area : Vilupuram Dist (Arasalapuram)

AWARD : **10,000/-**

10. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

One day National seminar on “Recent trends in History and Historical Methods.	2011	Dr. N. Rajendran Dr. N. Venkatraman
National Seminar on Histiography	Mar 28,29	

	2011	
National Seminar on Modern trends in History and Historical Methods	2012	Dr. G. Venkatraman, University of Madras. Dr.K. Sridharan, State Dept. of Archaeology. Dr. G. Thirumurthi, Survey of India, Andhra Pradesh
One day National seminar on "International Relations with special reference to Indo-US Relations"	2014	Dr. Utham Kumar

11. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A	150	130		90%	
M.A	70	25		100%	
M.Phil	10	10		100%	
Ph.D	Recent Course Started in 2013 onwards	-		-	

12. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A	-	100%	-	-
M.A	60%	100%	-	-
M.Phil	50%	100%	-	-
Ph.D	60%	100%	-	-

13. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? **Yes, TNPSC.**

14. Student progression

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil.	50%
PG to Ph.D.	50%
Ph.D. to Post-Doctoral	-
Employed	4%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	2%

15. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	9
from other universities within the State	06
from other universities from other States	-

16. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:**Dr(Mrs).S.Kaladevi M.A., M.Phil., PGDTA, PGDHR, CIC, NOV 2012.**

17. Present details about infrastructural facilities

a) Library (**Total No of Books:4.500**)

b) Internet facilities for staff and students- **Yes**

c) Total number of class rooms -**8 Class Room+ 1 Staff Room**

d) **Number of students of the department getting financial assistance from College.**

Medium Fund, BC,MBC, SC/ST Scholarship are availed by the student of the College.

18. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. --

19. Does the department obtain feedback from students: yes.

20. List the distinguished alumni of the department (maximum 10):

1. Mrs. M.SIVAGAMI, IAS.
2. Mrs.VASANTHI DEVI, Former of Vice-chancellor, Manonmanium Sundhanar University & Mother Therasa University.

21. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts: **Experts are invited to gives special Lectures.**

22. List the teaching methods adopted by the faculty for different programmes:

Teaching methods in practice other than the lecture method.

Group Discussion, assignment and competitions are encouraged which helps student to collaborate and work as a team. It makes the student to think in an unbiased way. To encourage individual participation students are asked to do seminar which would enhance their presentation abilities and leadership skills, Quiz competitions and debates are conducted to encourage the competitive spirit of learning.

Field Trip

- ❖ Archaeological Field Trips to excavation sites, Museum and study tour to historical important places are organised.
- ❖ Most recent trips :Mysore, Halebid, Coorg, Kanchipuram,Mamallapuram,Goa, Mangalore.

23. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Seminar/Conferences/Workshop are Organised, Visit to Archaeological Field Work, Educational Tour are conducted.

24. Highlight the participation of students and faculty in extension activities:

Soft skill , NSS, NCC, Value Education, NME, Yoga, Sports activities.

25. Give details of “beyond syllabus scholarly activities” of the department:

Inter Colligate Compition, UPSC, SEMINAR, SLET, NET.

26. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength – Well versed in Computer, Sports equipments.

27. Future plans of the department:

To create a placement cell within the department with a staff co-ordinator. We plan to get financial aid from sponsors to provide technical training to students which would help them in their employment opportunity, To create awareness among the students about the importance of archaeology and architecture as inevitable sources of historical studies, we purpose to set up a miniature museum at the department level for which proposals have been sent. We propose to encourage students at the PG level to under take UGC minor projects for students along with a staff co-ordinator. To create a placement cell within the department with a staff co-ordinator. We propose to create a website exclusively for the History department which would promote the creation of an alumini association for the History students.

Enclosure

7.Faculty Profile with name, qualification, designation, Specialisation (D.sc/A.litt/Ph.d/M.Phil., etc.,)

S.NO	NAME	Qualification	Designation	Specialization	No. of years Experience	No of Ph.D. students guided in the Last 4 years
1.	Dr. N. Amudha	M.A., M.Phil.,Ph.D.,	Associate Professor	Women Studies,Human Rights	26	

2.	Dr. Tmt. M.S. Ambikeswari	M.A., M.Phil., Ph.D.,	Associate Professor	Tamilnadu History, Women Studies, Social Legislature	17	7
3.	Tmt. S. Kamala Devi	M.A., M. Phil., CIC, PGDTA, PGDHR	Assistant Professor	Human Rights	6	
4.	Tmt.C.M.R. Arunasunderi.	M.A., M. Phil., B. Ed.	Assistant Professor	History of Chennai	6	
5.	Tmt. B. Mekala	M.A., M. Phil., PGDCA.	Assistant Professor	Art and architecture	6	
6.	Mrs. C. Ramalakshmi	M.A, M.Phil. UGC-NET (June-2001)	Assistant Professor	Women's Studies	5	
7.	Mrs. K. Suja	M.A., M.Phil., SLET (2008)	Assistant Professor	History of China	5	
8.	Mrs.K.Seetha lakshmi	M.A., M.Phil.,	Assistant Professor	Tamilnadu History, History of China, World Civilization.	5	
9.	Tmt. M.Thenmozhi	M.A., M.Phil., M.T.M. SLET (Nov-1999)	Assistant Professor	Tourism	4	
10.	Dr. Tmt. R. Haripriya	M.A., M.Phil., Ph.D, SLET	Assistant Professor	European History Freedom Movement, Indian History	2	
11.	Mrs. R. Abida Begum	M.A., M.Phil.,SLET 2008.	Assistant Professor	History of China	2	

12.	Mrs.D.Tamilarasi	M.A., M.Phil.,SLET	Assistant Professor	World Civilization	2	
13.	Mrs. R. Karpagam	M.A., M.Phil., SLET	Assistant Professor	Medieval India	2	

14.Publications:

No. of publications Journals : 24, Books- 7

Tmt. M.Thenmozhi Dept of History	Indian Society and Cultural Heritage of India,	Santha Publishers, Chennai,	ISBN 9788186689141	2010
Tmt. M.Thenmozhi Dept of History	Art and Architecture of Ancient India,	Santha publishers, Chennai,	ISBN:97881866891 27.	2010
Tmt. M.Thenmozhi Dept of History	Art and Architecture of Medieval India,	Santha publishers, Chennai,	ISBN:97881866891 34.	2010
Mrs. R. Karpagam Dept of History	Social History of Cumbum-2008		ISBN 81-900848-5- 2	2008
Mrs. R. Karpagam Dept of History	Socio Cultural and Political History of Theni District		ISBN 81-900848-6- 0	
Dr. D. Innocent Rakkini Dept of History	Tourism Communications and Public Relations	Tamil Nadu Open University		2010
Dr. D. Innocent Rakkini Dept of History	Master of Travel and Tourism Studies	Tamil Nadu Open University		2010

EVALUATIVE REPORT - DEPARTMENT OF SOCIOLOGY

9. Name of the Department & its year of establishment: SOCIOLOGY, 1963
10. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A. Sociology
M.A.Sociology
Ph.D. in Sociology
11. Interdisciplinary courses and departments involved:
Non-major elective for UG, Choice based elective for PG.
12. Annual/ semester/choice based credit system: CBCS
13. Participation of the department in the courses offered by other departments: Non- Major Elective for UG students and Elective for PG students
14. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Assistant Professors	9	5

15. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4yrs
Dr.S.Sakthi	Ph.D.	Associate Professor	Social Research	18	9 scholars regisgered
Dr.S.Kalavathi	Ph.D	Associate Professor	Gender studies	16	10 scholars regisgered
Dr.V.JaiseeGeetha	Ph.D.	Assistant Professor	Industrial Sociology	15	
A.Bhanu Gayathri Devi	M.Phil.	Assistant Professor	Social Pathology	14	
S.P.Nagarajan	M.Phil.	Assistant Professor	-----	4 years	

16. Percentage of classes taken by temporary faculty – programme-wise information: 50%

17. Programme-wise Student Teacher Ratio: 50:1

18. Number of academic support staff (technical) and administrative staff: sanctioned and filled
 Administrative staff: Sanctioned -0

Filled -0

19. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Dr. V.Jaisee Geetha Dept of Sociology	2013	Visual Media Consumption Pattern and Its Impact on Adolescents	IIPA (Indian Institute of Public Admin)	3,50,000
Dr.S.Sakthi, Dept. of sociology	2009	Reproductive health knowledge and practices among urban slum women	UGC (Minor) completed	40,000/-
Dr.S.Kalavathi, dept. of Sociology	2011	Study on short stay home	UGC (Minor)	40,000/-

20. Publications:

* Number of papers published in peer reviewed journals (National / International) : 9

21. Student projects :

- 100% of PG students are doing projects in collaboration with industries , government institutes, non-governmental agencies.

22. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

UGC National Seminar on Sociology in Tamil Nadu: Institution, Knowledge and Practice	2008	Dr. Vive Kumar, Professor, JNU
International Workshop Ethnicity, Genocide and Conflict Resolution	2014	Prof.Peter Gale Australia
International Conference on "Woman Power and Social Change	2014	Dr.APJ Abdul Kalam Former President of India
International Seminar Woman Power and Social Change	2014	Dr. Abdul Kalam Prof. T. Velnamy, Srilanka

Student profile course-wise:

Name of the Course	Applications received	Selected Female	Pass percentage Female
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(refer question no. 2)			
B.A(2013)	40	33	84.8
B.A(2012)	40	37	94.6
B.A(2011)	30	26	88.5
B.A(2010)	40	35	88.6
B.A(2009)	40	33	97.00
M.A(2013)	11	11	100
M.A(2012)	8	8	100
M.A(2011)	7	7	100
M.A(2010)	7	7	100
M.A(2009)	9	8	88.8

23. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A (2014)	100	99	Nil	1
B.A(2013)	100	97	3	NIL
B.A(2012)	100	100	NIL	NIL
B.A(2011)	100	100	NIL	NIL
B.A(2010)	100	100	NIL	NIL
B.A(2009)	100	100	NIL	NIL
M.A(2013)	100	100	NIL	NIL
M.A(2012)	100	100	NIL	NIL
M.A(2011)	100	100	NIL	NIL
M.A(2010)	100	86	14	NIL
M.A(2009)	100	100	NIL	NIL

24. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : NET – 3

25. Student progression

Student progression	Percentage against enrolled
UG to PG	40
PG to M.Phil.	6
PG to Ph.D.	4
Ph.D. to Post-Doctoral	
Employed	20
• Campus selection	
• Other than campus recruitment	40
Entrepreneurs	

26. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	40%
from other universities within the State	60%

27. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

Dr.S.Kalavathy – 2009

Dr.V.Jaisee Geetha – 2011

28. Present details about infrastructural facilities

a) Library : Department library with more than 2000 books.

b) Internet facilities for staff and students : Available

c) Total number of class rooms : 5

29. Number of students of the department getting financial assistance from College:

98% of students are availing government scholarship.

30. Was any need assessment exercise undertaken before the development of new program(s)?

If so, give the methodology.

The development of the department has been assessed by the academic audit .

31. Does the department obtain feedback from

al. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Based on students appraisal required changes are made in teaching methodology.

am. Alumni and employers on the programmes and what is the response of the department to the same? Yes.

32. List the distinguished alumni of the department (maximum 10)

1. Dr. D. Jayalakshmi, the Registrar, Rajiv Gandhi institute

2. Sudha ramalingam advocate Chennai High Court

3. Padma subramaniyan, professor MOP vaishnavcollege.

4 .Uma, professor MOP vaishnavcollege

5. V.Banu Professor kanyakaparameshwari college.

6. Monika TV actress, anchor

33. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Conducted special lectures with experts from various universities like Madras University,

Anna university, Tamil Nadu open university.

34. List the teaching methods adopted by the faculty for different programmes.

Lecture method, Seminar, Field work, Group Discussions, Presentations

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The outcomes are monitored by evaluation.

36. Highlight the participation of students and faculty in extension activities.

The members of faculty and students had done an extension programme on tribal studies (Irula community) in Kanchipuram district.

The members of faculty and students had done a field work programme on self help group in Kanchipuram district.

37. Give details of “beyond syllabus scholarly activities” of the department.

Field work in co-ordination with NGO is arranged for the students

30. Participation of staff in academic oriented programmes

S.Kalavathi Resource person for refresher course, member of young scientist award committee, external examiner for Ph.d public viva voce

31. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths	Weaknesses	Opportunities	Challenges
Unity	Inadequate staff	Outside recognition	First generation learners
Cooperative	Inadequate Infrastructure	Government schemes	Upliftment of students from poor economic background
Helping tendency	Lack of Support staff	Encouragement to participate in intellectual activities	Development of employability skills
Interpersonal Relationship	Inadequate funds	Scope for research projects	Lack of time
Information Sharing	Lack of academic journals	Campus Interviews	Mobilization of funds

38. Future plans of the department.

1. Major Projects with scope for giving employment opportunities for research associates.
2. International conference/seminar in the near future.
3. Networking among alumni to improve the strength of the department.
4. Providing more exposure to students for career building.
5. Networking with corporate to provide more campus interviews with the aim for full-fledged placement.

EVALUATIVE REPORT - DEPARTMENT OF ECONOMICS

39. Name of the Department & its year of establishment: Economics and 1969
40. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : B.A (Shift I and II) M.A and M.Phil
41. Annual/ semester/choice based credit system: Semester and CBCS
42. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		-
Associate Professors		2
Asst. Professors		13
Total	16	15

43. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. A.VENNILA	M.A., M.Phil., Ph.D.,	Associate Professor and Head of the Department	Women Studies	27	-
Dr. K.SUDARKODI	M.A., M.Phil., Ph.D.,	Associate Professor	Environmental Economics	17	-
Tmt.T.ABIRAMY	M.A., M.Phil.,	Assistant Professor	Agricultural Economics	15	-
Tmt. K.SATHYA BAMA	M.A., M Phil.,	Assistant Professor	Agricultural Economics	13	-
Dr. L.KOKILA DEVI	M.A., Ph.D.,	Assistant Professor	Environmental Economics	5+7	-
Dr.	M.A., M	Assistant	Women	5+9	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
K.V.SOUDAMINY	Phil., Ph.D.,	Professor	Studies		
Tmt. D. SATHIYAVANI	M.A., M. Phil.,	Assistant Professor	Industrial Economics	5+13	-
Dr. D. VIJAYALAKSHMI	M.A., M.Phil., Ph.D., MBA	Assistant Professor	Women Studies	5+6	-
Tmt. K.CHITHRA	M.A., M. Phil.,	Assistant Professor	Agricultural Economics	5+7	-
Tmt. K.PUSHPA	M.A., M.Phil.,	Assistant Professor	Industrial Economics	5+7	-
Tmt. A.MEENAKSHI	M.A., M.Phil.,	Assistant Professor	Economics of Education	5+7	-
Dr. C. DURGADEVI	M.A., M.Phil., Ph.D.,	Assistant Professor	Environmental Economics	3+9	-
Selvi. C.K.KRIPALINI	M.A., M.Phil.	Assistant Professor	Agricultural economics	2+7	-
Dr.ESWARI RAMESH	M.A., M.Phil., Ph.D.,	Assistant Professor	Women Studies	2+15	-
Tmt. R.SWARNALATHA	M.A., M.Phil.	Assistant Professor	Women Studies	2+7	-
Dr. K.MUNEE SWARI	M.A., M.Phil., Ph.D.,	Assistant Professor	Health Economics	2+8	-

44. Percentage of classes taken by temporary faculty – programme-wise information: Shift I -Nil and Shift II – 100% Guest Lecturers

45. Programme-wise Student Teacher Ratio: Shift I: B.A – 1:24

M.A – 1:4

Shift II: B.A – 1:28

46. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Name of Faculty	Topic & Year	Funding Agency	Total grants received (in Rs.)
Dr. K. V. Soudaminy	Economic Empowerment of marginalized Women: A study of urban SHGs in Chennai, Tamilnadu” – 2009-10	UGC	1,45,000
Dr. D. Vijayalakshmi	Empowerment of Dalit Women in Tamilnadu - December 2011-13	UGC	45,000
Dr. K. Sudarkodi	Distressing Effects of Environmental Degradation in India – A case study of Chennai City	Tamilnadu State Council for Higher Education	1,00,000

47. Publications:

Number of publications in journals and edited books: 43

48. Student projects : Nil

- percentage of students who have done in-house projects including inter-departmental
- percentage of students doing projects in collaboration with industries / institutes
- Awards / recognitions received at the national and international level by :
- Faculty

S.No	Name of the faculty	Name of Award	The organization which provided the award	Year
1	Mrs. Abirami, Dept. of Economics	Best NSS officer	University of Madras	2007
2	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Indra Gandhi National NSS Progrmme officer Award	Rashtrapathi Bhavan	2014
3	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Young Women Achiever Award for the speedy Actions	International Lions club of chennai	2014

		towards Teaching, Research and Social Activities		
4	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Best Social Service Award for the year	Awareness Creating on Public Rights	2013-14
5	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Best Pink Progrmme Coordinator Award for the year	West Cancer Research Foundation	2014
6	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Best Government Officer Award for the speedy and needy Actions towards Public Welfare.	Thiruvallur Collector Mr.Veera Raghava Rao	2014
7	Dr.D.Vijayalakshmi, Dept of Economics, NSS Program Offcier	Best Paper Award entitled Dalit Women Empowerment in Tamilnadu	Sridevi Arts and Science College, Ponneri	2014

49. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- i) *National Level Seminar on “Economic Contribution of Women – a Multi-Dimensional Approach” – 2010 - funded by Tamilnadu State Council for Higher Education*
- ii) *National seminar on the topic “Inclusive Economic growth” – 2011*
- iii) *Three days workshop on “Women Entrepreneurs” in the year 2012 – funded by National Small Industries Corporation Limited, Chennai.*
- iv) *Training Programme on “ Entrepreneurial Development” – 2012 – funded by University Students Advisory Bureau.*
- v) *Symposium - “Sevvial Elayakkiangalil poruliyial sinthanaigal” – 2013 funded by Central Institute of Classical Tamil, Chennai*

50. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A Economics Shift I & II	402	210		98	
M.A Economics	73	38		100	
M.Phil Economics	20	6		100	

51. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A	-	100	-	-
M.A	60	100	-	-
M.Phil	83	100	-	-

52. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NET & SLET: 1

53. Student progression

Student progression	Percentage against enrolled
UG to PG	60
PG to M.Phil.	83
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-

54. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	62.5
from other universities within the State	31.25
from other universities from other States	6.25

55. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:
Ph.D: 6

56. Present details about infrastructural facilities

a) Library: 3887 Books

b) Total number of class rooms: 9

d) Number of students of the department getting financial assistance from College:
Community scholarships

57. Does the department obtain feedback from

an. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? Modify the teaching methodology based on the feedback.

ao. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Getting cent percent result with more than 80 percent first class.

58. List the distinguished alumni of the department (maximum 10):

- i) Dr. A. Sivanandam
- ii) Dr. D. Vijayalakshmi
- iii) Mrs. K. Pushpa
- iv) Dr. Eswari Ramesh
- v) Dr. K. Muneeswari
- vi) Mrs. K. Gomadeeswari
- vii) Mrs. Thangamani
- viii) Mrs. Pushpavalli
- ix) Ms. Subhashini

59. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- i) *National Level Seminar on “Economic Contribution of Women – a Multi-Dimensional Approach” – 2010 - funded by Tamilnadu State Council for Higher Education*
- ii) *National seminar on the topic “Inclusive Economic growth” – 2011*
- iii) *Three days workshop on “Women Entrepreneurs” in the year 2012 – funded by National Small Industries Corporation Limited, Chennai.*
- iv) *Training Programme on “ Entrepreneurial Development” – 2012 – funded by University Students Advisory Bureau.*
- v) *Symposium - “Sevvial Elayakkiangalil poruliyial sinthanaigal” – 2013 funded by Central Institute of Classical Tamil, Chennai*
- vi) *Economic association – 2012-13: “Personality Development”*
- vii) *Citizen Consumer Club -2012-13: Effects of Advertisement and Consumer awareness”.*

60. List the teaching methods adopted by the faculty for different programmes: Advanced methodology- OHP, Interaction, Seminars, Symposium, Field visit and Internship.

61. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Submission of Reports, Assignments and Tests

62. Highlight the participation of students and faculty in extension activities:

Extension activities	Name of the Coordinators	No. of students participation
National Service Scheme	Dr. D. Vijayalakshmi and Dr. Eswari Ramesh	200
Citizen Consumer Club	Dr. C. Durgadevi	125
Sports – Foot ball	-	Jayalakshmi – III B.A Economics EM
Volley ball	-	K. Sindhu – II B.A Economics TM

63. Give details of “beyond syllabus scholarly activities” of the department:

- *National Level Seminar on “Economic Contribution of Women – a Multi-Dimensional Approach” – 2010 - funded by Tamilnadu State Council for Higher Education*

- *National seminar on the topic “Inclusive Economic growth” – 2011*
- *Three days workshop on “Women Entrepreneurs” in the year 2012 – funded by National Small Industries Corporation Limited, Chennai.*
- *Training Programme on “ Entrepreneurial Development” – 2012 – funded by University Students Advisory Bureau.*
- *Symposium - “Sevvial Elayakkiangalil poruliyial sinthanaigal” – 2013 funded by Central Institute of Classical Tamil, Chennai*
- *Economic association – 2012-13: “Personality Development”*
- *Citizen Consumer Club -2012-13: Effects of Advertisement and Consumer awareness”.*

64. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

1. Well qualified Faculties – more than 50 percent are Doctorates
2. Well equipped Library
- 3.Regular in conduction of seminars, workshops and symposium both national and international level
4. Competent staff members with valuable publications in national and international journals
- 5.Imparting extra coaching to student to appear for competitive examinations and interviews
6. Staff members competent enough to possess minor projects.

Weaknesses:

1. Infrastructural facilities are not adequate.

Opportunities:

1. Colloboration with USAB and NSIC, Central Institute of Classical Tamil for conducting seminar, symposium, workshop and students orientation programme

Challenges:

1. Staff members are willing enough to adopt villages as model village under Village Development Scheme
2. Evaluation of schemes of Central and State Government

65. Future plans of the department.

- i) Ph. D Research Department
- ii) Adoption of model village
- iii) Application of modern teaching methods.

EVALUATIVE REPORT - DEPARTMENT OF MUSIC

66. Name of the Department & its year of establishment : Music 1914
67. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :BA, MA, M.Phil, Phd
68. Annual/ semester/choice based credit system :CBCS
69. Participation of the department in the courses offered by other departments: Non major Elective for UG and Elective for PG
70. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	-	-
Associate Professors	2	2
Asst. Professors	4	1

71. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S.No	Names	Designation	Qualification	No. of Years of Experience	No. of Ph.D. students guided
1	DR. M.A.Bhageerathi	Head of the Department	M.Com, M.Phil(Commerce), M.A. M.Phil, Ph.D (Music)	28	7 +2(co-guide)
2.	Dr.R.Abhiramasundari	Associate Professor	M.A. Ph.D	15	NIL
3.	Dr.Shanthi Mahesh	Assistant Professor	M.A.,Phd.	11	NIL

72. Percentage of classes taken by temporary faculty – programme-wise information -25%

73. Programme-wise Student Teacher Ratio –UG 75% PG 75% M..Phil-75% Phd-100%

74. Publications:

- * number of papers published in peer reviewed journals (national / international) - 5
- * Monographs -1 –Tamil Nadu Government Bulletin –Music and culture for Government Museums –Chennai-2013

* Books -2

1. Sekkizharum Isaiththamizhum Authored by Dr.M.A.Bhageerathi and published by the International Institute for Tamil Studies, Government of Tamil Nadu in the year 2010- Endowment Dr.J.Jayalithaa Chief Minister.
2. “Veenai”-Dr.Shanthi-Brhadhvani-chennai

75. Student projects

- percentage of students who have done in-house projects including inter-departmental PG students 75%
- percentage of students doing projects in collaboration with industries / institutes PG students 75%

76. Awards / recognitions received at the national and international level by

Dr.M.A.Bhageerathi	Music	Best Teacher award	Lions club	2013, 2014
Dr.M.A.Bhageerathi	Music	Ganakala vipanchee	Vipanchee	2014
Dr.M.A.Bhageerathi	Music	Best scholar	Vipanchee	2014
Dr.R.Abiramasundari	Music	‘Peumpana nangai’	Kudandai pa.sundaresanar tamizhisai vizha, lalgudi	2009
Dr.R.Abiramasundari	Music	‘Gandharva vidhyadhara’	Iraipanmandram, Kottivakkam,\ Chennai	2013
Dr.R.Abiramasundari	Music	Appreciation for art and culture	Goodnessfestival Brahmakumaris	June 2014
Dr.Shanthi Mahesh	Music	Appreciation for art and culture	Goodness festival Brahmakumaris	June 2014

1. Guru Sironmani Award from Sukhi Nikethan Arts Academy on August 11th 2013

- Students –International award for best classical vocalist won by Lavanya Sundarraman and S.J.Janani of II MA Music

77. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any –

International Seminar Thiyagaraja as a Composer	On	2010	Sri Kanth Angelik -, Germany, Dr.Premila and Dr. Rajasree, University of Madras
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Lectures	2013- '14	Sirkazhi Siva Chidambaram, Pushvavanam Kuppusamy, Trichy Murali, Gururagavendra Rose Murali Krishnan Sri Vidhya Chandramouli, Veenai Srinivasan, Prapamcham Balachandar, R. Surya Prakash, K.R. Ganesh, R. Srinivasan

78. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA	8	8		100	
MA	9	9		100	
M.Phil	4+3	1+4+2		100	

79. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
MA	80%	80%	NIL	20%
MPHIL	50	100%	-	-
Phd	50	80	-	20

80. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? 2 students

81. Student progression

Student progression	Percentage against enrolled
UG to PG	75%
PG to M.Phil.	50%
PG to Ph.D.	25%
Ph.D. to Post-Doctoral	

82. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	75
from other universities within the State	25

from other universities from other States	25
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83. Present details about infrastructural facilities

- a) Library –Available about 2500 books
- b) Internet facilities for staff and students -nil
- c) Total number of class rooms -seven

84. Number of students of the department getting financial assistance from College. -10 students from state government one student from UGC

Dr.S.R.Jaysithalakshmi Music Also Emeritus Prof UGC since 2013	2010-11	Fusion Music	UGC Minor completed	50,000
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85. Does the department obtain feedback from

- ap. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? _YES modifications made accordingly
- aq. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? -good
- ar. alumni and employers on the programmes and what is the response of the department to the same?-Excellent response from alumni and employers

86. List the distinguished alumni of the department –violin Kanuyakumari, Rose Muralikrishnan, Srividya Chandramouli, Dr.Pramila Gurusurthi, Dr.Angayarkanni, Dr.Rajshree Ramakrishna, Dr.K.R.Seethalakshmi, Anuradha Sriram Grace Karunas, Sunanda, T.V. Sundaravalli, Dr. Subashini Parthasarathy, A. Kaniyakumari, Dr. Premalatha, Dr. Narmadha, Dr. Lalitha, Kalpana Kishore, Puspha Anand, Chitrambari Krishnakumar, Charumathi Ramachandran, Vijayalakshmi Sankrananya, Charukesi Ragashvaidya, Renuka Sharma, G. Karpagam Deepika Thiagarajan.

87. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.-

Yes with external experts like Rose Muralikrishnan on “Carnatic music across the globe”

88. List the teaching methods adopted by the faculty for different programmes. –Recording and teaching the practical lessons

89. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?- Revision given constantly and quiz conducted

90. Give details of “beyond syllabus scholarly activities” of the department.-Singing bhajans

during Gandhi Jayanthi and Martry's day in the presence of Honourable chief minister of Tamil Nadu

91. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department Strengths: All students are employed.

EVALUATIVE REPORT - DEPARTMENT OF COMMERCE

92. Name of the Department & its year of establishment : Commerce, 1972.
93. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) UG - B.Com, PG - M.Com
94. Interdisciplinary courses and departments involved :
Maths, Economics, Physics, History, Computer Science, Music
95. Annual/ semester/choice based credit system - CBCS
96. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	-	-
Associate Professors	6	5
Asst. Professors	1	1

97. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
1.Dr.(Mrs.)K.Elizabeth Premakumari	M.Com., B.Ed., M.Phil., Ph.D.,	HOD & Associate Professor	M.Phil – Banking Ph.D - Marketing	UG –26 yrs PG-13yrs	
2.Dr. (Mrs.)Asha Nagesh	M.Com., M.Phil., Ph.D.,	Associate Professor	M.Phil-Management Ph.D. Marketing	UG-27yrs	
3. Dr.D(Mrs.).Usha	M.Com., M.Phil.,	Associate	M.Phil-finance Ph.D-finance	PG-12yrs	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Rani	Ph.D., M.B.A.	Professor		UG-21yrs	
4. S.Santhi	M.Com., M.Phil.,	Associate Professor	Finance & Entrepreneurial Development	UG – 18 yrs PG-8yrs	
5.Dr. (Mrs)R.Umamaheswari	M.Com., M.Phil., Ph.D M.Com.,	Associate Professor	Management and Marketing	UG-24yrs PG-12yrs UG-24yrs	
6. Dr (Mrs).N.Premila	M.Phil., Ph.D., M.B.A.	Assistant Professor	Entrepreneurial Development and Women Entrepreneurial Development	UG-15yrs PG-5yrs	

98. Percentage of classes taken by temporary faculty – programme-wise information :

Shift I – Nil

Shift II – 8

99. Programme-wise Student Teacher Ratio - 36 : 1

100.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. –

Dr.N. Premavathy, Dept. of Commerce	2010	Impact of Micro Finance on SHG through NABARD in Kanchipuram Dt.,	UGC (Minor)	65,000/-
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101.Publications:

* number of papers published in peer reviewed journals (national / international)

* Chapter(s) in Books - 1

102. Faculty recharging strategies :

Attending Seminars, Conferences, Refresher courses, Workshops, Special Lecturers

103. Student projects

- percentage of students who have done in-house projects including inter-departmental- 100%
- percentage of students doing projects in collaboration with industries / institutes 100%

104. Awards / recognitions received at the national and international level by

- Faculty

Dr. N. Premavathi	Commerce	Best Teacher	Government of Tamil Nadu	2009
Dr. B. Kannika	Commerce	Best Teacher	Rotary Club, Chennai	2012
Dr. K. Elizabeth Prema kumarai	Commerce	Best Teacher	Rotary Club, Chennai	2012
Dr. (Mrs.) Asha Nagesh	Commerce	Best Teacher	Rotary Club, Chennai	2012

- Doctoral / post doctoral fellows : 2
- Students

Sl.No	Name	Class	Semester	Period	Name of University in United Kingdom
1	T.D.Rekha	II M.Com	3rd	Aug 2013- Dec 2013	Edge Hill university

105. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

State level conference on 3Es (Energy, Economy and Efficiency in use of Petroleum Products)	2011	Director, PCRA, Southern Region
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106. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Com	3146	Shift I – 70 Shift I – 140		100% 85%	
M.Com	360	40		100%	

107. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Com	-	100%	-	-
M.Com	10%	100%	-	-

108. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? - 20 (both B.Com & M.Com)

109. Student progression

Student progression	Percentage against enrolled
UG to PG	50%
PG to M.Phil.	20%
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	-
Entrepreneurs	5%

110. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	86%
from other universities within the State	14%
from other universities from other States	-

111. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

-3

112. Present details about infrastructural facilities

- a) Library - Yes
- b) Internet facilities for staff and students - No
- c) Total number of class rooms - 4
- d) Number of students of the department getting financial assistance from College. - 90%

113. Does the department obtain feedback from

as. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? - Yes. (updating syllabus)

at. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? - IQAC

114. List the distinguished alumni of the department (maximum 10)

Dr. Latha Baskar (Professor – Oman University)
Dr. N.Premavathy. (Retired RJD – Vellore)
Dr. Thutha (Working in World Bank – Indonesia)
Dr. Merlin Moraz (Principal of Guru Nanak College)
Dr. D.UshaRani (Associate Professor, Queen Mary’s College)
Dr. N.Premila (Assistant Professor, Queen Mary’s College)
Dr. A.Chithra (Associate Professor, Bharathi Arts College)
Mrs. Padmaja ((Associate Professor, Bharathi Arts College)
Dr. R. Sumathi, Associate Professor and Head of Commerce, Bakthavatsalam College
Dr. R. Bhagyalakshmi, Assistant Professor of Commerce, Nandanam, Chennai

115. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. –List the teaching methods adopted by the faculty for different programmes.

116. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

117. Highlight the participation of students and faculty in extension activities. – NSS, NCC,

118. Give details of “beyond syllabus scholarly activities” of the department. -

119. State whether the programme/ department is accredited/ graded by other agencies. Give details. – NAAC B++

120. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strength: 1. Students
2. Faculty
3. Course popular
4. Employment opportunity, Self – employment.
5. Higher Education – Scope & Excellent

Weakness : 1. Infrastructure Facility like equipped class rooms
2. Under Staff
3. Staff Students ratio - 1:36

121. Future plans of the department.

SKILL DEVELOPMENT PROGRAMS

- ❖ To provide knowledge on government various schemes and tax benefits for entrepreneurs to pursue self employment
- ❖ To develop Communication skill and research skill
- ❖ To develop leadership skills, decision making and problem solving skill
- ❖ Sales management program to develop marketing skill

- ❖ To provide knowledge for general Understanding of Business to keep in pace with Changing business environment
- ❖ To develop logical thinking.

ACADEMIC ORIENTED PROGRAMS

- ❖ In accounting areas to provide decision accounting and situation accounting knowledge towards reconstruction , merger and acquisition of business.
- ❖ To expose towards International Accounting Standards and investments in banking, Investment Portfolio Management, Mutual funds and other securities
- ❖ Programs to impart general Understanding of business to prepare the students to pursue professional courses
- ❖ To provide knowledge in Management Accounting, Financial Analysis, Cost accounting and Taxation to help the students to maintain their own units (self employment)
- ❖ To provide vocational course and self employment oriented program
- ❖ To conduct seminars on the latest scenarios in the field of commerce
- ❖ To collaborate with the leading corporate sectors to conduct intensive course and to mini projects or group projects based on the interest of the students

JOB ORIENTED

- ❖ To conduct Computer Accounting Courses like Tally Package, ERP solution SPSS package
- ❖ To conduct short-term courses on Salesmanship, Advertising and secretarial practice
- ❖ To conduct 'ED' Training program in collaboration with women Entrepreneur associations like Moves, MSME etc.
- ❖ To impart knowledge in human resource management

Students Placement Record:

S.No	Name of the Student	Placement
1.	Bhuvanewari	CTS
2.	Panipavai	HCL
3.	M.R.Amala	TCS – Spencer
4.	G.Sarani	TCS - Velachery
5.	B.Teresa	Kotak Mahindra Insurance
6.	R.Girija	Sri Janani Homes Private Ltd as Accountant
7.	S.Kalpana	Appollo Computer Education
8.	M.Radha	Praveen Associate Accountant
9.	D.Papitha	TVS
10.	S.Bhavani	Airway Logistics
11.	V.Rajalakshmi	Agility Logistics
12.	K.Baby Shalini	MFL
13.	M.Anima	Ajuba Solutions
14.	P.Gomathi	Sun Network
15.	R.Vijayalakshmi	HDFC
16.	M.Malathi	TCS

17.	A.Thenmozhi	TCS
18.	Lakshmi Sudha	VKC Credit & Forex
19.	C.Selvalakshmi	Scientific Publishing Service
20.	E.Suganya	Indian Info Line
21.	S.Durga	Ninestar Information Technologies
22.	S.Dhurga	Harsha Toyata

Sl.No	Department	Course	Year
1.	Institute of Computer accountants given consent to offer	ERP, Tally, Stock Exchange control Typing Software, Business Communication	2007 to till date
2.	Citizen Consumer Club formed in tie up with Department of Consumer Protection and Civil Supplies, Govt. of Tamilnadu	Organised Meetings and workshops to create awarness about the Consumer Rights	2009
3.	CSC (Computer Institute) offer course	Advanced Excel, DCADD, HDCA, TFAP, Tally	2008 to till date
1	M.com II Year	1.Introduced a project work 2. Students underwent internship training for 3 days in EDIIFY Learning Academy	2007 to till date 2009

Sl.No.	Department	Awards and achievement	Year
1.	M. Raja Rajeswari III B.com	Mountaineering – only cadet selected from south India	2009-10
2.	B. Vijaya Rahini	Runner up in	2009-10

	- I M.com V. Shakila - I M.com	Kabadi State level	
3.	L.Saranya - III B.com	Winner in Kho – Kho Dist. Level	2009-10
4.	Y.M. Lishal Mitra	Runner up in Foot Ball – A Zone University level	2013 - 2014

EVALUATIVE REPORT - DEPARTMENT OF CORPORATE SECRETARYSHIP

122.Name of the Department & its year of establishment-*B.Com Corporate Secretaryship-2012*

123.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)- *UG*

124.Interdisciplinary courses and departments involved-*BCA, ECONOMICS, LANGUAGE, ENGLISH*

125.Annual/ semester/choice based credit system –*Semester/choice based credit system*

126.Participation of the department in the courses offered by other departments-*Computer Application, Economics and others,*

127.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	6	3

128.Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
G. Nagajothi	M.Com., M.Phil.,	Assistant	Human Resource,	UG-7 years	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided
	PGDCA	Professor	Income Tax, Business Statistics	PG-1.5 years	
K. Hima bindu	M.Com., M.Phil.	Assistant Professor	Business management, Mgt. Accounting, Financial Accounting	UG-14 years PG-1.5 years	-
Dr.Shalini Rani	M.C.S.,M.Ed.,M.Com., M.Phil., Ph.D	Assistant Professor	Business Law Corporate Accounting, Company Law	UG 21 years PG – 1 years	

129.Programme-wise Student Teacher Ratio-35:1

130.Publications: *Currently*

S.No	Name of the faculty	Title of the article	Journal Name	ISSN No.	Year
1	Dr.T.Shalini Rani	Financial Institutions in 24 Hrs Internet banking service in India	International Research Journal of Management and Humanity	2347 3274	2014

131.Faculty recharging strategies-Attending workshops, refresher course-

G. Nagajothi, K. Hima Bindu and Dr. T.Shalini Rani participated in Orientation Course (04.05.2011 to 02.06.2011) in Madras University

132.Awards / recognitions received at the national and international level by

- Faculty-Both the Faculties are Qualified with UGC National Eligibility Test (NET)
- Doctoral / post doctoral fellows Dr. T. Shalini Rani

133. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. *Currently Nil*

134.Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Female	Pass percentage Female
UG B.Com.Corp.Sec.	808	70	

135.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG B.Com.Corp.Sec.	-	100%	-	-

136.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	2
from other universities within the State	-
from other universities from other States	-

137.Present details about infrastructural facilities

- a) Library – *maintained with 160 books*
- b) Internet facilities for staff and students - *Currently Nil*
- c) Total number of class rooms-*1*

138.Number of students of the department getting financial assistance from College. *90%*

139.Does the department obtain feedback from

- au. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? *Updating the syllabus through the conduct of Academic Audit, Board Of Studies*
- av. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? *Getting feedback from the students after every semester*

140.List the teaching methods adopted by the faculty for different programmes.

Class room teaching

141.How does the department ensure that programme objectives are constantly met and learning outcomes monitored? *By encouraging the students to participate in more professional courses like CA, ICWAI, ACS and other job oriented in addition to the degree.*

142.Highlight the participation of students and faculty in extension activities. *The department organizing equal opportunity centre funded by UGC*

22. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

As the students under go institutional training during their final year in the public sector they gain a practical knowledge.

Weaknesses

Required faculty : Infrastructure Facilities like equipped class rooms

Opportunities and Challenges

Students has the opportunity in the corporate world as company secretaries

143.Future plans of the department.

- *To upgrade the department to PG level.*
- *To have a Smart classroom.*
- *To conduct seminars on the latest scenarios in the field of commerce.*
- *To give hands on training programme to the final year students to get a better placement after the completion of the course.*
- *Teaching the students with latest teaching aids, where they can understand and enjoy their subject.*
- *To collaborate with the leading Corporate sectors, to conduct internship course and to do mini projects or group projects based on the interest of the students.*
- *To give awareness on the environmental hazards and natural calamities and make sure this awareness is carried over to the society through them.*

EVALUATIVE REPORT - DEPARTMENT OF BIO CHEMISTRY

144.Name of the Department & its year of establishment: **Bio Chemistry -2012**

145.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course	Department	Batch
UG	B.Sc (Bio Chemistry)	Shift-I

146.Interdisciplinary courses and departments involved

For all other disciplinary students the Department is offering the following subjects

Interdisciplinary Courses	Semester	NME
UG	Third Fourth	Social & Preventive Medicine Emergency & Medical lab skills

147.Annual/ semester/choice based credit system :**Choice based Credit system**

148.Participation of the department in the courses offered by other departments

Courses	Semester	NME
UG	Third Fourth	Botany, Sociology, Physical education, Maths -do-

149.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

SHIFT - I

	Sanctioned	Filed
Professor	–	–
Associate Professors	–	–
Asst. Professors	6	4

150. Faculty profile with name, qualification, designation, specialisation (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Speciali zation	No. of Years of Experience	No. of Ph.D. students
1. Mrs. V. UMA	M.Sc	Assistant Professor		13	-
2. Mrs.B. REVATHIM ANI	M.Sc, M.Phil	Assistant Professor		13	-
3.Dr.P. SUMATHI	M.Sc, M.Phil,Ph.D	Assistant Professor		2.6	4
4.Mrs. P. SUJATHA	M.Sc, M.Phil	Assistant Professor		2.6	-

151. Programme-wise Student Teacher Ratio

SHIFT-I

UG	B.Sc (Bio Chemistry)	25:1
PG	–	–

152. Publications:

* number of papers published in peer reviewed journals (national / international) – 20

Papers published by Dr.P. Sumathi

153. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected Female	Pass percentage Female
UG –B.Sc (Bio-ch) Shift - I	157	50	Nil
UG –B.Sc (Bio- ch) Shift - II	-	-	-
PG – M.Sc (Bio- ch)	-	-	-

154.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.ScBio chemistry Shift-I	--	100	--	--
B.ScBio chemistry Shift-II	--	-	--	--
M. Sc. Bio chemistry	-	-	--	--

155.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university 2	75%
from other universities within the State 4	25%
from other universities from other States	nil

156.Present details about infrastructural facilities

- a) Library : **Total no. of Books – 47 Books**
b) Total number of class rooms-1

157.Number of students of the department getting financial assistance from College.

All the UG students are getting the government scholarship, self

SHIFT-I

	<i>I B.Sc</i>	<i>II B.Sc</i>	<i>III B.Sc</i>	<i>I M.Sc</i>
<i>BC</i>	<i>16+4(BCM)</i>	<i>6</i>	<i>-</i>	<i>-</i>
<i>MBC</i>	<i>13+1(DNC)</i>	<i>7</i>	<i>-</i>	<i>-</i>
<i>SC</i>	<i>15+1(SCA)</i>	<i>31+1(SCA)</i>	<i>-</i>	<i>-</i>
<i>ST</i>	<i>Nil</i>	<i>1</i>	<i>-</i>	<i>-</i>
<i>Farmer</i>	<i>-</i>	<i>-</i>	<i>-</i>	<i>-</i>

SHIFT-II

	<i>I B.Sc</i>	<i>II B.Sc</i>	<i>III B.Sc</i>
<i>BC</i>	-	-	-
<i>MBC</i>	-	-	-
<i>SC</i>	-	-	--
<i>ST</i>	-	-	-

158.Does the department obtain feedback from

aw. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? **YES, Through feedback form**

ax. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? **YES**

159.Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

160.List the teaching methods adopted by the faculty for different programmes.

Chalk and Talk , Computer Aided Demo, Lcd, Explorative Assignment, Seminar and Powerpoint Presentation

161.How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Through Students are given mini project in the current research trends in Computer Science . For PG Students internship are arranged in summer vacation

162.Highlight the participation of students and faculty in extension activities.:-
NSS,YRC,ESNORA,ROTRACT

163.Give details of “beyond syllabus scholarly activities” of the department. Personslity development,Communication skills, Equal opportunities courses-Become a bigger person Leadership quality Awareness on AIDS, Cancer, Diabetes etc.,

164.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

STRENGTH

- i. The syllabus designed based on research need
- ii. Competition for the course high
- iii. The PG Students are Laboratory practices in the latest Research tool.

WEAKNESS

- I. Lack of lab.
- ii. Lack of room for Library and student.

165.Future plans of the department.

- i. Planning to go for New Courses like M.Sc M.Phil., Ph.D
- ii. Planning for a New Research Laboratory.

EVALUATIVE REPORT OF THE DEPARTMENT OF ZOOLOGY

166.Name of the Department & its year of establishment

DEPARTMENT OF ZOOLOGY

Year of establishment : 1957

167.Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

The Department offers the following courses

1. B.Sc. Advanced Zoology and Biotechnology
2. M.Sc. Zoology
3. M.Phil. Zoology
4. Ph.D. Zoology

168.Annual/ semester/choice based credit system

Semester / choice based credit system

169.Participation of the department in the courses offered by other departments

Non Major Elective

PG Elective

170.Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

	Sanctioned	Filled
Professor		
Associate Professors	-	1
Asst. Professors	9	9

171.Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Malathi.E	M.Sc., Ph.D.	Associate Professor	Zoology	16	-
Dr.M.S.Nalina Sundari	M.Sc., B.Ed, Ph.D. PGDCA	Assistant Professor	Zoology	14	7 students registered for Ph.D
Dr. E. Malini	M.Sc., M.Phil,Ph.D.	AssistantProfessor	Zoology	15	-
Dr.Bavani Govindarajulu	M.Sc., ,Ph.D B.Ed.	Assistant Professor	Zoology	13	-
Dr.M.Basheera John	M.Sc., M.Phil,Ph.D.	Assistant Professor	Zoology	9	-
Dr.J.Beula Padmavathy	M.Sc., M.Phil,B.Ed Ph.D.	Assistant Professor	Zoology	17	-
Dr.S.Lekha	M.Sc., M.Phil,Ph.D. M.Ed,M.Phil(Ed)	Assistant Professor	Zoology	10	-
Dr.S.Shanthi	M.Sc M.Phil,Ph.D. M.Sc(PSY).,M.Ed, M.Phil (EDO)	Assistant Professor	Zoology	12	1
Dr.M.Sendhilvadhivu	M.Sc.,,Ph.D.PGDCA, DA	Assistant Professor	Zoology	6	-
Dr.G.B.Brindha Devi	M.Sc., M.Phil, B.Ed, PGDBI.,Ph.D.	Assistant Professor	Zoology	14	-

172.Programme-wise Student Teacher Ratio: **35:1**

173.Number of academic support staff (technical) and administrative staff: sanctioned and filled

Academic support staff (Technical) – Sanctioned – 5 Nos

Filled - 2 Nos

174.Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Dr.Bavani Govindarajulu	2013-14	Studies on larvicidal efficacy of silver nanoparticles against disease transmitting mosquitoes	UGC	4,95,000/-
Dr.E.Malathi,	2011-	Health Assessment of Adyar	UGC	1,20,000

	12	Estuary using benthic Macro fauna	completed	
Dr. M Sendhilvadvu	2009	Impact of Vitamine E Supplementation of Male Albino Rats after inducing prolonged cigarette smoking, leading to Oxidative Stress and Muscle Atrophy	UGC major	11,29,300

175.Publications:

- * number of papers published in peer reviewed journals (national / international)

National Publications – 33

International publications - 3

- * Books with ISBN numbers with details of publishers 5

Dr.M.Sendhil vadvu, Dept. of Zoology	Cell Biology	New Century	ISBN 978-81-234 1598-2	2009
Dr.M.Sendhil vadvu	Allied Biology	New Century	ISBN 978-81-2341599	2009

176.Faculty recharging strategies

Faculty members are encouraged to attend orientation programmes and refresher courses. Seminars are being conducted

177.Student projects

- percentage of students who have done in-house projects including inter-departmental - **100 % - PG students**
- percentage of students doing projects in collaboration with industries / institutes **20 %**

178. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Seminar on Bio Diversity of India	2012	Dr. C. Venkatraman, Scientist, Zoological Survey of India
Seminar on Status of Aquaculture in India	2011	Dr. Ravi Chandran, Scientist, Central Institute of Brackish Water Aquaculture

National conference on “zoology for future education and research”	2013-14	Dr.P.Balakrishna,National Biodiversity Authority, Dr. K.Venkataraman,ZSI, Dr.M.Arumugam,University of Madras Dr.S.Karuthapandian Alagappa University, Dr.K.Ilango, ZSI, Dr. D.Sudarsanam & others
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Hands on training Work shop in Bioinformatics conducted in collaboration with Elite Biosciences, sponsored by TNSCST

179.Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc 2013-2016	430		100		-
2012-2015	313		100		-
2011-2014	345		74		95.45
2010-2013	270		72		100
2009-2012	253		58		100
2008-2011	185		58		100
M.Sc 2013-2015	75		26		-
2012-2014	91		26		100
2011-2013	74		23		100
2010-2012	50		20		100
2009-2011	69		10		100
2008-2010	72		10		100
M.Phil 2013-2014	16		06		100
2012-2013	12		06		100
2011-2012	14		06		100
2010-2011	16		06		100
2009-2010	31		06		100
2008-2009	40		06		100

180.Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.Sc. Advanced Zoology and Biotechnology	100%	100	-	-
M.Sc. Zoology	30%	100	-	-
M.Phil. Zoology	2%	100	-	-
Ph.D. Zoology	1%	100	-	-

181.How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

One student has cleared SLET during the year 2011-2012

182.Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-
Employed	25%
• Campus selection	5%
• Other than campus recruitment	20%

183.Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	60%
from other universities within the State	40%
from other universities from other States	-

184.Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.

One staff member Dr.Beaula Padmavathy was awarded Ph.D during the assessment period.

185.Present details about infrastructural facilities

a) Library - **1 No**

- b) Total number of class rooms - **3 Nos**
 c) Students' laboratories - **3 Nos**
 d) Research laboratories - **2 No**

186. Number of students of the department getting financial assistance from College.: **335 Nos**

187. Does the department obtain feedback from

ay. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes, The changes suggested are incorporated in the next syllabus revision

az. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes, Evaluation by student feedback and participation of an alumni in the Board of studies

ba. Alumni and employers on the programmes and what is the response of the department to the same?

Yes, Suggestions from alumni incorporated in the curriculum development.

188. List the distinguished alumni of the department (maximum 10)

189. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Hands on training Work shop in Bioinformatics conducted in collaboration with Elite Biosciences, sponsored by TNSCST.

190. List the teaching methods adopted by the faculty for different programmes.

Use of audio-visual appliances like

LCD

OHP

Projection Microscope

Animation CD's

191. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Change in the Pedagogy of teaching, replacing chalk & talk method by LCD based power-point method and Internet facilities for teaching students.
- Use of resource faculties from other departments like Computer science and physics for delivering lectures in Bioinformatics and Biophysics.
- Compulsory communication skills training for all students
- Projects for all post graduate students.
- Strengthening of research and publication in journal to disseminate research findings are the innovative practices followed currently.
- The syllabi have been revised by our Board of Studies and updated as and when required to fulfil the industrial needs.

- Field visits, internships, industrial interface have been introduced wherever required to provide the competencies demanded in the competitive employment market.

Participation of teachers in Academic and Personal counseling of students:

With the prime objective of overall development of students from “Entry to exit”, the department has effectively managed the learning resources through curricular and co-curricular innovations research and development, social orientation of the students leading to personal development of the student community

- **Tutorial system** is successfully followed.
- **Personal counseling** of students is effectively done by periodical meetings and interaction with ward students by the respective tutors. Students were advised on discipline, hard work, environmental awareness, human concern etc. Parents are also invited to hold discussions on the progress of the students.
- **Continuous assessment** : The performance in the continuous assessment test, the students attendance are sent to parents regularly and in case of poor performance the parents are requested to meet the HOD to discuss the students attendance and performance. Thus all the stakeholders viz., Students, teachers, parents and industrialists are taken in to the systems of department
- **Student Feed back**

The student centred education has been adopted by introducing credit based semester system and choice based credit system.

192.Highlight the participation of students and faculty in extension activities.

Coastal Cleaning

Our students took part in the Coastal cleaning for the last five years organized by the Indian Coast guard, Loyola College and TREE foundation.

Vermiculture

The stress on organic farming was instilled by our M.Sc students to Shri Harisharadha Vidyalaya Matriculation School, Pakkam. The method of preparing Vermicompositing, Vermiwash and Vermitea was explained.

Fisheries Science

Importance of edible fishes, their nutrient value and identification was discussed with the local fisher folk of Nochikuppam, Chennai by our students and staff.

Ornamental Fisheries

Ornamental fisheries is becoming one of the upcoming small scale industries especially in villages. Most of our students come from villages. They were motivated to select a few

villages for giving awareness on the importance of ornamental fisheries as a cottage industry to add financial support to the family by women entrepreneur.

Science awareness programme for SSL school students every year from 2011-12 onwards

E –waste Management – The department created an awareness among the students on the management of E-waste by encouraging the students in collection and disposal of E-waste.

193. Give details of “beyond syllabus scholarly activities” of the department.

Summer Internship training programme at ZSI TREE Foundation, icmr etc

194. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths :

1. All the Faculty members are doctorates.
2. Team work
3. Research guidance for students – M.Phil & Ph.D
4. Faculty with ongoing Major and Minor research projects
5. Proposed to conduct a National level seminar in collaboration with Zoological Survey of India.

Weaknesses:

1. Internet facility is not available
2. Inadequate class rooms
3. Inadequate number of faculty for the existing student strength
4. Smart class room

Opportunities:

1. Projects for external funding- National / International
2. Research consultancy
3. Institutional / Inter Departmental collaboration

Challenges

1. Centralized Instrumentation Lab facility
2. Wi Fi access to students

6. Future plans of the department.

- A vermicompositing unit is planned to be set up by the Zoology department.
- To conduct National and International seminars.
- To set up centralized instrumentation Room.
- To provide hands on training for school teachers on Bioinformatics and Biotechnology
- To encourage students for internship training programme.
- To increase the extension activity adopting a few villages and to give awareness on the entrepreneurial prospects in the field of advanced zoology.
- Faunal survey of the QMC campus – applied for funding
- National and International Research Collaboration